

SAFETY BAY

SENIOR HIGH SCHOOL

A P R I L | 2 0 2 5



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KEY DATES - TERM 2, 2025

Monday 28th April

Tuesday 29th April

Monday 5th - Friday 16th May

Monday 19th - Friday 23rd May

Wednesday 28th May

Monday 2nd June

Thurday 3rd July

School Development Day (Pupil Free)

Students Return - Term 2 Commences

OLNA (Years 10-12)

ESTs (Year 12)

School Board Meeting

WA Day Public Holiday

NAIDOC Day





OUR ARTWORK - "COMING TOGETHER" BY KYRA UGLE

My piece of artwork is called 'Coming Together'. The meaning behind my artwork is small gatherings, all connected to one, which means all us Indigenous people coming together as one and all communicating by a fire.

The design came straight to my head because not only is the meaning behind it deadly, but the design itself is beautiful to me.

Kyra Ugle is a proud Whadjuk Noongar student and is currently in Year 11 at Safety Bay Senior High School. She was in Year 9 at the time of designing this artwork.



PRINCIPAL'S ADDRESS

Dear parents, caregivers, friends, staff and students of Safety Bay Senior High School,

As we rapidly approach the end of the first term for 2025, it is important that we reflect on all the accomplishments we achieved in our first ten weeks of the year. For me, one of the

highlights of Term 1 has been getting to know our school community and constantly being inspired by the rich talent and care that our students display every day. I also have a deeper appreciation for our hard-working staff, students and families that make our school a great place to be.

I am delighted to share some highlights with you.

We started the term with a highly successful Year 7 Orientation Week. Our focus is on building relationships, as we know school connectedness is one of the strongest predictors of long-term student success. Within this extensive week, we had a range of pastoral care initiatives, including presentations from Armed for Life and Drumbeat, as well as a range of activities designed to build cohesiveness and engagement in students. The week was received with overwhelming positive feedback from our students and staff.

We restructured our year group assemblies with an emphasis on celebrating student success, recognising positive behaviour & high attendance with the presentation of Good Standing awards, as well as placing importance on our high standards for school behaviour. Our Year Coordinators emphasised school values throughout the term and educated our students on positive student upstander behaviour. This included our stance on bullying and unsafe behaviour. Our students have responded to these initiatives and have shown maturity and commitment to making Safety Bay Senior High School a great environment for all.

Our Health Education staff have implemented the Together Together resource that aims to educate students on positive peer relationships, with strategies to resolve bullying concerns. We have commenced a series of student focus groups to build a stronger student voice that will inform our anti-bullying approaches and the development of a school-wide anti-bullying policy.

Our Pathfinder students participated in an induction day, which included a range of team-building activities with teams composed of Year 7-10 students. This encouraged connection between the year groups and allowed them to engage in a range of experiences aimed to challenge minds, foster relationships and embed our school values in all that we do. Student and staff feedback was overwhelmingly positive.

On March 28, the much-awaited Year 12 Ball took place, and it was glorious. The venue was the stunning Pan Pacific where students congregated with delicious mocktails before making their way into the ballroom. After finding our designated tables we enjoyed a lovely dinner, and students hit the dancefloor. However, all good things must come to an end and, before we knew it, it was time to head home; many of our students in party buses and other fancy vehicles. We had an unforgettable night, and our students were extremely grateful for the efforts of the staff who created a successful event. Even our vendors commented on how well the students behaved!

On April 2, we held our 2025 Careers Expo. This experience was designed to empower our students with knowledge and tools to make informed decisions about their educational journey at school and beyond. We had stalls from many businesses, universities and companies that engaged students in career pathway conversations, with the aim of having students think about their futures.

These are just some of the highlights but there are many more that I haven't been able to include. I encourage our whole community to connect with the school's Facebook and Instagram pages to gain a full snapshot of the incredible opportunities and achievements that our school showcases.

Please enjoy and celebrate the outstanding success of our school, students, staff and families. We are doing amazing things and attaining outstanding accomplishments because of our community and spirit to excel.

Kind Regards,

Jess Halliday

Principal



YEAR 12 BALL 2025



After weeks of anticipation filled with talks of dresses, dates, makeup and more, our Year 12 Ball had finally arrived!

The clock struck 7 and the Adelaide Terrace became a sea of black party buses and limousines, filled to the brim with students buzzing to see just how well the rest of their cohort had freshened up. It's safe to say that none of us were disappointed, for dresses were shimmering & sparking and suits were looking crisp.

