2026

SAFETY BAY SENIOR HIGH SCHOOL

Year 10
Course Guide

Key for This Guide

- Learning Area
- Prerequisites
- Cost

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Introduction

This course guide is designed to help students and parents understand the range the subjects available for study at Safety Bay Senior High School in Year 10, 2026.

Parents play an important role in helping their children to make educational choices and career decisions. This role begins when children are young, as they watch their parents and other adults around them take part in working life. As they grow older, parents can play an even greater part in guiding their career development and fostering their optimism, enthusiasm, energy and curiosity.

Year 10 is a time when students and their parents will be faced with many new challenges and decisions. The expectations set during this time need to be met if students are to successfully move into Senior School. It is now compulsory for all students to complete Years 11 and 12 unless engaged in full time employment or ongoing training with an external provider.

Year 10 students are:

- expected to take more responsibility for their own learning and behaviour.
- expected to be more organised.
- provided with the knowledge and skills to set the foundations for future goals and plans.
- encouraged to assume more roles of leadership within the school environment.
- encouraged to pursue a more adult-like ethos.
- expected to show increased independence.
- expected to plan and manage more complex tasks.

Students' achievement in Year 10 will determine the subjects they can study in Years 11 and 12. Students wanting to enter the ATAR Pathway in Senior School require a minimum B Grade in their Year 10 subjects. Placement in Year 10 classes in Maths, Science, English and Humanities and Social Sciences are identified as 'University Pathway'. All other classes will work towards a TAFE/Vocational Pathway. Parents will be informed about these placements when classes are determined.

Shape Your Future

Dear students and parents/carers,

As Principal of Safety Bay Senior High School, I welcome you to this course guide designed to empower you with the knowledge and tools to make informed decisions about your educational journey. We are committed to supporting your success and fostering a vibrant learning community.

Success in your studies requires you to apply effort and to work conscientiously to master concepts that you may find difficult. By diligently applying yourself to new and challenging concepts, going beyond the comfort of what you already know, you will gain the skills to persevere, think creatively and become a master of your learning. This is referred to as a 'growth mindset'. All students have the potential to succeed if they focus their efforts, work hard and believe that a growth mindset will develop their ability to learn.

As there are a range of choices open to you, I encourage you to select the subjects you believe will aid your academic journey and help identify your own abilities and strengths. Through knowing yourself, you will become a citizen of integrity who is able to contribute to your community and beyond. Our goal is to empower students with the knowledge, skills and values needed to succeed in a rapidly changing world.

This course guide is your roadmap to success, offering a comprehensive overview of our programs, pathways and resources.

We encourage you to explore our diverse range of subjects available to you, and to make choices that align with your interests, strengths, and future goals.

We believe a strong school community spirit is essential for student success. Our staff are here to guide and support you throughout your journey. Please don't hesitate to reach out to your teachers, Student Services staff and Pathways team for assistance.

We are excited to see you achieve your full potential and to contribute to a positive and successful learning environment for all.

Kind Regards,
Jessica Halliday
Principal

Pathways

Subject Selection Guidelines
Throughout Year 10 students will follow a program comprised of:

- Mathematics, English, Humanities and Social Sciences, and Science, each for four periods per week
- Health for 1 period per week
- Physical Education for 2 periods per week
- Four optional subjects, each of 2 periods per week for the duration of the year.

Optional subjects are to be selected by the student. **One must** be selected from **The Arts** learning area and **one** from the **Technologies** learning area. These subjects are studied for the full year.

OLNA Testing
As part of the changes to the Western Australian Certificate of Education (WACE), current Year 10 students will need to pass an Online Literacy and Numeracy Assessment (OLNA) to be considered eligible for graduation in Year 12. Students who have achieved Band 8 in the Numeracy, Reading and Writing elements of NAPLAN prequalify and, as a result, do not have to undertake OLNA. Year 10 students will sit this assessment in March and those students who do not meet the standard and pass, will have the opportunity to sit the test every 6 months.

Careers Expo
SBSHS hosts an annual Careers Expo for Year 9 to 12 students that provides them with an opportunity to engage with local employers and explore potential career pathways. Additionally, selected Year 10 students are invited to attend the Skills West Expo in Perth City. As places are limited, interested students are invited to submit a request for selection.

Kwinana Industries Council (KIC) iProjects
As part of KIC's Education Development Program, Year 10 students have the opportunity to participate in iProjects, designed to help them explore potential career pathways within the Kwinana Industrial Area. Each iProject includes industry visits, providing hands-on insights into various careers.

All KIC iProjects are endorsed by the School Curriculum and Standards Authority (SCSA). Students who successfully complete an iProject and attend the annual KIC iCONFERENCE (a total of 55 hours) will earn the equivalent of one unit and one C grade towards their WACE completion requirements. This achievement will also be recorded on their WA Statement of Student Achievement, issued at the end of Year 12.

Pathway Planning Meeting
A Pathway Planning Meeting is an opportunity for Year 10 students to discuss and map out their educational and career journey. The meeting focuses on:

