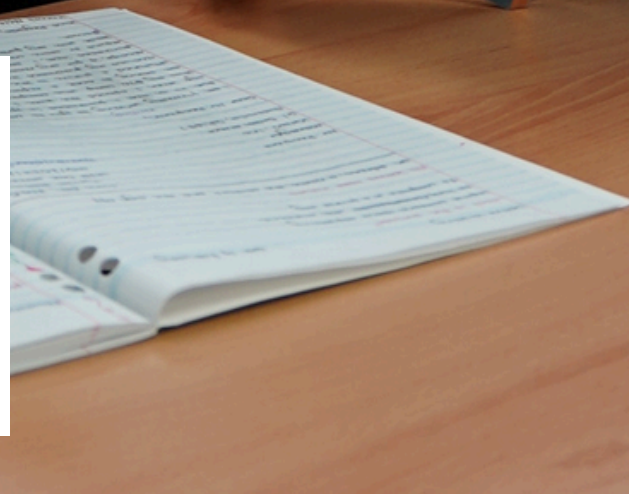




SAFETY BAY SENIOR HIGH SCHOOL

Year 10 Course Guide



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Introduction

This course guide is designed to help students and parents understand the range of subjects available for study at Safety Bay Senior High School in Year 10, 2027.

Parents and caregivers play an important role in helping their children to make educational choices and career decisions. This role begins when children are young, as they watch their parents and other adults around them take part in working life. As they grow older, parents can play an even greater part in guiding their career development and fostering their optimism, enthusiasm, energy and curiosity.

Year 10 is a time when students and their parents will be faced with many new challenges and decisions. The expectations set during this time need to be met if students are to successfully move into Senior School. It is now compulsory for all students to complete Years 11 and 12 unless engaged in full-time employment or ongoing training with an external provider.

Year 10 students are:

- expected to take more responsibility for their own learning and behaviour;
- expected to be more organised;
- provided with the knowledge and skills to set the foundations for future goals and plans;
- encouraged to assume more roles of leadership within the school environment;
- encouraged to pursue a more adult-like ethos;
- expected to show increased independence;
- and expected to plan and manage more complex tasks.

Students' achievement in Year 10 will determine the subjects they can study in Years 11 and 12. Students wanting to enter the ATAR Pathway in Senior School require a minimum B Grade in their Year 10 subjects. Placement in Year 10 classes in Maths, Science, English, and Humanities and Social Sciences are identified as 'University Pathway'. All other classes will work towards a TAFE/Vocational Pathway. Parents/caregivers will be informed about these placements when classes are determined.

Shape Your Future

Dear students and parents/carers,

As Principal of Safety Bay Senior High School, I welcome you to this course guide designed to empower you with the knowledge and tools to make informed decisions about your educational journey. We are committed to supporting your success and fostering a vibrant learning community.

Success in your studies requires you to apply effort and to work conscientiously to master concepts that you may find difficult. By diligently applying yourself to new and challenging concepts, going beyond the comfort of what you already know, you will gain the skills to persevere, think creatively and become a master of your learning. This is referred to as a 'growth mindset'. All students have the potential to succeed if they focus their efforts, work hard and believe that a growth mindset will develop their ability to learn.

As there are a range of choices open to you, I encourage you to select the subjects you believe will aid your academic journey and help identify your own abilities and strengths. Through knowing yourself, you will become a citizen of integrity who is able to contribute to your community and beyond. Our goal is to empower students with the knowledge, skills and values needed to succeed in a rapidly changing world.

This course guide is your roadmap to success, offering a comprehensive overview of our programs, pathways and resources.

We encourage you to explore our diverse range of subjects available to you, and to make choices that align with your interests, strengths, and future goals.

We believe a strong school community spirit is essential for student success. Our staff are here to guide and support you throughout your journey. Please don't hesitate to reach out to your teachers, Student Services staff and Pathways team for assistance.

We are excited to see you achieve your full potential and to contribute to a positive and successful learning environment for all.

Kind Regards,
Jessica Halliday
Principal



Pathways

Subject Selection Guidelines

Throughout Year 10, students will follow a program comprised of:

- Mathematics, English, Humanities and Social Sciences, and Science, each for four periods per week;
- Health for one period per week;
- Physical Education or Recreation for Life for two periods per week;
- and four optional subjects, each of two periods per week for the duration of the year.

Optional subjects are to be selected by the student. **One must** be selected from **The Arts** learning area and **one** from the **Technologies** learning area. These subjects are studied for the full year. As optional subjects each have limited class capacities, please note that consecutive unexplained absences at the beginning of the school year may forfeit your position in a class if another student is enthusiastic to join.

OLNA Testing

As part of the changes to the Western Australian Certificate of Education (WACE), current Year 10 students will need to pass an Online Literacy and Numeracy Assessment (OLNA) to be considered eligible for graduation in Year 12. Students who have achieved Band 8 in the Numeracy, Reading and Writing elements of NAPLAN prequalify and, as a result, do not have to undertake OLNA. Year 10 students will sit this assessment in March and those students who do not meet the standard and pass, will have the opportunity to sit the test every 6 months.

Careers Expo

SBSHS hosts an annual Careers Expo for Year 9 to 12 students that provides them with an opportunity to engage with local employers and explore potential career pathways. Additionally, selected Year 10 students are invited to attend the Skills West Expo in Perth City. As places are limited, interested students are invited to submit a request for selection.

Kwinana Industries Council (KIC) iProjects

As part of KIC's Education Development Program, Year 10 students have the opportunity to participate in iProjects, designed to help them explore potential career pathways within the Kwinana Industrial Area. Each iProject includes industry visits, providing hands-on insights into various careers.

All KIC iProjects are endorsed by the School Curriculum and Standards Authority (SCSA). Students who successfully complete an iProject and attend the annual KIC iCONFERENCE (a total of 55 hours) will earn the equivalent of one unit and one C grade towards their WACE completion requirements. This achievement will also be recorded on their WA Statement of Student Achievement, issued at the end of Year 12.