As we made our way into the foyer we were greeted by our teachers, who'd also surprised us by dressing up for the occasion, and then moved to socialise with our peers. The lobby was a symphony of squeals and compliments, hugs were tight and smiles were certainly bright!

The ballroom itself wowed us all, with beautiful lighting and a dance floor screaming our names! after a few kind words from Miss Baskeyfield we were invited to indulge ourselves in a mouth-watering buffet that had us all going back for seconds.

Filled up with delicious sushi, Caesar salad, and meatballs, we danced the night away and spent much of the night capturing these memories in the form of the photobooth and professional photos. It's irrefutable that being able to make our beautiful memories tangible like this was the highlight of most of our nights.

Congratulations to Arielle and Moiz for taking home the titles of Belle and Beaux of the Ball, our Cutest Couple Mathew and Amelie, our 'Smoothest' award winner Tyren, our Best Dancer Winter, the Best Hair award winner Dannii, and the winner of the WOW! Factor Kiah.

- Nicole Connelly, Year 12



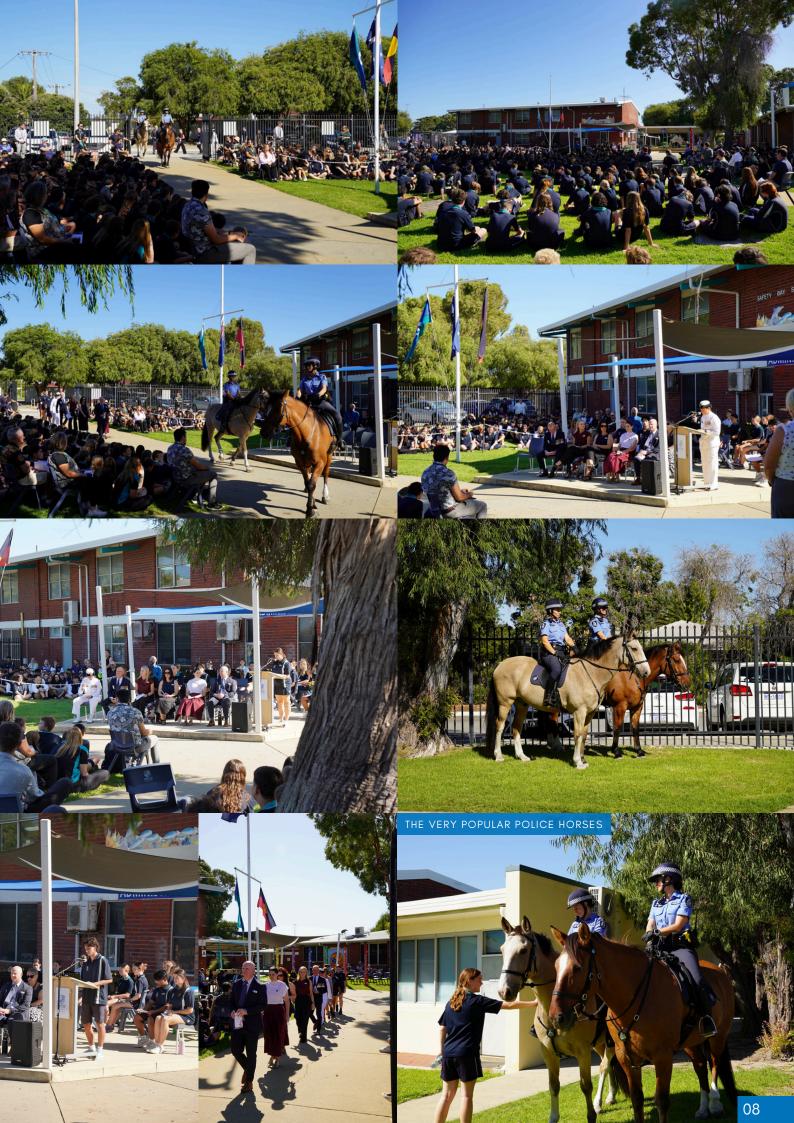
ANZAC DAY SERVICE



As ANZAC Day falls throughout the school holidays this year, we held our ANZAC service on the last day of term (Friday, April 11th) to commemorate the bravery of the Australian and New Zealand troops who fought at Gallipoli in 1915. Not only do we recognise those who have previously served our country, but those who are currently service people in the Australian Defence Force.