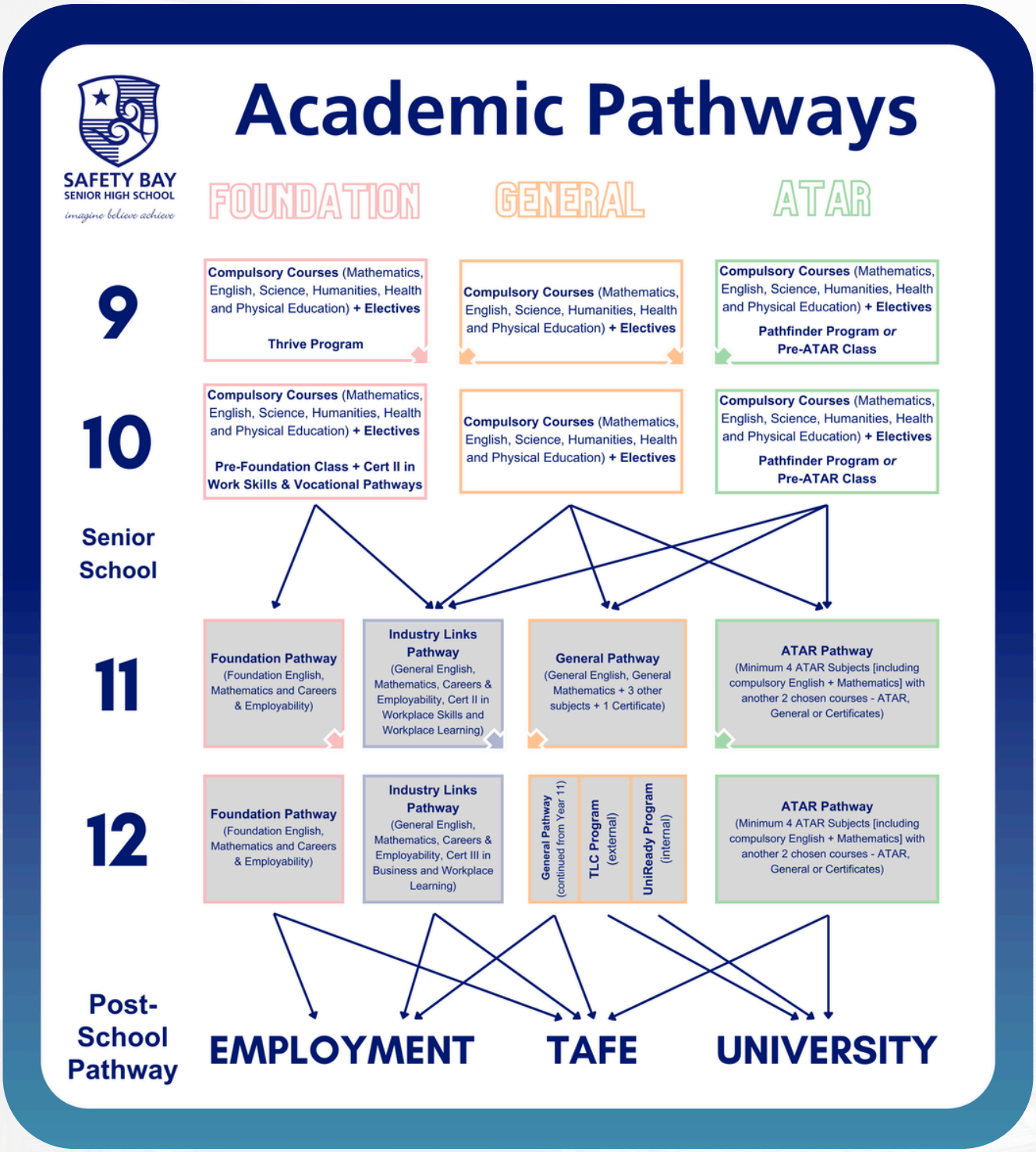
- Exploring career interests and goals to identify suitable pathways.
- Reviewing subject selections to align with future study or employment opportunities.
- Discussing vocational and academic options including the pathway options of ATAR, General, Industry Links, and workplace learning opportunities.
- Providing guidance on industry trends and further education pathways such as apprenticeships, traineeships, university, or TAFE.

These meetings ensure students make informed decisions that support their aspirations and set them up for success beyond school. Parents also receive a copy of the plan created during the Pathway Planning Meeting.

Authority Developed Workplace Learning (ADWPL)

- Workplace Learning is an Authority-developed, endorsed program that offers Year 10 students the opportunity to explore potential career pathways by gaining hands-on volunteer work experience in a business of their choice.
- This program is endorsed by SCSA and awards students 1 unit equivalent (or C grade) toward their senior school WACE for every 55 hours completed.
- The Workplace Learning Officer works closely with both the student and the workplace to manage the necessary paperwork and insurance. A site visit is also conducted to ensure the program's compliance with all requirements for students participating in ADWPL.
- During their placement, students are required to maintain a work placement logbook and skills journal to achieve the required C grades. These materials will be provided to the students.

Further information will be provided to students in Year 10.



COMPULSORY COURSES		
PAGE	**COURSE**	**COST**
10	Mathematics	$30
11	English	$30
12	Science	$35
13	Humanities and Social Sciences	$30
14	Health	$22
15	Physical Education	$22
ELECTIVE COURSES		
PAGE	**HEALTH & PHYSICAL EDUCATION**	**COST**
18	Outdoor Pursuits	$170
19	Recreation For Life	$70
PAGE	**SCIENCE**	**COST**
21	Psychology	$40
PAGE	**HUMANITIES AND SOCIAL SCIENCES**	**COST**
24	Conspiracies	$30
25	Indigenous Peoples, Law and Society	$30
PAGE	**THE ARTS**	**COST**
28	Dance	$100
29	Drama	$55
30	Media Arts	$72
31	Photography	$137
32	Special Music	$70
33	Visual Arts 2D	$97
34	Visual Arts 3D	$97
PAGE	**TECHNOLOGIES**	**COST**
38	Cooking Around the World	$135
39	Engineering	$100
40	Hospitality	$145
41	Information, Digital Media and Technology	$100
42	Metal Technology	$100
43	Textiles	$100
44	Wood Technology	$100
PAGE	**SPECIALIST PROGRAMS**	**COST**
48	Cheer-Dance Specialist Program	$300
49	Specialist Football Program	$400

Prerequisite Table

The table below shows what ATAR and Certificate courses we currently offer in Years 11 and 12 at Safety Bay Senior High School and the prerequisites required to be able to study that course. Keep these in mind when choosing your Year 10 subjects and what you must achieve throughout Year 10 to study your preferred courses in Senior School. Please note, General and Foundation courses have no prerequisites.

LIST	SENIOR SCHOOL COURSE	YEAR 10 PREREQUISITE/S	COST
	ATAR COURSES		
A	Ancient History	Min. B grade in English & HaSS.	$70
B	Biology	Min. B grade in Science, Min. C grade in English.	$75+
B	Chemistry	Min. B grade in Science, Min. C grade in English.	$75+
B	Engineering Studies - Mechanical	Min. B grade in Mathematics and English.	$180
A	English	Min. B grade in English.	$90
B	Human Biology	Min. B grade in Science, Min. C grade in English.	$75+
B	Mathematics - Applications	Min. B grade in Pre-ATAR Mathematics.	$70+
B	Mathematics - Methods	A grade in Pre-ATAR Mathematics.	$70+
A	Modern History	Min. B grade in English & HaSS.	$70
B	Physical Education Studies	Min. B grade in Physical Education & Science, Min. C grade in English.	$110
B	Physics	Min. B grade in Science & Pre-ATAR Mathematics, Min. C grade in English *(it is recommended that students studying Physics also study Mathematics - Methods due to the high level of Maths).*	$75+
A	Politics and Law	Min. B grade in HaSS.	$70+
	GENERAL COURSES - No Prerequisites		
	FOUNDATION COURSES - No Prerequisites		
	CERTIFICATE COURSES (Neither List A or B)		
	Cert II in Creative Industries	N/A	$115*
	Cert II in Outdoor Recreation	Can swim 200m continuously.	$200*
	Cert II in Sampling and Measurement	N/A	$115*
	Cert II in Sport and Recreation	N/A	$120*
	Cert II in Sport Coaching/Cert III in Sport, Aquatics and Recreation - Football (Dual)	Min. C grade in Football or successful trial.	$400*
	Cert II in Visual Arts - Photography	N/A	$300*
	Cert II in Workplace Skills/Cert III in Business (Dual)	N/A	$95*
	Cert III In Dance	Cheer-Dance Specialist students have priority due to skill set achieved. Min. B grade in Health, Physical Education and/or Performing Arts.	$150*
	Cert IV in Preparation for Health and Nursing *(Year 12 only)*	Min. C grade in English & Mathematics and a pass in all OLNA categories.	!