Pathway Planning Meeting

A Pathway Planning Meeting is an opportunity for Year 10 students to discuss and map out their educational and career journey. The meeting focuses on:

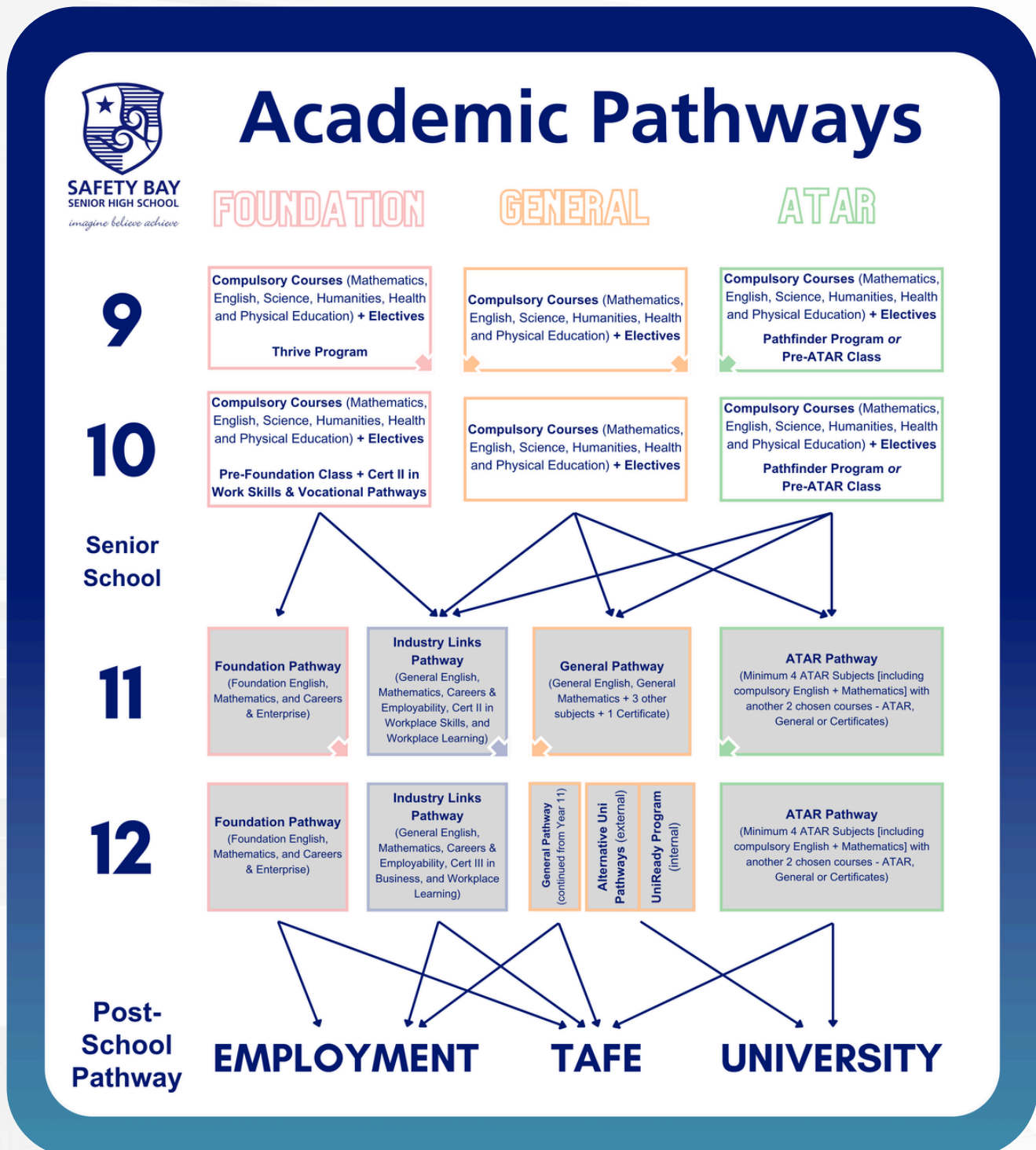
- Exploring career interests and goals to identify suitable pathways.
- Reviewing subject selections to align with future study or employment opportunities.
- Discussing vocational and academic options including the pathway options of ATAR, General, Industry Links, and workplace learning opportunities.
- Providing guidance on industry trends and further education pathways such as apprenticeships, traineeships, university, or TAFE.

These meetings ensure students make informed decisions that support their aspirations and set them up for success beyond school. Parents also receive a copy of the plan created during the Pathway Planning Meeting.

Authority Developed Workplace Learning (ADWPL)

- Workplace Learning is an Authority-developed, endorsed program that offers Year 10 students the opportunity to explore potential career pathways by gaining hands-on volunteer work experience in a business of their choice.
- This program is endorsed by SCSA and awards students 1 unit equivalent (or C grade) toward their senior school WACE for every 55 hours completed.
- The Workplace Learning Officer works closely with both the student and the workplace to manage the necessary paperwork and insurance. A site visit is also conducted to ensure the program's compliance with all requirements for students participating in ADWPL.
- During their placement, students are required to maintain a work placement logbook and skills journal to achieve the required C grades. These materials will be provided to the students.

Further information will be provided to students in Year 10.



COMPULSORY COURSES		
PAGE	COURSE	COST
10	Mathematics	\$35
11	English	\$35
12	Science	\$50
13	Humanities and Social Sciences	\$35
14	Health	\$20
15	Physical Education <u>or</u>	\$30
16	Recreation For Life	\$30
ELECTIVE COURSES		
PAGE	HEALTH PHYSICAL EDUCATION	COST
19	Outdoor Pursuits	\$170
PAGE	SCIENCE	COST
21	Psychology	\$40
PAGE	HUMANITIES AND SOCIAL SCIENCES	COST
24	Conspiracies	\$30
25	Indigenous Peoples, Law and Society	\$30
PAGE	THE ARTS	COST
27	Beauty	\$100
28	Dance	\$100
29	Drama	\$55
30	Graphic Design	\$97
31	Media Arts	\$72
32	Photography	\$137
33	Special Music	\$70
34	Visual Arts	\$97
PAGE	TECHNOLOGIES	COST
38	Childcare	\$100
39	Cooking Around the World	\$135
40	Engineering	\$100
41	Hospitality	\$145
42	Information, Digital Media and Technology	\$100
43	Metal Technology	\$100
44	Textiles	\$100
45	Wood Technology	\$100
PAGE	SPECIALIST PROGRAMS	COST
48	Cheer-Dance Specialist Program	\$300
49	Specialist Football Program	\$400

Prerequisite Table

The table below shows what ATAR and Certificate courses we currently offer in Years 11 and 12 at Safety Bay Senior High School and the prerequisites required to be able to study that course. Keep these in mind when choosing your Year 10 subjects and what you must achieve throughout Year 10 to study your preferred courses in Senior School. Please note, General and Foundation courses have no prerequisites.