Thank you to the extended list of people that made the ceremony as successful as it was: to our special guests, Chief Petty Officer (RAN) Tam Prins, Retired Warrant Officer OAM (RAN) Mr Robert Lee and School Board member Jennifer Forbes; horseback mounted representatives from the WA Police Force; our Student Leaders Charlotte Santich, John Almanza, and Kale Wells for speaking; Student Leader Danika Reeve for raising the flag; Teaniah Anderson for her Acknowledgement of Country; Elizabeth Wilde for her performance of The Last Post and Rouse; Mr Ellis and the SBSHS Concert Band; our Principal Ms Halliday; Deputy Principals Mr Shields and Ms Paskandy; Mrs Meaden; Mr Rye; and the rest of our student leaders who helped in a multitude of ways.





CHEER-DANCE SPECIALIST PROGRAM

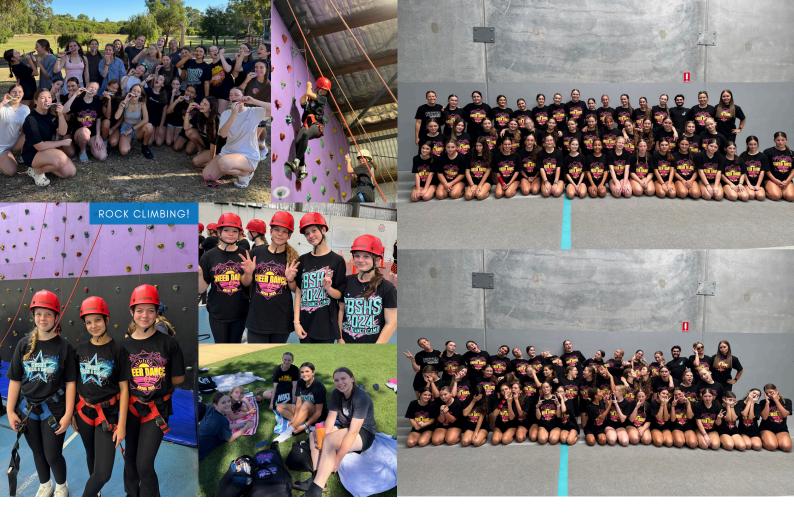


Year 8-10 Camp 2025

Hi, our names are Danika and Jorja and we will be telling you about our experience at the recent Cheer-Dance camp! This year, we attended the Ern Halliday Recreational Camp in Hillary's for 3 days to build bonds with our teammates while learning parts of our new routines.

Day 1 – We first arrived at school bright and early to make our way to TNT All Stars for a day full of workshops and fun. When we arrived we introduced ourselves to the coaches who told us about themselves and their history in cheerleading & dance, then ran a big warmup with all year groups involved. We then got straight into our workshops which consisted of 3 rotations of running tumbling, pyramids, and dance. Once finished with this hot and tiring day of workshops, we thanked the coaches and headed off to the campsite. To end the day, we watched 'Hairspray' and set out goals for each team to accomplish throughout the year.





Day 2 - The next day, we woke up at 7 am to have a delicious breakfast at 7:30. After breakfast, we split off into separate year groups for our rotations which consisted of cheer, dance and talent show practice. These went for an hour each with 15-minute breaks between each rotation. After all the rotations had finished, we went off to have some juicy burgers for lunch and refresh ourselves before the rest of the day. We separated into 2 mixed year groups for our activities run by the campsite instructors - rock climbing and 'The Big Swing'. The rock climbing was fun, but our personal favourite was The Big Swing as it got our adrenaline running and excitement high. One person hanging in a harness would get pulled to the ceiling by everyone else on the team and when a pin was pulled, they would swing like a pendulum in the air! We were all exhausted from the day, but not to fear - we had some time to chill out together & practice for the talent show later that night. The talent show had us all crying of laughter due to the theme being 'Throwbacks'. The Best Dressed award went to a Year 9 group named 'Barbie and Ken' and the winner of the talent show was a Year 10 group named 'Throwback Trends'.

Day 3 - On our last day we packed up our dorms and gathered to receive our awards for how well we did on the camp. We then went to Outback Splash before heading back to school and home for a well-needed good night's sleep. We all had a fun-filled day and luckily there were no sunburns! Thank you to our teachers who take the time to take us to these special events and well done to everyone who came along!

Year 7 Sleepover

In Week 10, our Year 7 Cheer-Dance Specialist students had a sleepover at the school, each day filled with a heap of workshops and activities.

On the first day, everyone attended school as usual until lunchtime, then hopped on the bus to go to the XLR8 Obstacle Course in Baldivis, getting both under and over a range of wet & muddy obstacles.

Back at school, after a snack and showers, the group participated in some team-building games, had a delicious dinner provided by our very own The Bay Snack Shack, and concluded the night with setting team goals, a movie, and maybe a few too many lollies...