Cost Key: + (These courses may require textbooks and/or other equipment, see relative page for estimated costs)
* (Certificate courses' stated prices are *per year* costs)
! (Charged separately through Rockingham Senior High School)

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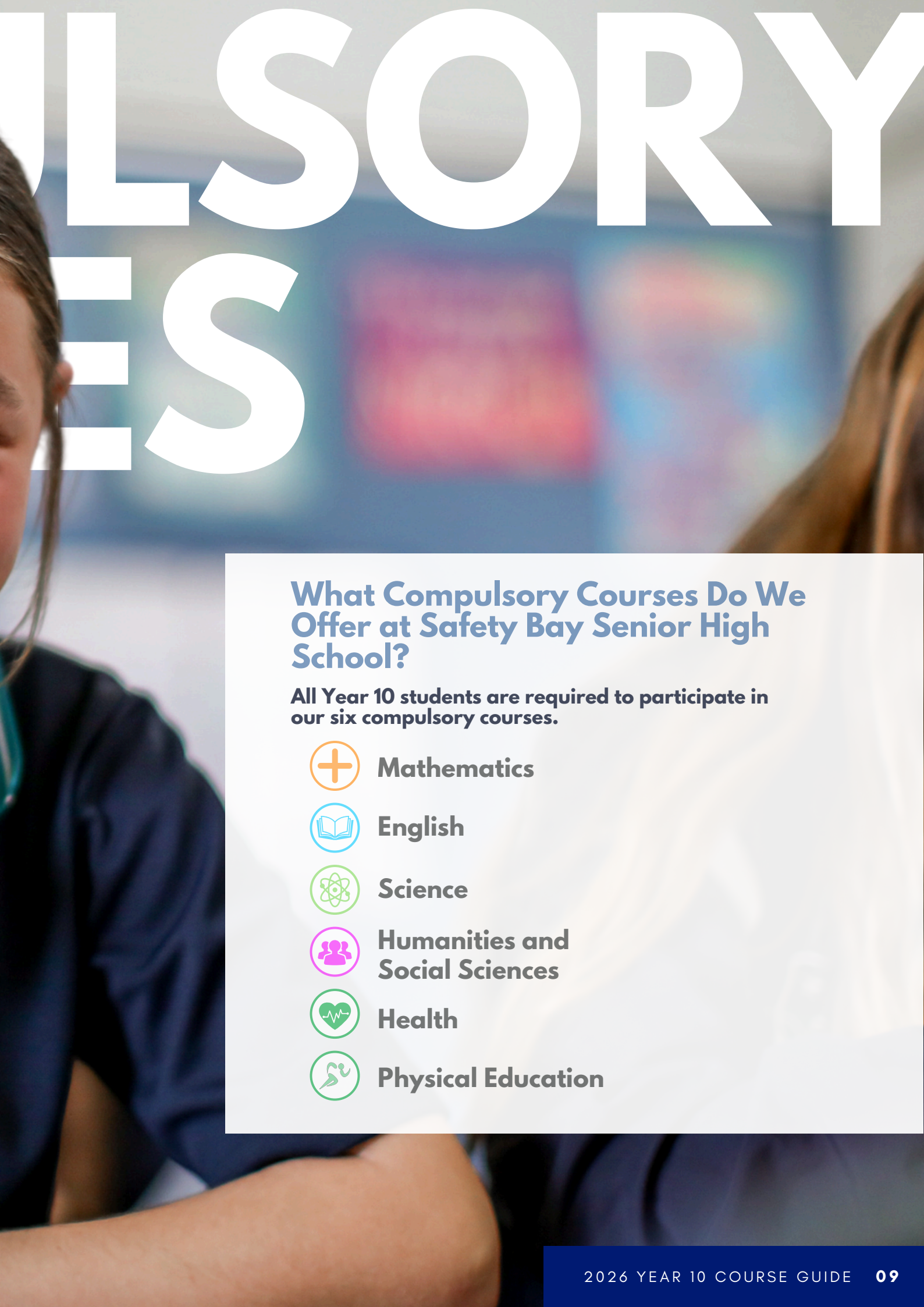

ULSORY ES

What Compulsory Courses Do We Offer at Safety Bay Senior High School?

All Year 10 students are required to participate in our six compulsory courses.

- Mathematics
- English
- Science
- Humanities and Social Sciences
- Health
- Physical Education

Mathematics

Mathematics
$30

Why study this?

Year 10 is an extremely important year in a student's Mathematical development. In preparation for Senior School, students are placed into one of three pathways at the commencement of the year. Students will be placed in these Pathways based on their previous results in Mathematics and their future aspirations.

Pre-ATAR Methods
This Pathway is for students who excel at Mathematics, especially Algebra, and those who intend to study Mathematics, Science, Engineering or Medicine at university. If students already know which university course they want to study post-school, they are recommended to visit their universities of choice's websites to determine if ATAR Mathematics Methods is a pre-requisite for their desired course. Keep in mind, different universities may have differing prerequisites for the same or similar courses.

Pre-ATAR Applications
This Pathway is for students who intend to study at university and need an ATAR Mathematics course. If students already know which university course they want to study post-school, they are recommended to visit university websites to determine if ATAR Mathematics Applications is a pre-requisite for their desired course.

General Pathway
The General course provides students with mathematical knowledge to prepare for real-world applications in employment and TAFE. It aims to support students to achieving Numeracy competency in OLNA. If a student shows achievement in Semester 1 of Year 10, they have an opportunity to transfer into the ATAR pathway.

Areas of Study

Pre-ATAR Pathway
- Algebra.
- Probability and Statistics.
- Areas, Surface Area and Volume.
- Linear Equations and Graphing.
- Trigonometry.
- Angles, Congruency and Similarity.
- Indices and Scientific Notation.
- Pythagoras' Theorem.
- Quadratic equations (Pre-Methods only).

An appropriate Scientific Calculator is an essential tool in High School Mathematics for either Pathway and students are expected to bring their own to class.

General Pathway
- Financial Mathematics.
- Basic Calculations, Percentages, and Rates.
- Areas, Surface Area, and Volume.
- Pythagoras' Theorem.
- Basic Trigonometry.
- Probability.
- Measurement.
- Statistics.
- Rates and Ratios.

Assessment

Assessments are in the form of tests, investigations, exams and homework. All Year 10 students will sit the exam in Term 2. The Pre-ATAR classes will sit an additional exam in Semester 2.

English

English
$30

Why study this?

The Year 10 English course closely follows the expectations of the Western Australian Curriculum and is designed to provide a transition to the study of English units in Year 11. The Western Australian English Curriculum is organised into three interrelated strands of Language, Literature and Literacy. Together, the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.