LIST	SENIOR SCHOOL COURSE	YEAR 10 PREREQUISITE/S	COST
ATAR COURSES			
A	Ancient History	Min. B grade in English and HaSS.	\$70
B	Biology	Min. B grade in Science, Min. C grade in English.	\$100+
B	Chemistry	Min. B grade in Science and Mathematics, Min. C grade in English.	\$125+
B	Engineering Studies – Mechanical	Min. B grade in Mathematics and English.	\$180
A	English	Min. B grade in English.	\$90
B	Human Biology	Min. B grade in Science, Min. C grade in English and Mathematics	\$75+
B	Mathematics – Applications	Min. B grade in Pre-ATAR Mathematics.	\$70+
B	Mathematics – Methods	A grade in Pre-ATAR Mathematics.	\$70+
A	Modern History	Min. B grade in English and HaSS.	\$70
B	Physical Education Studies	Min. B grade in Physical Education and Science, Min. C grade in English.	\$110
B	Physics	Min. B grade in Science and Pre-ATAR Mathematics, Min. C grade in English (<i>it is recommended that students studying Physics also study Mathematics – Methods due to the high level of Maths</i>).	\$75+
A	Politics and Law	Min. B grade in HaSS.	\$70+
GENERAL COURSES – No Prerequisites			
FOUNDATION COURSES – No Prerequisites			
CERTIFICATE COURSES (Neither List A or B)			
	Cert II in Creative Industries	N/A	\$115*
	Cert II in Outdoor Recreation	Can swim 200m continuously.	\$200*
	Cert II in Sampling and Measurement	N/A	\$115*
	Cert II in Sport and Recreation	N/A	\$120*
	Cert II in Sport Coaching/Cert III in *TBC* – Football (Dual)	Min. C grade in Football or successful trial.	\$400*
	Cert II in Visual Arts	N/A	\$300*
	Cert II in Workplace Skills/Cert III in Business (Dual)	N/A	\$95*
	Cert III In Dance	Cheer-Dance Specialist students have priority due to skill set achieved. Min. B grade in Health, Physical Education and/or Performing Arts.	\$150*
	Cert IV in Preparation for Health and Nursing (Year 12 only)	Min. C grade in English and Mathematics and a pass in all OLNA categories.	!

S Cost Key: + (These courses may require textbooks and/or other equipment, see relative page for estimated costs)
 * (Certificate courses' stated prices are *per year* costs)
 ! (Charged separately through private RTO [fee-for-service])

COMPLI COU



COMPULSORY COURSES

What Compulsory Courses do we offer at Safety Bay Senior High School?

All Year 10 students are required to participate in our six compulsory courses.

-  **Mathematics**
-  **English**
-  **Science**
-  **Humanities and Social Sciences**
-  **Health**
-  **Physical Education**
or
 **Recreation for Life**

COMPLU

Mathematics

 Mathematics

 \$35

Why study this?

Year 10 is an extremely important year in a student's Mathematical development. In preparation for Senior School, students are placed into one of three pathways at the commencement of the year. Students will be placed in these Pathways based on their previous results in Mathematics and their future aspirations.

Pre-ATAR Methods

This Pathway is for students who excel at Mathematics, especially Algebra, and those who intend to study Mathematics, Science, Engineering or Medicine at university. If students already know which university course they want to study post-school, they are recommended to visit their universities of choice's websites to determine if ATAR Mathematics Methods is a pre-requisite for their desired course. Keep in mind, different universities may have differing prerequisites for the same or similar courses.

Pre-ATAR Applications

This Pathway is for students who intend to study at university and need an ATAR Mathematics course. If students already know which university course they want to study post-school, they are recommended to visit university websites to determine if ATAR Mathematics Applications is a pre-requisite for their desired course.

General Pathway

The General course provides students with mathematical knowledge to prepare for real-world applications in employment and TAFE. It aims to support students to achieving Numeracy competency in OLNA. If a student shows achievement in Semester 1 of Year 10, they have an opportunity to transfer into the ATAR pathway.

Areas of Study

Pre-ATAR Pathway

- Algebra
- Probability and Statistics
- Area, surface area, and volume
- Linear equations and graphing
- Trigonometry
- Angles, congruency and similarity
- Indices and scientific notation
- Pythagoras' theorem
- Quadratic equations (Pre-Methods only)

An appropriate Scientific Calculator is an essential tool in High School Mathematics for either Pathway and students are expected to bring their own to class.

General Pathway


- Financial mathematics
- Basic calculations, percentages, and rates
- Area, surface area, and volume
- Pythagoras' Theorem
- Basic trigonometry
- Probability
- Measurement
- Statistics
- Rates and Ratios

Assessment

Assessments are in the form of tests, investigations, exams and homework. All Year 10 students will sit the exam in Term 2. The Pre-ATAR classes will sit an additional exam in Semester 2.

ENGLISH

English

 English

 \$35

Why study this?

The Year 10 English course closely follows the expectations of the Western Australian Curriculum and is designed to provide a transition to the study of English units in Year 11. The Western Australian English Curriculum is organised into three interrelated strands of Language, Literature and Literacy. Together, the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.

On completion of Year 10, students will have the opportunity to select an English course based on their career pathway and in line with their level of achievement. Students who are yet to achieve Category 2 in OLNA for Reading and/or Writing are strongly encouraged to study Foundation English in Year 11. Students who intend to seek employment or vocational and training opportunities are advised to study General English in Year 11. Students considering university entrance are required to study ATAR English and to qualify for entrance into this course, they need to achieve A and B grades in English in Year 10. It is essential that students perform strongly in the Reading and Writing modes throughout Year 10, if they are to have a realistic chance of succeeding in the ATAR pathway.

Areas of Study

Students extend their understanding of how language works, and learn to transfer this knowledge to different contexts. Students develop an understanding of the requirements of different types of texts; they are introduced to increasingly sophisticated analyses of various kinds of literary, popular culture, and everyday texts, and they are given opportunities to engage with the technical aspects of texts, including those of their own choosing - and to explain why they made that choice.

The notion of valuing certain texts as 'literature' is introduced. Students learn how such texts can be discussed and analysed in relation to themes, ideas and historical and cultural contexts.