The next day consisted of breakfast, a group warm-up and three workshops: a pyramid workshop, a running tumble workshop, and a pom workshop. These were all run by external professional coaches, and we would like to thank them for coming and sharing their expertise with our students!

After a group debrief, awards from XLR8 were handed out and everyone was picked up for the end of the school day.

Thank you to our Cheer-Dance Program Coordinators, Mrs McCord & Miss Cunnell, as well as our Year 12 Cheer-Dance Leaders for helping out! We hope the Year 7s had a great time & can't wait for their next Cheer-Dance camp!

STUDENT LEADER EASTER FUNDRAISER

Hello, I am Macey Buckle and I have organised this term's Student Leader fundraiser. This term, we did a 'Guess the Number of Chocolate Eggs In a Jar' challenge, fundraising for the Black Dog Institute. The Black Dog Institute is a non-for-profit, worldwide research institute that investigates mental health from childhood to adulthood.

Another student leader, Danika Reeve, and I visited all the classrooms on Wednesday of Week 10 to ask students and teachers if they wanted to have a go at guessing the amount of easter eggs in the jar. We also set up a stall outside the library at recess on Thursday for anyone that had forgot their donations on Wednesday so that everybody had a chance.



Each guess costed a \$1 donation to Black Dog Institute. It was so hard to guess that even the math teachers were far from the number of eggs in the jar! Many students and staff had a go and we thank everyone who did because no matter how much you gave, you've made a difference! Well done to our winner, Year 11 student Dylan James, who guessed the exact number!

Thank you again to everyone that donated and gave a guess, we appreciate you!

- Macey Buckle, Year 10 Student Leader

FOOTBALL SPECIALIST PROGRAM



Year 11/12 Camp 2025

This term, our Year 11 and 12 Football Specialist students went to Point Walter for a 3-day camp! Throughout the camp, they did a huge range of activities and team-building games such as volleyball, escape rooms, laser tag, high ropes, snorkelling, golfing, rafting and more. On top of these, everyone had a great time playing card & board games back at camp and growing stronger as a senior school team.



HE 'DON'T GET GOT' CHAMPS

was almost all of it. The nights were the better bits, especially when we went to Carousel for the night. To the Year 9s and 10s that go on camp in Term 3, make sure to participate, make memories and have fun."

- Lee Robinson, Year 11



"The highlights of camp were playing the game 'Don't Get Got', tackling high ropes and the climbing ladders, and having fun at Carousel where we got dinner and had free time around the shopping centre. Overall it was a fantastic mix of activities and relaxation.

To the Year 9s and 10s that go on camp in Term 3, I recommend fully engaging in all activities and challenges as they're a great way to bond with your friends. Also, make sure to enjoy your free time to relax and create lasting memories."

- Ogi Vesic, Year 12



PATHFINDER'S DAY

This term we held our very first Pathfinder's Day! The day included a range of teambuilding activities with teams composed of Year 7-10 students to encourage students' interaction between year groups.

The day began with each team creating a fun team name, playing 2 truths and a lie, wink murder and using communication to untangle a human knot (as pictured)!



The groups then spent the day rotating through an Escape Room (solving puzzles and riddles in teams to solve and unlock the treasure chest), a Study Techniques workshop run by Murdoch University (discussing skills such as active recall, spaced repetition, time management, mind mapping and note-taking strategies), Problem-Solving Activities (building a bridge to withstand weights placed on top and building a protective case from specific materials to stop an egg from smashing when dropped) and lastly an Information and Values session (metacognition strategies and group discussion of our Pathfinder values and norms).

We hope all of our Pathfinders had an enjoyable day and made some new friends along the way!



FOLLOW THE DREAM PROGRAM

This term, Safety Bay Senior High School has brought the Polly Farmer Foundation's Follow the Dream program to our Cultural Centre. Follow the Dream provides afterschool specialist tutoring to First Nation students and offers both educational and emotional support & encouragement. The heart of the program lies with achieving academic success in the areas of literacy and numeracy, while also offering help in other areas where possible.

If you are interested in the Follow the Dream program, please go and see Nicole Mellor in the Cultural Centre or speak to the Deputy Principal Mr Hill and we will get you all the information you need!

For more info on the Polly Farmer Follow the Dream program, visit https://pff.com.au/follow-the-dream/ or scan the QR code to visit the site.





"When I first joined Follow the Dream, I was welcomed with open arms and nothing but kindness and I knew this would be good for me.

Not only has it helped me with my education, but I was also encouraged and supported to dream big and achieve my very best in whatever I do. Also, getting that little extra help has improved my grades and confidence in school work by helping me understand tasks. Having others believe in me has helped me believe in myself.