On completion of Year 10, students will have the opportunity to select an English course based on their career pathway and in line with their level of achievement. Students who are yet to achieve Category 2 in OLNA for Reading and/or Writing are strongly encouraged to study Foundation English in Year 11. Students who intend to seek employment or vocational and training opportunities are advised to study General English in Year 11. Students considering university entrance are required to study ATAR English and to qualify for entrance into this course, they need to achieve A and B grades in English in Year 10. It is essential that students perform strongly in the Reading and Writing modes throughout Year 10, if they are to have a realistic chance of succeeding in the ATAR pathway.

Areas of Study

Students extend their understanding of how language works, and learn to transfer this knowledge to different contexts. Students develop an understanding of the requirements of different types of texts; they are introduced to increasingly sophisticated analyses of various kinds of literary, popular culture, and everyday texts, and they are given opportunities to engage with the technical aspects of texts, including those of their own choosing - and to explain why they made that choice.

The notion of valuing certain texts as 'literature' is introduced. Students learn how such texts can be discussed and analysed in relation to themes, ideas and historical and cultural contexts.

Assessment

Students will complete a variety of assessments throughout the year including:

- ongoing formative assessment within the classroom;
- summative assessment based on the comprehension and composition of texts;
- reading, writing, viewing, listening and speaking activities and presentations;
- multimodal productions and presentations;
- tests and examinations.

Science

Science
$35

Why study this?

Students will learn to investigate, understand and communicate about the physical, biological and technological world, and value the processes that support life on our planet. Year 10 Science will help students to become critical thinkers by encouraging them to evaluate the use of Science in society and the application of Science in daily life. In preparation for Senior School, students will be placed in pathways in Year 10. These placements are made on the basis of Year 10 achievement, state testing and NAPLAN results. Students will need to ensure their achievement in this year is reflective of both their ability and aspiration.

The **ATAR Pathway** is for students who have university aspirations and will be studying Science in Year 11 and 12. This pathway can prepare students for Biology, Human Biology, Physics and Chemistry.

The **General Pathway** is structured to assist students achieve a C grade in Year 10 and is intended to promote engagement and future employment. In Term 4, students will have the opportunity to select a number of modules based on their ability and aspirations.

Areas of Study

Biology
- Human Genetics.
- Evolution.

Physics
- Energy Transfers & Transformations.
- Motion.
- Laws of Physics.

STEM
- Forensic Science.
- Diet, Drugs & Nutrition.

Chemistry
- Atomic Structures & Chemical Reactions.
- Periodic Table.

Earth and Space Science
- Solar System.
- Big Bang Theory.
- Carbon Cycle.

Assessment

Students will complete a variety of assessments throughout the year including topic tests, assignments and practical science inquiry investigations.

Humanities & Social Sciences

Humanities & Social Sciences
$30

Why study this?

Year 10 students complete a 10 week course on each of the four disciplines within Humanities and Social Sciences (HASS); Civics and Citizenship, Economics and Business, Geography, and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary. The skills students develop in Year 10 prepare students for the real world and Senior School HASS Subjects.

Areas of Study

Civics and Citizenship: Justice at Home and Overseas -

- Build understanding of the concepts of democracy, democratic values, justice, and rights & responsibilities.
- Australia's roles and responsibilities at a global level, and its international legal obligations.

Economics and Business: Economic Performance & Living Standards -

- Economic performance and living standards.
- Concepts of making choices, interdependence, specialisation, and allocation and markets.

Geography: Environmental Change & Management; and Geographies of Human Wellbeing -

- Concepts of place, space, environment, interconnection, sustainability and change.
- Human-induced environmental changes that challenge sustainability.

History: The Modern World and Australia -

- Australia in global context during World War II.
- Rights and freedoms from 1945 onwards.

Assessment

Students will complete a variety of assessments across each discipline. The form of assessment varies and may include peer assessments, portfolios and work samples, performances or oral presentation, visual representations, graphic organisers, written work, tests or quizzes, field work and practical tasks.

Health

Health & Physical Education
$22

Why study this?

In Year 10 Health, students begin to focus on issues that affect the wider community. They study external influences on health decisions and evaluate their impact on personal identity and the health of the broader community. Students continue to develop and refine communication techniques to enhance interactions with others, and apply analytical skills to scrutinise health messages in a range of contexts.

Areas of Study

1. Safe, Respectful Relationships
- Transition to adulthood.
- Sexuality.
- Managing relationships.
- Consent and First Aid.

2. Keys for Life (Driver Education)
- License training system/road rules.
- Road user responsibility and behaviours.
- Reducing risks when driving.

3. Drug Education
- What are drugs?
- Types of illicit drugs.
- Protective strategies.

4. Fitness
- Components of fitness.
- Analysing your fitness.
- Skeletal/muscular systems.

Assessment

Students will be assessed using a range of diagnostic, summative, formative, informal and formal assessment practices. Students will complete a Health Education Workbook alongside a variety of assessment tasks that include tests, assignments, projects, presentations, observation, posing questions and guided investigations.

ULSORY

Physical Education

Health & Physical Education
$22 (includes all transport)

Why study this?

In Physical Education, students focus on the transfer of learned movement skills with increasing proficiency and success across a variety of contexts. They explore numerous skills relating to teamwork and leadership, and apply these to motivate participation and contribute to effective team relationships and performance. Students are also provided with opportunities to apply fair play and ethical behaviour to influence the outcome of physical activities.

Areas of Study

Our premium Physical Education course is open to all students. As part of this course, students will have access to the following sport options:

- Net and Racquet Sports - Tennis, Badminton, and Volleyball
- Invasion Games - Basketball, AFL Rec Footy, Touch, and Netball
- Striking - Softball
- Fitness - Fitness Centre

Assessment

Students will be assessed using a variety of methods from skill specific rubrics through practical demonstration as well as checklists, peer assessment and questioning.

HEALTH

H&P.E

What Health & Physical Education Courses Do We Offer at Safety Bay Senior High School?

- Outdoor Pursuits
- Recreation For Life

Outdoor Pursuits

Health & Physical Education

A selection process will be undertaken prior to subject selections opening. Swimming ability, behaviour and attendance will be reviewed during this process. Successful students will be notified and the subject will be pre-selected for them.

$170

Why study this?

Throughout the Year 10 Outdoor Pursuits course, students will be involved with conservation projects and perform first aid within the natural environment. Students will learn about bush survival techniques, the role of the Department of Biodiversity, Conservation and Attractions, as well as how to conduct and present nature conservation research. Students will also be involved in an extended expedition to Rottnest Island.

Students are required to demonstrate a sufficient level of swimming competency in order to enrol in this course, as swimming skills are essential for participation in its activities.