Assessment

Students will complete a variety of assessments throughout the year including:

- ongoing formative assessment within the classroom;
- summative assessment based on the comprehension and composition of texts;
- reading, writing, viewing, listening and speaking activities and presentations;
- multimodal productions and presentations;
- tests and examinations.

COMPLU

Science

 Science

 \$50

Why study this?

Students will learn to investigate, understand and communicate about the physical, biological and technological world, and value the processes that support life on our planet. Year 10 Science will help students to become critical thinkers by encouraging them to evaluate the use of Science in society and the application of Science in daily life. In preparation for Senior School, students will be placed in pathways in Year 10. These placements are made on the basis of Year 9 achievement, state testing, PAT testing, and NAPLAN results. Students will need to ensure their achievement in this year is reflective of both their ability and aspiration.

The **ATAR Pathway** is for students who have university aspirations and will be studying Science in Year 11 and 12. This pathway can prepare students for Biology, Human Biology, Physics and Chemistry.

The **General Pathway** is structured to assist students achieve a C grade in Year 10 and is intended to promote engagement and future employment. In Term 4, students will have the opportunity to select a number of modules based on their ability and aspirations. This course prepares students for the Year 11 General courses in Human Biology and Psychology, or for vocational pathways such as the Certificate II in Sampling and Measurement.

Areas of Study

Biology

Students will learn how cells divide through mitosis and meiosis, how DNA carries genetic information, and how inheritance patterns can be predicted using pedigrees and Punnett squares. They will also explore evolution by natural selection, examining variation, adaptation, speciation and the importance of genetic diversity.

Physics

Students will build their understanding of motion by calculating speed, velocity and acceleration, using vector diagrams and Newton's laws to predict and explain how objects move. They will also explore energy transformations and efficiency, calculating work, kinetic and potential energy, and modelling energy transfers.

Chemistry

Students will deepen their understanding of how atoms bond to form ionic and covalent compounds, learning to name, model and write chemical formulae. They will investigate reaction types, balance chemical equations, explore acids and bases, and examine how factors affect reaction rates.

Earth and Space Science

Students will investigate how the universe has evolved since the Big Bang, exploring the formation and life cycle of stars, galaxies and our solar system. They will also examine how space exploration expands our understanding of the cosmos and Earth, including Australia's role in global projects, while considering impacts of space technology, low gravity and space debris on future exploration.

Assessment

Students will complete a variety of assessments designed to develop and demonstrate their scientific understanding and skills. These include topic tests, science inquiry investigations and validations that check their ability to apply concepts accurately and safely. Across the year, students will engage in both written and practical tasks that reflect real scientific thinking and processes.

LSORY

Humanities and Social Sciences

 Humanities and Social Sciences

 \$35

Why study this?

Year 10 students complete a 10 week course on each of the four disciplines within Humanities and Social Sciences (HASS); Civics and Citizenship, Economics and Business, Geography, and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary. The skills students develop in Year 10 prepare students for the real world and Senior School HASS Subjects.

Areas of Study

Assessment

Civics and Citizenship: Justice at Home and Overseas -

- Build understanding of the concepts of democracy, democratic values, justice, and rights and responsibilities
- Australia's roles and responsibilities at a global level, and its international legal obligations

Economics and Business: Economic Performance and Living Standards -

- Economic performance and living standards
- Concepts of making choices, interdependence, specialisation, and allocation and markets

Geography: Environmental Change and Management; and Geographies of Human Wellbeing -

- Concepts of place, space, environment, interconnection, sustainability and change
- Human-induced environmental changes that challenge sustainability



History: The Modern World and Australia -

- Australia in global context during World War II
- Rights and freedoms from 1945 onwards

Students will complete a variety of assessments across each discipline. The form of assessment varies and may include peer assessments, portfolios and work samples, performances or oral presentation, visual representations, graphic organisers, written work, tests or quizzes, field work and practical tasks.

COMPLU

Health

-  Health and Physical Education
-  \$20

Why study this?

In Year 10 Health, students begin to focus on issues that affect the wider community. They study external influences on health decisions and evaluate their impact on personal identity and the health of the broader community. Students continue to develop and refine communication techniques to enhance interactions with others, and apply analytical skills to scrutinise health messages in a range of contexts.

Areas of Study

Assessment

1. Safe, Respectful Relationships

- Transition to adulthood
- Sexuality
- Managing relationships
- Consent and First Aid

2. Keys for Life (Driver Education)

- License training system/road rules
- Road user responsibility and behaviours
- Reducing risks when driving

3. Drug Education

- What are drugs?
- Types of illicit drugs
- Protective strategies


4. Fitness

- Components of fitness
- Analysing your fitness
- Skeletal/muscular systems

Students will be assessed using a range of diagnostic, summative, formative, informal and formal assessment practices. Students will complete a Health Education Workbook alongside a variety of assessment tasks that include tests, assignments, projects, presentations, observation, posing questions and guided investigations.

PHYSICAL EDUCATION

Physical Education

 Health and Physical Education

 \$30 (includes all transport)

Why study this?

Year 10 Physical Education builds on students' prior learning by further developing sport specific skills, tactical understanding and game sense across a range of sporting contexts. Students refine their ability to perform skills with greater control, apply strategies in game situations and work effectively within team environments.

Aligned with the Western Australian Health and Physical Education curriculum, students are expected to apply their skills and tactical understanding in more dynamic and competitive game situations. There is a greater focus on decision making, consistency of performance and working collaboratively within structured gameplay.

This course is suited to students who enjoy sport, like being active and want to continue developing their performance across a range of sporting activities.

Students must select either *Physical Education* or *Recreation for Life*. Students cannot enrol in both courses.

Areas of Study

Students will continue to develop their skills and understanding across a range of sporting contexts, including:

- invasion games;
- net and wall sports;
- striking and fielding;
- target sports;
- and athletics and fitness.


There is an increased focus on applying skills in game situations, decision making and teamwork.

Assessment

Students will be assessed using a variety of methods across different sporting contexts. Assessment may include practical performance, application of skills and tactics, teamwork and understanding of health and wellbeing concepts. Assessment tasks will include teacher observation, practical demonstrations, checklists, and questioning.

COMPLU

Recreation for Life

 Health and Physical Education

 \$30 (includes all transport)

Why study this?

Year 10 Recreation for Life focuses on developing students' confidence, independence and engagement in physical activity through a variety of recreational and lifestyle based experiences. The course is designed for students who prefer participation over competition and want to explore different ways to stay active.