Areas of Study

This course will allow students the opportunity to participate in a variety of adventurous challenges including:

- Surfing/body boarding;
- Climbing/abseiling;
- Mountain biking;
- Kayaking/canoeing;
- Recreational fishing;
- Snorkelling;
- Hiking and camp skills;
- and camp cooking.

This course is aimed at students who enjoy active participation, working in groups and experiencing a variety of adventure activities. Throughout the year, students will learn the necessary skills required when camping, such as camp cooking, erecting tents and simple navigation.

Assessment

Students will be assessed using a variety of methods covering a number of contexts. The form of assessment varies and will include peer assessment, practical demonstration checklists, journals and questioning.

Recreation for Life

Health & Physical Education
$70 (includes all transport)

Why study this?

The focus of Year 10 Recreation for Life is for students to engage with the enjoyment of participation in competitive contexts, following a Sports Education in Physical Education or "SEPEP" model – a program constructed around a student-centred approach to physical education. The SEPEP allows the opportunity for all students to learn vital skills such as teamwork, responsibilities, ownership, organisation, collaboration, problem solving and communication skills. This program accommodates for all student capability levels and covers learning beyond the traditional physical education program.

Students will also be able to access external community recreation facilities within Rockingham and surrounds.

Areas of Study

Recreation for Life is open to all students who wish to gain further understanding in the key messages of being physically active while exploring a variety of invasion, striking/fielding, and net/wall sporting contexts.

Assessment

Students will be assessed using a variety of methods covering a number of contexts. The form of assessment varies and will include peer assessment, practical demonstration checklists, journals and questioning.

What Science Courses Do We Offer at Safety Bay Senior High School?

Psychology

Psychology

Science
$40

Why study this?

In Year 10 Psychology, students will delve into the depths of the brain and uncover the secrets behind behaviour, cognition, and emotion. From developmental psychology to abnormal psychology, students will explore a range of theories and concepts that shed light on why we do what we do. Through engaging discussions, hands-on activities, and immersive projects, students will develop a deeper understanding of themselves and others and gain valuable insight into real-world issues such as mental illness, addiction, and social conformity. With a focus on critical thinking and problem-solving, this is a must-take course for any student interested in human behaviour and the science of the mind.

Areas of Study

The Year 10 Psychology course is an introduction to the content that is in the Year 11 and 12 courses. Students will gain a background Psychology understanding, including:

- How the structure of the brain helps us understand how it works.
- How body language is used and interpreted.
- Memory and how it influences eyewitness statements.
- Psychological disorders.

Assessment

Students will be required to demonstrate understanding of the content by completing investigations, responding to case studies, including completing tests and project-based work.

HUMA

NITIES

What Humanities and Social Sciences Courses Do We Offer at Safety Bay Senior High School?

- Conspiracies
- Indigenous Peoples, Law and Society

Conspiracies

Humanities and Social Sciences
$30

Why study this?

Ever wondered if the moon landing was faked or if secret societies really control the world? In the Conspiracies history elective, you'll dive into some of the biggest historical mysteries, separating fact from fiction. You'll learn how to analyse evidence, spot misinformation, and uncover the truth behind famous conspiracy theories. Plus, it's a great way to build skills for senior history courses—and have some fun along the way!

Areas of Study

Possible topics of Conspiracies could include the death of Princess Diana, whether Tupac is still alive, and even if the moon landing was faked. This course will challenge you to think critically, analyse evidence, and separate fact from fiction—while diving into some of the most intriguing conspiracy theories of all time!

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices.

NITIES

Indigenous Peoples, Law and Society

Humanities and Social Sciences
$30

Why study this?

Ever wondered how the law shapes our country and impacts different communities? Indigenous Peoples, Law and Society is a chance to explore how Australian laws have affected Indigenous peoples over time—from land rights to reconciliation. You'll dive into real stories, big legal decisions, and Indigenous perspectives on justice, helping you understand the past and why it still matters today. This course builds critical thinking skills and could even lead to future pathways in law, history, or social sciences. If you're interested in fairness, justice, and how laws shape society, this is the course for you!

Areas of Study

Possible areas of study:

- The Purpose of Law and Indigenous Perspectives on Justice.
- Colonisation and the Legal System.
- Land Rights and Native Title.
- Reconciliation and Justice.
- Indigenous Incarceration and the Justice System.
- Indigenous Activism and Legal Change.
- Contemporary Indigenous Legal Issues.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices.

THEA

What Arts Courses Do We Offer at Safety Bay Senior High School?

- Dance
- Drama
- Media Arts
- Photography
- Special Music
- Visual Arts 2D
- Visual Arts 3D

VPTS

Dance

The Arts
$100

Why study this?

Year 10 Dance is a non-competitive subject for students with little or no prior dance experience. This program focuses on building students' natural abilities while developing their skills and techniques in across a variety of dance genres.

Students will learn to create and interpret choreography, perform in front of a live audience, and reflect on their experiences in dance. The course encourages students to explore new movements, express themselves creatively, and build self-confidence, discipline and respect for the performing arts.

Year 10 Dance serves as a preparatory course for students who achieve a C-grade average or higher and wish to continue their dance studies in senior school.

Areas of Study

Students will learn a range of dance styles including Hip Hop, Lyrical, Jazz and Contemporary. The program provides students with two hours of training per week, as well as the opportunity to perform to a live audience at our end of year showcase 'Cheer-Dance Spectacular'. Students are also given the opportunity to plan, choreograph, costume and perform their own dances in structured group composition tasks.

The warm, positive and friendly culture that exists within the class is created by teachers and dancers encouraging and supporting each other through their dance journey.

Assessment

Students will be assessed through a range of practical and theory based assessments.

Performance and Production: 80%

- Practical technique.
- Stage performance and preparation.
- Theatre etiquette.
- Group Choreography.
- Self management skills.
- Peer coaching.

Response: 20%

- Written response.
- Performance reflection.

Drama

The Arts
$55

Why study this?

In Year 10, Drama students are given opportunities to develop their knowledge and skills in producing staged public and in-school performances. Students will use scripts from both Australia and around the world to present performances that are engaging, challenging and fun. Year 10 students will engage in a SCSA endorsed program (school production) through their participation in a Community Arts Performance that will provide students with an additional WACE point to go towards their eligibility to graduate. Students in Year 10 Drama will further develop their analytical skills through research, response writing and oral interviews. Students will have the opportunity to attend live theatre performances and work with external providers to develop performance skills.

Areas of Study

- Participating in the production of a Community Arts Performance in either an acting or non-acting role
- Devising, directing and producing their own performances through improvisation and script writing
- Viewing a live theatre performance and identifying particular strengths in production and performance
- Attending workshops and events with industry professionals to enhance skills and look towards career opportunities in The Arts

Assessment

Making: 70%

- Scripted Australian Drama.
- Monologues.
- Devised Theatre.
- Shakespearean Theatre.
- Improvisation.

Responding: 30%

- Reflecting (verbal and responding).
- Theatre Review.
- Research Task.

SCSA Endorsed Program

- Journal (responding).
- Performance (making).

Media Arts

The Arts
$72

Why study this?

The Year 10 Media Arts course provides an opportunity for students to learn about film production and have the opportunity to make short films. The course focuses on learning how to use equipment, building production, and editing skills. Students will develop practical skills in writing scripts, camera work, lighting and digital editing using iMovie and Adobe Premiere Pro. Students will create multiple short films, music videos, vlogs, and podcasts using the different shot techniques, codes and conventions commonly used in film.

Areas of Study

The Media Arts course will focus on both fiction and non-fiction genres to explore how media can shape and challenge values, and the world we live in. This includes units on Australian Film, Documentary, Music Video, Music Event Posters, Vlogs and Podcasts.

This course leads into the Year 11/12 Certificate II in Creative Industries and aims to provide general life skills in digital editing and content creation.

Assessment

In order to monitor student progress and provide feedback to inform their learning, students will complete a variety of practical and theory assessments throughout the year.

Practical: 75%

- Demonstrate cinematography and film techniques.
- Make a short non-fiction film.
- Plan, film and edit visuals for a music video.
- Make a Podcast or Vlog.

Theory: 25%

- Music video investigation.
- Responding to a film and film posters.
- Music video response.
- Podcast & Vlog investigation.

Photography

The Arts
$137

Why study this?

Although not a prerequisite, students may have already completed the first unit of Digital Photography in Year 9. In Year 10 Photography, students will further develop their skills and learn advanced techniques to master Digital Photography, including advanced camera techniques and studio lighting to produce professional photographs.

Areas of Study

The course involves the composition of professional photographs using the codes and conventions of design, including the elements and principles of design. Students will learn advanced Adobe Photoshop and Lightroom skills to enhance their digital images and produce prints for various applications. Students will complete photography tasks using the design process, which includes: Research, Idea Generation, Development of Ideas, Refinement and Resolution.

In preparation for Year 11 and 12 Photography courses, students will learn about the design process, grid layouts and typography application to create designs such as a magazine cover. Throughout the course students will use various technologies. They will develop digital skills which will ultimately prepare them for a range of careers that require knowledge of the Microsoft Office and Adobe Suites.

Assessment

Production: 80%

- Black & White Photography – focusing on the Elements and Principles of Design.
- Shutter Speed - Freeze Action- High speed Splash and Blur Motion- Light Painting on MACRO - aperture, small depth of field.
- Poster design – focusing on typography and layout.
- Portraiture - Utilising available light, high-key and low-key lighting.
- Magazine cover - focusing on small studio set ups.
- Double exposure – focusing on advanced Adobe Photoshop skills.

Response: 20%

- An extended research and investigation task.
- An analysis on the codes and conventions of a magazine cover.

Special Music

The Arts
$70

Why study this?

Special Music in Year 10 is open to all students who play an instrument and are interested in developing their skills in performance and songwriting. Special Music is an engaging program that provides students with the practical and theoretical knowledge for performance, appreciation and composition of music.

The Special Music Program aims to nurture and develop students' passion for music. Students who participate in the Department of Education's Instrumental Music School Services (IMSS) Program, instrumental lessons outside of school, or who play an instrument at home, can participate in this class.

Areas of Study

Students will participate in three aspects of the course; classroom music, instrumental lessons and ensemble. It is compulsory for IMSS students to participate in all aspects of this course.

Over the course, students may learn about selected genres of contemporary music, music industry skills, composition and basics of recording.

Assessment

Making: 60%

- Composition.
- Performance.
- Recording.
- Music Theory.

Responding: 40%

- Song analysis.
- Journal entries.
- Research task.

Visual Arts 2D

The Arts
$97

Why study this?

Year 10 Visual Arts 2D is a creative, hands-on course where students will participate in projects that explore a variety of 2D media. The course is designed to build students skills in the areas of observation, critical thinking and techniques specific to each project area.

This course continues to develop students' knowledge and ability to use visual art language and artistic conventions in written and practical work. Students will have the opportunity to participate in school and community exhibitions. This course is an excellent prelude to the General Visual Arts course run in Years 11 & 12.

Areas of Study

Students will demonstrate the design, production and evaluation processes they used to create their artwork. Students will extend their knowledge of art practices through a range of techniques and processes.

Students will be encouraged to express greater individualism in their application of ideas and materials through a range of 2D projects in the studio areas of Drawing, Painting and Printmaking.

Assessment

Making: 80%

- Inquiry (research, design development, media exploration).
- Art Practice (production of studio work).
- Presentation (display of studio work).

Responding: 20%

- Analysis (description of an artwork and use of visual arts language).
- Social, cultural and historical contexts (research on artist, their style and influences).
- Interpretation/response (discussions on possible meaning and purpose of artwork).

Visual Arts 3D

The Arts
$97

Why study this?

This practical, hands-on course is designed for Year 10 students who love to create and explore the world of three dimensional objects. Students will have the opportunity to let their imaginations run wild. They will get to design, explore and further develop their sculpting skills through the creation of sculptural forms that range from functional, quirky or purely decorative. This course continues to develop students' knowledge and ability to use visual art language and artistic conventions in written and practical work.

Areas of Study

Students will demonstrate the design, production and evaluation processes they used to create their artwork, and extend their knowledge of art practices through a range of techniques. Students will be encouraged to express greater individualism in their application of ideas and materials through a range of 3D projects in the studio areas of:

Ceramics
Students will learn about a range of clay hand-building and glazing techniques, which they can utilise in the creation of individual and fun ceramic masterpieces.

Creative Sculpture
Students will learn a variety of 2D and 3D sculpture construction and surface decoration techniques. They will have the opportunity to create original 3D art forms using an array of mixed media techniques such as papier-mache and wire assemblage along with found objects and recycled materials.

Assessment

Making: 80%
- Inquiry (research, design development, media exploration).
- Art Practice (production of studio work).
- Presentation (display of studio work).

Responding: 20%
- Analysis (description of an artwork, noting subject depicted and use of visual arts language).
- Social, cultural and historical contexts (research an artist, their style and influences).
- Interpretation/response (discussions on possible meaning and purpose of artwork, reflections on own work and that of others).

ARTS

TECHNO

What Technologies Courses Do We Offer at Safety Bay Senior High School?

- Cooking Around the World
- Engineering
- Hospitality
- Information, Digital Media and Technology
- Metal Technology
- Textiles
- Wood Technology

TECHNO

Cooking Around the World

Technologies
$135

Why study this?

The Year 10 Cooking Around the World course allows students to explore international cuisine and learn culinary skills from across the globe. The course develops students' understandings of how food plays a role in the world's variety of cultures, traditions, religions and geographical locations.

Areas of Study

- Foods and recipes from countries around the world.
- Prepare a wide range of international cuisine.
- Traditions of other cultures.