Students engage in activities that promote health, fitness and wellbeing while developing an understanding of how to incorporate physical activity into their everyday lives. The focus is on enjoyment, personal improvement and building positive movement habits that can be sustained beyond school. The course also fosters a sense of belonging, encouraging students to be part of a supportive and inclusive environment where all students feel comfortable participating. Students are given more independence in how they engage with activities, supporting their confidence to be active both in and out of school settings.

This course is suited to students who want to try new activities and participate without the pressure of traditional sport whilst exploring a range of non traditional physical activities.

Students must select either *Physical Education* or *Recreation for Life*. Students cannot enrol in both courses.

Areas of Study

Assessment

Students will participate in a variety of recreational and lifestyle based activities, including:

- fitness and personal wellbeing programs;
- golf and frisbee golf;
- pickleball and social sports;
- yoga and recovery sessions;
- outdoor recreation activities;
- and community based physical activities where possible.

Students will be assessed using a variety of methods across different contexts. Assessment may include participation, effort, personal improvement and engagement in activities. Students may also complete practical demonstrations, checklists, journals, and questioning tasks.

The focus is on independence, participation and developing lifelong activity habits.



SORY

HEALTH



What Health and Physical Education courses do we offer at Safety Bay Senior High School?



Outdoor Pursuits

H & P P F

Outdoor Pursuits

🌐 Health and Physical Education

✔ A selection process will be undertaken prior to subject selections opening. Swimming ability, behaviour and attendance will be reviewed during this process. Successful students will be notified and the subject will be pre-selected for them.

💰 \$170

Why study this?

Throughout the Year 10 Outdoor Pursuits course, students will build on their previous experiences by participating in a range of outdoor adventure activities while further developing their independence, decision making and teamwork skills.

Students will be involved with conservation projects and perform first aid within the natural environment. They will further develop their understanding of bush survival techniques, biodiversity and conservation, and how to conduct and present nature based research.

Students will participate in a camp experience at Lake Leschenaultia, where they can apply their skills in a more independent and challenging outdoor setting.

Students are required to be at school by 7:20am for a 7:25am start each week as part of this course. Students must also demonstrate a sufficient level of swimming competency through a swim test conducted in class, as water based activities are an essential component of the program.

Areas of Study

Assessment

This course allows students the opportunity to participate in a variety of adventurous challenges including:

- surfing/body boarding;
- climbing;
- mountain biking;
- snorkelling;
- hiking and camp skills;
- and camp cooking.

Students will be assessed using a variety of methods covering a number of contexts. The form of assessment varies and will include peer assessment, practical demonstration checklists, journals, and questioning.

The course is aimed at students who enjoy active participation, working in groups and further developing their skills in outdoor environments.

SCIENCE


What Science courses do we offer at Safety Bay Senior High School?



Psychology

CE

Psychology

 Science

 \$40

Why study this?

In Year 10 Psychology, students will delve into the depths of the brain and uncover the secrets behind behaviour, cognition, and emotion. From developmental psychology to abnormal psychology, students will explore a range of theories and concepts that shed light on why we do what we do. Through engaging discussions, hands-on activities, and immersive projects, students will develop a deeper understanding of themselves and others and gain valuable insight into real-world issues such as mental illness, addiction, and social conformity. With a focus on critical thinking and problem-solving, this is a must-take course for any student interested in human behaviour and the science of the mind.

Areas of Study

The Year 10 Psychology course is an introduction to the content that is in the Year 11 and 12 courses. Students will gain a background Psychology understanding, including:

- how the structure of the brain helps us understand how it works;
- how body language is used and interpreted;
- memory and how it influences eyewitness statements;
- psychological disorders;
- and social psychology.

Assessment

Students will be required to demonstrate understanding of the content by completing investigations, responding to case studies, including completing tests and project-based work.

HUMAN



ACTIVITIES

What Humanities and Social Sciences courses do we offer at Safety Bay Senior High School?



Conspiracies



**Indigenous Peoples,
Law, and Society**

Conspiracies

 Humanities and Social Sciences

 \$30

Why study this?

Ever wondered if the moon landing was faked or if secret societies really control the world? In the *Conspiracies* history elective, you'll dive into some of the biggest historical mysteries, separating fact from fiction. You'll learn how to analyse evidence, spot misinformation, and uncover the truth behind famous conspiracy theories. Plus, it's a great way to build skills for senior history courses—and have some fun along the way!

Areas of Study

Possible topics of *Conspiracies* could include the death of Princess Diana, whether Tupac is still alive, and even if the moon landing was faked. This course will challenge you to think critically, analyse evidence, and separate fact from fiction—while diving into some of the most intriguing conspiracy theories of all time!

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices.

INDIGENOUS PEOPLES

Indigenous Peoples, Law, and Society

 Humanities and Social Sciences

 \$30

Why study this?

Ever wondered how the law shapes our country and impacts different communities? Indigenous Peoples, Law, and Society is a chance to explore how Australian laws have affected Indigenous peoples over time—from land rights to reconciliation. You'll dive into real stories, big legal decisions, and Indigenous perspectives on justice, helping you understand the past and why it still matters today. This course builds critical thinking skills and could even lead to future pathways in law, history, or social sciences. If you're interested in fairness, justice, and how laws shape society, this is the course for you!

Areas of Study

Assessment

Possible areas of study include:

- the purpose of law and Indigenous perspectives on justice;
- colonisation and the legal system;
- land rights and native title;
- reconciliation and justice;
- Indigenous incarceration and the justice system;
- Indigenous activism and legal change;
- and contemporary Indigenous legal issues.

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices.

THE

What Arts courses do we offer at Safety Bay Senior High School?



Beauty



Dance



Drama



Graphic Design



Media Arts



Photography



Special Music



Visual Arts

ADTCS

Beauty

 The Arts

 \$100

Why study this?

Are you passionate about the world of beauty and makeup artistry? If so, this is the perfect course for you! Designed for those eager to explore the exciting and dynamic beauty industry, our course offers you the opportunity to learn essential skills and techniques used by professionals. Whether you dream of working in a bustling beauty salon, enhancing clients' looks with your creativity, or thriving in retail cosmetics stores, this course is your gateway to endless career opportunities.

Areas of Study

This course introduces students to a variety of beauty treatments, including skincare, mini facials, manicures, pedicures, nail art, makeup application, and eyebrow and eyelash enhancements. Students will gain hands-on experience, progressing from basic skills to more advanced techniques like shellac application. As they develop their creativity and attention to detail, students will experience a boost in self-esteem and confidence, giving them a sense of accomplishment.

Assessment

Students will be assessed through a range of practical and theory based assessments.

Practical Assessments: 70%

- Product making
- Manicures and nail art techniques
- Pedicures
- Mini facials
- Makeup application
- Hair styling

Theory Assessments: 30%

- Understanding of beauty treatments and their benefits
- Health and safety standards for beauty treatments

Dance

 The Arts

 \$100

Why study this?

Year 10 Dance is a non-competitive subject for students with little or no prior dance experience. This program focuses on building students' natural abilities while developing their skills and techniques in across a variety of dance genres.

Students will learn to create and interpret choreography, perform in front of a live audience, and reflect on their experiences in dance. The course encourages students to explore new movements, express themselves creatively, and build self-confidence, discipline and respect for the performing arts.

Year 10 Dance serves as a preparatory course for students who achieve a C-grade average or higher and wish to continue their dance studies in senior school.

Areas of Study

Students will learn a range of dance styles including Hip Hop, Lyrical, Jazz and Contemporary. The program provides students with two hours of training per week, as well as the opportunity to perform to a live audience at our end of year showcase 'Cheer-Dance Spectacular'. Students are also given the opportunity to plan, choreograph, costume and perform their own dances in structured group composition tasks.

The warm, positive and friendly culture that exists within the class is created by teachers and dancers encouraging and supporting each other through their dance journey.

Assessment

Students will be assessed through a range of practical and theory based assessments.

Performance and Production: 80%

- Practical technique
- Stage performance and preparation
- Theatre etiquette
- Group Choreography
- Self management skills
- Peer coaching

Response: 20%

- Written response
- Performance reflection

ADTCS

Drama

 The Arts

 \$55

Why study this?

In Year 10 Drama, students are given opportunities to develop their knowledge and skills in producing a range of performances. Students will use scripts from both Australia and around the world to present performances that are both engaging and challenging. Students in Year 10 Drama will further develop their analytical skills through research, response writing and oral interviews. Students may have the opportunity to attend live theatre performances and work with external providers to develop performance skills.

Areas of Study

Assessment

Areas of study include:

- devising, directing and producing their own performances through improvisation and script writing;
- viewing a live theatre performance and identifying particular strengths in production and performance;
- and potential to attend workshops and events with industry professionals to enhance skills and look towards career opportunities in The Arts.

Making: 70%

- Scripted Australian drama
- Monologues
- Devised theatre
- Improvisation

Responding: 30%

- Reflecting (verbal and responding)
- Theatre review
- Research task

Graphic Design

 The Arts

 \$97

Why study this?

Year 10 Graphic Design offers students the chance to deepen their creative skills through practical, real-world projects. Students will take on design briefs that challenge them to think critically, communicate visually, and create work with purpose. Whether designing for print, screen, or social media, students will learn how to craft solutions that connect with an audience.

This course builds confidence and capability for Upper School Design subjects and helps you develop a portfolio that supports future study in creative industries.

Areas of Study

This course introduces students to a variety of projects that will provide students the opportunity to express themselves creatively, using a range of art tools and techniques in a commercial and graphics orientation. Students will have to learn how to use industry-level design programs and resources, such as Adobe Illustrator and Procreate, as well as other creative practices such as illustration and painting.

Assessment

Practical: 75%

Making components may include (but not limited to):

- logo design;
- magazine/coffee book design;
- packaging design;
- character concepts;
- fashion illustration;
- animation;
- 3D rendering (digital);
- and a design journal/portfolio.

Theory: 25%

Responding components may include (but are not limited to):

- visual analysis (movie posters);
- presentations and exhibitions;
- design rationales and annotations;
- and creating a stock list for the client.

ADTCS

Media Arts

 The Arts

 \$72

Why study this?

The Year 10 Media Arts course provides an opportunity for students to learn about film production and have the opportunity to make short films. The course focuses on learning how to use equipment, building production, and editing skills. Students will develop practical skills in writing scripts, camera work, lighting and digital editing using iMovie and Adobe Premiere Pro. Students will create multiple short films, music videos, vlogs, and podcasts using the different shot techniques, codes and conventions commonly used in film.

Areas of Study

The Media Arts course will focus on both fiction and non-fiction genres to explore how media can shape and challenge values, and the world we live in. This includes units on Australian Film, Documentary, Music Video, Music Event Posters, Vlogs and Podcasts.

This course leads into the Year 11/12 Certificate II in Creative Industries and aims to provide general life skills in digital editing and content creation.

Assessment

In order to monitor student progress and provide feedback to inform their learning, students will complete a variety of practical and theory assessments throughout the year.

Practical: 75%

- Demonstrate cinematography and film techniques
- Make a short non-fiction film
- Plan, film and edit visuals for a music video
- Make a podcast or vlog

Theory: 25%

- Music video investigation
- Responding to a film and film posters
- Music video response
- Podcast and vlog investigation

Photography

 The Arts

 \$137

Why study this?

In Year 10 Photography, students will develop advanced skills and techniques, potentially building upon prior knowledge in Year 9. Students undergoing this course will have the opportunity to explore and master complex camera and editing techniques in a range of creative ways.

Areas of Study

The course involves the composition of professional photographs using the codes and conventions of design, including the elements and principles of design. Students will learn advanced Adobe Photoshop and Lightroom skills to enhance their digital images and produce prints for various applications. Students will complete photography tasks using the design process, which includes research, idea generation, development of ideas, refinement and resolution.

Assessment

Production: 80%

- Black/white photography - focusing on the elements and principles of design
- Shutter speed – freezing action, splash and blur motion, and light painting; macro photography – aperture and small depth of field
- Poster design - focusing on typography and layout
- Portraiture - utilising available light, high-key and low-key lighting
- Magazine cover - focusing on small studio set ups
- Double exposure - focusing on advanced Adobe Photoshop skills

Response: 20%

- An extended research and investigation task
- An analysis on the codes and conventions of a magazine cover

ADTS

Special Music

 The Arts

 \$70

Why study this?

Special Music in Year 10 is open to all students who play an instrument and are interested in developing their skills in performance and songwriting. Special Music is an engaging program that provides students with the practical and theoretical knowledge for performance, appreciation and composition of music.