Assessment

Knowledge and Understandings: 30%
Written worksheets and research assignments on:

- Herbs and Spices
- Bread
- Asian, European, Austalian and American cusines
- Fast foods
- Written tests

Processes and Production skills: 70%

- Production of pavlovas, vol-au-vents, spring rolls, curries, nasi goreng, hamburgers, fried chicken and coleslaw.
- Design, planning and production of meat pies.
- Design, planning and production of a pizza-based product.
- Design, planning and production of a Chinese recipe.

Engineering

Technologies
$100

Why study this?

The Year 10 Engineering course offers a hands-on approach for students who have a curious mind. Students learn engineering principles, demonstrating their understanding and application of them with their projects. They consider and interpret a design brief, discover a range of research skills, devise methods to develop concepts, and then plan and communicate proposed solutions to the design brief. They then produce and evaluate their ideas against set criteria determining the success of the solution identifying any recommendations for further improvement. When developing solutions, students will have the opportunity to experience 3D printers, laser cutters and more traditional based workshop tools and equipment. In this course, students' main projects are to design and build a marble run and a mouse trap car.

Areas of Study

- Engineering drawing.
- Mechanical systems.
- Materials classification and properties.
- Influence of the environment on design.
- Related industries and transferable skills.
- Basic electrical theory.
- Computer and Design:
    - 3D design and printing;
    - laser cutting;
    - and digital prototypes.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices.

TECHNO

Hospitality

Technologies
$145

Why study this?

In the Year 10 Hospitality course, students will learn how to work as an effective member of a team and develop an understanding of nutritional and scientific principles of food, developing practical skills and techniques.

Areas of Study

- Knife handling;
- Recipe interpretation;
- Industry skills and terminology;
- Menu planning;
- Cake making;
- Pastry making;
- Methods of cooking;
- Fruit and vegetable cookery;
- Coatings and batters;
- Garnishes and decorating;
- Sauces and batters;
- Meal preparation and presentation;
- and Nutrition.

Assessment

Knowledge and Understandings: 30%

- Written worksheets and research assignments on a range of cooking processes.
- Written tests.

Processes and Production skills: 70%

- Develop a range of skills covering a variety of cooking processes, including production and evaluation of a two course meal.

Information, Digital Media and Technology

Technologies
$100

Why study this?

The Year 10 Information, Digital Media and Technologies course focuses on further developing understandings and skills in computational thinking and problem-solving techniques. The course covers topics such as web assets, website design, text-based programming, 3D modeling, networks, security and privacy. This is a great course for students who enjoy working with computers and want to explore possible career pathways in IT.

Areas of Study

- Automation.
- Learn to analyse problems and then design, implement and evaluate a range of digital solutions such as websites, IoT and artificial intelligence engines and simulations.
- Interrogate security practices and techniques used to compress data and the importance of separating content, presentation and behavioural elements.
- Learn to develop multi-level abstractions and explore the trade offs between simplicity of a model and the faithfulness of its representation.
- Learn to work individually, collaboratively and interactively sharing online environments, with respect to the ownership of information.
- Consolidate their algorithmic design skills to incorporate testing of prototypes in virtual and real-time environments.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

TECHNO

Metal Technology

Technologies
$100

Why study this?

The Year 10 Metal Technology course aims to develop students' confidence, creativity, enterprise and employability skills through the design and creation of metal projects. Students gradually progress from direct instruction to completing individually set projects. Students critically evaluate existing designs based on their form, function, cost and aesthetics; they will be introduced to formal drawing techniques and 3D sketching so that they can develop and communicate their own ideas and plans. In addition, they will use computer-aided drawing software to assist in the design of their projects. A major focus is on developing students' design thinking and problem solving skills to enable them to become independent and autonomous learners.

Areas of Study

- Safety in the workshops.
- Technical drawing.
- Welding and metal fabrication.
- Machining processes.
- Design concepts and procedures.
- Computer Aided Design/Computer Aided Manufacture with the use of Fusion 360.
- Related industries/transferable skills.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices.

Textiles

Technologies
$100

Why study this?

The Year 10 Textiles course develops students' understanding of a range of design and fashion techniques. If you have an interest in clothing and fashion design or other practical textile skills such as repairing and altering clothes, then you will love Textiles!

Areas of Study

- Fashion.
- Sustainability.
- Garment and item plan design.
- Fundamentals of a sewing machine.
- Types and uses of fabric.
- Construction of items from patterns.
- Safety and methods of various sewing tools and embellishments.

Assessment

The major assessments are sewing machine tests, sewing machine use and maintenance, and accuracy of item construction - a bag or shirt, beanie or hat, and a pencil case.

TECHNO

Wood Technology

Technologies
$100

Why study this?

The Year 10 Wood Technology course aims to develop students' creativity, enterprise and employability skills through the design and creation of timber projects. Students critically evaluate existing designs based on their form, function, cost and aesthetics; they will be introduced to formal drawing techniques and 3D sketching so that they can develop and communicate their own ideas and plans. In addition, they will use computer aided drawing software to assist in the design of their projects. A major focus is on developing students' design thinking and problem solving skills to enable them to become independent and autonomous learners.

Areas of Study

- Safety in the workshops
- Technical drawing.
- Computer aided drawing - Fusion 360.
- Timber joinery techniques and processes.
- Laser engraving and cutting.
- Wood turning.

Assessment

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will compete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

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What Specialist Programs Do We Offer at Safety Bay Senior High School?

Safety Bay Senior High School is home to two Department of Education accredited Specialist Programs.

- Cheer-Dance Specialist Program
- Football Specialist Program

Cheer-Dance Specialist Program

Health & Physical Education/The Arts

$300 Non-Refundable plus uniform

Why study this?

The Safety Bay Senior High School Cheer-Dance Specialist Program has been delivering high-quality integrated cheerleading and dance training since 2012, making it one of the leading programs in the state.

Students gain entry into this nationally recognised program through competitive selection trials. To secure a place, students must demonstrate exceptional cheerleading, dance, or gymnastics skills; along with maintaining a 90% attendance rate and displaying an excellent attitude, behaviour and effort across all classes.

The Cheer-Dance Specialist Program is a four-year course, running from Years 7 to 10, with the opportunity for students to continue their dance studies into Senior School. The class structure includes two periods of cheerleading and two periods of dance, covering a range of styles such as Poms, Lyrical, Jazz, Hip-Hop, Contemporary and Musical Theatre.

This program fosters discipline, creativity, and performance excellence, preparing students for future opportunities in cheer, dance and the performing arts.

Areas of Study

The Cheer-Dance Specialist Program's carefully designed, progressive education structure allows each student the opportunity to develop their individual skills to the highest level in both dance and cheerleading. With highly qualified teaching and coaching staff, our courses are continually evolving to meet the demands of the industry, providing the best grounding for a future in the performing arts.

Students will be coached to a National Competition standard in all cheerleading and dance classes. The Cheer-Dance Specialist Program combines passion, enthusiasm, experience, award-winning choreography and a serious approach to dance, tumbling, jumps, stunts, strength and flexibility, as well as developing healthy habits and leadership skills.

Assessment

Performance and Production: 80%

- Practical technique.
- Competition performance and preparation.
- Self management skills and interpersonal skills.
- Own choreography group assessment.
- Stage performance and preparation.
- Theatre etiquette.
- Cheer-Dance camp practical.

Response: 20%

- Performance reflection.
- Vocabulary test.
- Report on the evolution of dance.

Football Specialist Program

Health & Physical Education/Technologies
$400 Non-Refundable plus uniform

Why study this?

Students gain entry into Safety Bay Senior High School's nationally recognised Football Specialist Program through competitive selection trials. To be offered a place in the program, students must show a consistent high level of attitude, behaviour and effort across all classes. All students in the Football Specialist Program will be expected to commit to participate in a number of competitive competitions such as Champion Schools Cup and age specific Lightning Carnivals.

Students involved in the elite program continue on a pathway that addresses their social, academic and athletic abilities. This is delivered in four Football sessions per week, in the phases of Skill Acquisition, Game Training and Performance.

Areas of Study

- Technical development of the four core skills – 1v1, striking the ball, running with the ball and first touch.
- Athletic development – weekly sessions targeting football specific components of fitness.
- Tactical development – importance of positional roles and responsibilities, game play structures and strategies.
- Mental development – Sports Psychology and game intelligence.

Assessment

Students will be assessed through a wide range of Fitness testing, individual skill performance, Game play (both 11 a side and Futsal) and on their self management and interpersonal skills.

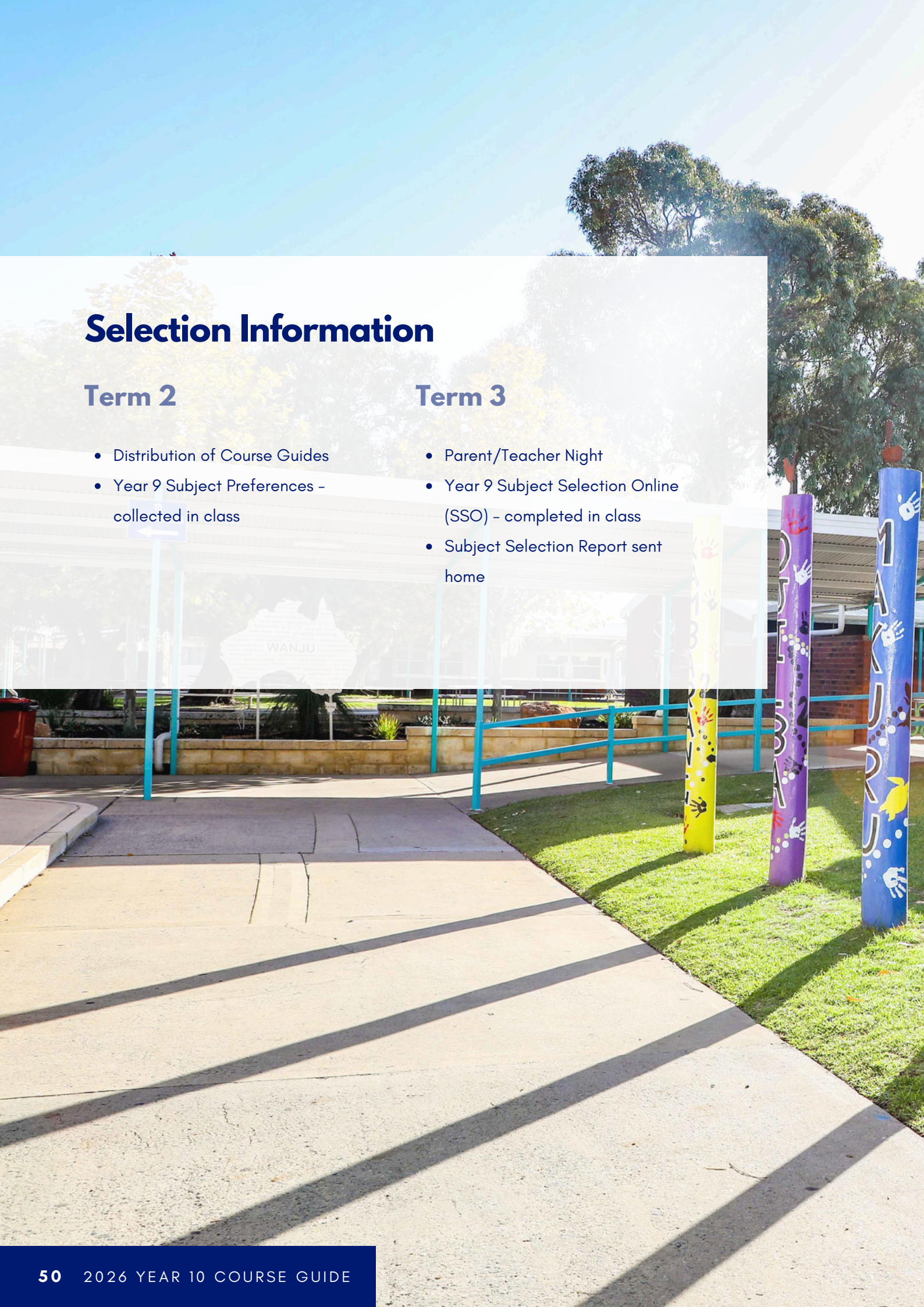
Selection Information

Term 2

- Distribution of Course Guides
- Year 9 Subject Preferences - collected in class

Term 3

- Parent/Teacher Night
- Year 9 Subject Selection Online (SSO) - completed in class
- Subject Selection Report sent home



Charges

All subject charges for Year 10 courses are compulsory and should be paid by the end of Term 1 2026. For subjects with a cost of $100 or more we request a 50% deposit to be paid by Friday 24 October 2025.

Payment options are available for families experiencing financial hardship. Please contact the accounts office on 9528 9200 to arrange a payment plan.

Payment Options

- **At Accounts Office**

  Cash / Cheque /
  Credit Card / EFTPOS

- **Direct Deposit**

  ACCOUNT: Safety Bay Senior High School
  BSB: 066 040
  ACCOUNT NO: 19906686
  REFERENCE: Student name and purpose of deposit

- **BPoint**

  www.bpoint.com.au/bw/payments/SAFETYBAYSENIORHIGHSCHOOL

  REFERENCE: Student name and purpose of deposit

SAFETY BAY
SENIOR HIGH SCHOOL
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Administration Hours
(during school term)

7.30am - 4.00pm
Monday, Tuesday, Wednesday, Friday

7.30am-3.30pm
Thursday