The Special Music Program aims to nurture and develop students' passion for music. Students who participate in the Department of Education's Instrumental Music School Services (IMSS) Program, instrumental lessons outside of school, or who play an instrument at home, can participate in this class.

Areas of Study

Students will participate in three aspects of the course; classroom music, instrumental lessons and ensemble. It is compulsory for IMSS students to participate in all aspects of this course.

Over the course, students may learn about selected genres of contemporary music, music industry skills, composition and basics of recording.

Assessment

Making: 60%

- Composition
- Performance
- Recording
- Music Theory

Responding: 40%

- Song analysis
- Journal entries
- Research task

Visual Arts

 The Arts

 \$97

Why study this?

Year 10 Visual Arts is a creative, practical course where students will engage with projects that explore a range of outcomes, both 2D and 3D. The course is designed to develop students' skills in observation, critical thinking, and techniques specific to each project's theme.

Areas of Study

Students will demonstrate the design, production, and evaluation processes they used to create their artworks. Students will extend their knowledge of art theory and practices through a range of techniques and processes.

Students will be encouraged to develop their own style and utilise a connection to visual arts and exploration.

Assessment

Making: 80%

- Inquiry (research, design development, media exploration)
- Art practice (production of studio work)
- Presentation (display of studio work)

Responding: 20%

- Analysis (description of an artwork and use of visual arts language)
- Social, cultural and historical contexts (research on artist, their style and influences)
- Interpretation/response (discussions on possible meaning and purpose of artwork)

ARTS



TECHNIO



TECHNOLOGIES

What Technologies courses do we offer at Safety Bay Senior High School?



Childcare



Cooking Around the World



Engineering



Hospitality



Information, Digital Media and Technology



Metal Technology



Textiles



Wood Technology

Childcare

 Technologies

 \$100

Why study this?

The Year 10 Childcare course focuses on further developing understanding and skills in interpersonal thinking and human development. Students will explore a range of physical skills through games, growth and motor exercises, and develop an understanding of health and nutrition for developing bodies. They will be expected to work alone and in teams. Students will also develop mini lessons to share with younger year groups to test their developmental knowledge.

This course is a great selection if you are thinking of studying *Children, Family and the Community* in Senior School.

Areas of Study

Students will learn to analyse problems and design, implement and evaluate a range of interpersonal solutions.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

They will create physical projects designed for children, and investigate safety and first aid.

TECHNOLOGIES

Cooking Around the World

 Technologies

 \$135

Why study this?

The Year 10 Cooking Around the World course allows students to explore international cuisine and learn culinary skills from across the globe. The course develops students' understandings of how food plays a role in the world's variety of cultures, traditions, religions and geographical locations.

Areas of Study

Assessment

Areas of study include:

- foods and recipes from countries around the world;
- prepare a wide range of international cuisine;
- and traditions of other cultures.

Knowledge and Understandings: 30%

Written worksheets and research assignments on:

- herbs and spices;
- pasta;
- Asian, European, Australian and American cuisines;
- and fast foods.

Processes and Production skills: 70%

- Design, planning and production of an Aussie afternoon tea
- Design, planning and production of a pasta-based product
- Design, planning and production of a Chinese recipe
- Design, planning and production of a healthy fast-food recipe

Engineering

 Technologies

 \$100

Why study this?

The Year 10 Engineering course offers a hands-on approach for students who have a curious mind. Students learn engineering principles, demonstrating their understanding and application of them with their projects. They consider and interpret a design brief, discover a range of research skills, devise methods to develop concepts, and then plan and communicate proposed solutions to the design brief. They then produce and evaluate their ideas against set criteria determining the success of the solution identifying any recommendations for further improvement. When developing solutions, students will have the opportunity to experience 3D printers, laser cutters and more traditional based workshop tools and equipment. In this course, students' main projects are to design and build a marble run and a mouse trap car.

Areas of Study

- Engineering drawing
- Mechanical systems
- Materials classification and properties
- Influence of the environment on design
- Related industries and transferable skills
- Basic electrical theory
- Computer and design:
 - 3D design and printing;
 - laser cutting;
 - and digital prototypes.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices.

TECHNOLOGIES

Hospitality

 Technologies

 \$145

Why study this?

In the Year 10 Hospitality course, students will learn how to work as an effective member of a team and develop an understanding of nutritional and scientific principles of food, developing practical skills and techniques.

Areas of Study

Assessment

Areas of study include:

- knife handling;
- recipe interpretation;
- industry skills and terminology;
- menu planning;
- cake making;
- pastry making;
- methods of cooking;
- fruit and vegetable cookery;
- coatings and batters;
- garnishes and decorating;
- sauces and batters;
- meal preparation and presentation;
- and nutrition.

Knowledge and Understandings: 30%

- Written worksheets and research assignments on a range of cooking processes
- Written tests

Processes and Production skills: 70%

- Develop a range of skills covering a variety of cooking processes, including production and evaluation of a two course meal

TECHNO

Information, Digital Media and Technology

 Technologies

 \$100

Why study this?

The Year 10 Information, Digital Media and Technologies course focuses on further developing understandings and skills in computational thinking and problem-solving techniques. The course covers topics such as web assets, website design, text-based programming, 3D modeling, networks, security and privacy. This is a great course for students who enjoy working with computers and want to explore possible career pathways in IT.

Areas of Study

- Automation
- Learn to analyse problems and then design, implement and evaluate a range of digital solutions such as websites, IoT and artificial intelligence engines and simulations.
- Interrogate security practices and techniques used to compress data and the importance of separating content, presentation and behavioural elements.
- Learn to develop multi-level abstractions and explore the trade offs between simplicity of a model and the faithfulness of its representation.
- Learn to work individually, collaboratively and interactively sharing online environments, with respect to the ownership of information.
- Consolidate their algorithmic design skills to incorporate testing of prototypes in virtual and real-time environments.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

TECHNOLOGIES

Metal Technology

 Technologies

 \$100

Why study this?

The Year 10 Metal Technology course aims to develop students' confidence, creativity, enterprise and employability skills through the design and creation of metal projects. Students gradually progress from direct instruction to completing individually set projects. Students critically evaluate existing designs based on their form, function, cost and aesthetics; they will be introduced to formal drawing techniques and 3D sketching so that they can develop and communicate their own ideas and plans. In addition, they will use computer-aided drawing software to assist in the design of their projects. A major focus is on developing students' design thinking and problem solving skills to enable them to become independent and autonomous learners.

Areas of Study

Areas of study include:

- safety in the workshops;
- technical drawing;
- welding and metal fabrication;
- machining processes;
- design concepts and procedures;
- computer-aided design/computer-aided manufacture with the use of Fusion 360;
- and related industries/transferable skills.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices.

Textiles

 Technologies
 \$100

Why study this?

The Year 10 Textiles course develops students' understanding of a range of design and fashion techniques. If you have an interest in clothing and fashion design or other practical textile skills such as repairing and altering clothes, then you will love Textiles!

Areas of Study

Assessment

Areas of study include:

- fashion;
- sustainability;
- garment and item plan design;
- fundamentals of a sewing machine;
- types and uses of fabric;
- construction of items from patterns;
- and safety and methods of various sewing tools and embellishments.

The major assessments are sewing machine tests, sewing machine use and maintenance, and accuracy of item construction – a bag or shirt, beanie or hat, and a pencil case.

TECHNOLOGIES

Wood Technology

 Technologies

 \$100

Why study this?

The Year 10 Wood Technology course aims to develop students' creativity, enterprise and employability skills through the design and creation of timber projects. Students critically evaluate existing designs based on their form, function, cost and aesthetics; they will be introduced to formal drawing techniques and 3D sketching so that they can develop and communicate their own ideas and plans. In addition, they will use computer aided drawing software to assist in the design of their projects. A major focus is on developing students' design thinking and problem solving skills to enable them to become independent and autonomous learners.

Areas of Study

Assessment

Areas of study include:

- safety in the workshops;
- technical drawing;
- computer-aided drawing – using Fusion 360;
- timber joinery techniques and processes;
- laser engraving and cutting;
- and wood turning.

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

SPECIAL PROGRAMS



SPECIALIST PROGRAMS

What Specialist Programs Do We Offer at Safety Bay Senior High School?

Safety Bay Senior High School is home to two Department of Education accredited Specialist Programs.



Cheer-Dance Specialist Program



Football Specialist Program

SPECIALIST

Cheer-Dance Specialist Program

🌐 Health and Physical Education/The Arts

💰 \$300 non-refundable plus uniform

Why study this?

The Safety Bay Senior High School Cheer-Dance Specialist Program has been delivering high-quality integrated cheerleading and dance training since 2012, making it one of the leading programs in the state.

Students gain entry into this nationally recognised program through competitive selection trials. To secure a place, students must demonstrate exceptional cheerleading, dance, or gymnastics skills; along with maintaining a 90% attendance rate and displaying an excellent attitude, behaviour and effort across all classes.

The Cheer-Dance Specialist Program is a four-year course, running from Years 7 to 10, with the opportunity for students to continue their dance studies into Senior School. The class structure includes two periods of cheerleading and two periods of dance, covering a range of styles such as Poms, Lyrical, Jazz, Hip-Hop, Contemporary and Musical Theatre.

This program fosters discipline, creativity, and performance excellence, preparing students for future opportunities in cheer, dance and the performing arts.

Areas of Study

The Cheer-Dance Specialist Program's carefully designed, progressive education structure allows each student the opportunity to develop their individual skills to the highest level in both dance and cheerleading. With highly qualified teaching and coaching staff, our courses are continually evolving to meet the demands of the industry, providing the best grounding for a future in the performing arts.

Students will be coached to a National Competition standard in all cheerleading and dance classes. The Cheer-Dance Specialist Program combines passion, enthusiasm, experience, award-winning choreography and a serious approach to dance, tumbling, jumps, stunts, strength and flexibility, as well as developing healthy habits and leadership skills.

Assessment

Performance and Production: 80%

- Practical technique
- Competition performance and preparation
- Self management skills and interpersonal skills
- Own choreography group assessment
- Stage performance and preparation
- Theatre etiquette
- Cheer-Dance camp practical

Response: 20%

- Performance reflection
- Vocabulary test
- Report on the evolution of dance

AMLIST

Football Specialist Program

🌐 Health and Physical Education/Technologies

💰 \$400 non-refundable plus uniform

Why study this?

Students gain entry into Safety Bay Senior High School's nationally recognised Football Specialist Program through competitive selection trials. To be offered a place in the program, students must show a consistent high level of attitude, behaviour and effort across all classes. All students in the Football Specialist Program will be expected to commit to participate in a number of competitive competitions such as Champion Schools Cup and age specific Lightning Carnivals.

Students involved in the elite program continue on a pathway that addresses their social, academic and athletic abilities. This is delivered in four Football sessions per week, in the phases of Skill Acquisition, Game Training and Performance.

Areas of Study

- Technical development of the four core skills - [v], striking the ball, running with the ball and first touch
- Athletic development - weekly sessions targeting football specific components of fitness
- Tactical development - importance of positional roles and responsibilities, game play structures and strategies
- Mental development - Sports Psychology and game intelligence

Assessment

Students will be assessed through a wide range of Fitness testing, individual skill performance, Game play (both 11 a side and Futsal) and on their self management and interpersonal skills.

Selection Information

Term 2

- Distribution of Course Guides
- Year 9 Subject Preferences - collected in class

Term 3

- Parent/Teacher Night
- Year 9 Subject Selection Online (SSO) - completed in class
- Subject Selection Report sent home

Charges

All subject charges for Year 10 courses are compulsory and should be paid by the end of Term 1 2027. For subjects with a cost of \$100 or more we request a 50% deposit to be paid by Monday 26 October 2026.

Payment options are available for families experiencing financial hardship. Please contact the accounts office on 9528 9200 to arrange a payment plan.

Payment Options

- **At Accounts Office**

Cash / Cheque /
Credit Card / EFTPOS

- **Direct Deposit**

ACCOUNT: Safety Bay Senior High
School
BSB: 066 040
ACCOUNT NO: 19906686
REFERENCE: Student name and
purpose of deposit

- **BPoint**

[www.bpoint.com.au/bw/payments/
SAFETYBAYSENIORHIGHSCHOOL](http://www.bpoint.com.au/bw/payments/SAFETYBAYSENIORHIGHSCHOOL)

REFERENCE: Student name and
purpose of deposit







SAFETY BAY
SENIOR HIGH SCHOOL

imagine believe achieve

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Administration Hours

(during school term)

7.30am - 4.00pm

Monday, Tuesday, Wednesday, Friday

7.30am-3.30pm

Thursday