Follow the Dream is so much more than just a program, it's Moort (family)."

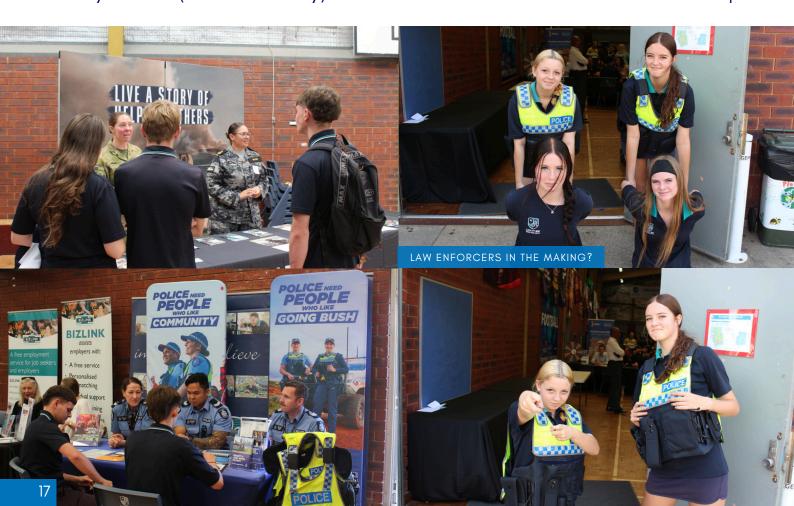
- Scarlett Skelton, Year 10

CAREERS EXPO 2025



During Week 9, we held our annual Careers Expo, inviting a range of workplaces, universities, companies, organisations and more to chat to our students about pathways outside of school and getting firsthand information about what different working environments are like. These Expos have proved extremely helpful & informative to our students, some not having thought of specific areas of employment, and some now knowing what to strive toward during the rest of high school so they are easily able to get into their desired field.

Thank you to all the stallholders in attendance for having some great conversations with our students and making the day such a success. Remember, for any students wanting to have conversations regarding career pathways and what you need to do to get there, please talk to any of your classroom teachers or visit Mrs Edwards in the Pathways Office (H–Block hallway). You don't need to wait for the next Career Expo!





COMMUNITY NEWS



APRIL 2025 PROGRAM

info@warnbrocfc.com.au Phone: 9593 3027 1 Moreton Crescent Warnbro 6169 WA

MONDAY

TUESDAY

THURSDAY

Beifond

SATURDAY

SUNDAY



ore & After School Care, 6 till 9 am and 2:30 till 6 pm during school terms ontact Bree 0494 089 990 - E: Enquiries_beyond@

aygRoup Parent Pathways

Supporting Parents and Carers in planning their future

Weekly, 9 am till 1 pm For more information and to book your appointment: dewr.gov.au/parentpathways

CHAT & DO & COFFEE TOO

EVERY WEDNESDAY 9 AM TILL 12 PM

\$5 PER PERSON



Parent Pathways

Supporting Parents and ers in planning their futu



for children 6+ Starting Term 2 Weekly, 9 - 10 am

Book Here: trybooking.com/CZAUK

Chess Tournament

> 27 April 10 am - 1 pm

\$35 entry fee

EVENT & PARTY HIRE Please call the Centre on 08 9593 3027



AUSLAN PRACTICE

faire)

UWA DAY OF

Presented in collaboration with AUSTA WA

STRINGS

Saturday 10 May 2025

1pm - 5.30pm **UWA Music**

fore & After School Care, 6 till 9 am and 2:30 till 6 pm during school terms









Community group people with drug addictions supporting them on their path to

Every Friday 7 till 9 pm



SOUND BATH WITH TRACEY

6 April 4:15 till 5 pm

Book here:





Every Wednesday 7 till 9 pm

FOR MORE INFORMATION CONTACT MARY ON 0439 090 570



BABY AND TODDLER FIRST AID WORKSHOP

Book here: bit.ly/Rockingham_24_Apr





BOOK NOW trybooking.com/ **CYPSH**

Join us at UWA for a fun and inspiring day of performance designed for violin, viola, and cello students from Grade 3 and up, catering to a range of ages and skill levels.

Highlights of the day include: violin, viola, and cello masterclasses, technique workshops, a fun try-the-viola session, ensemble playing, teaching beginners, an introduction to Historically Informed Performance, instrument biomechanics, and more!

The day will culminate in a concert featuring all participants, followed by a BBQ-an opportunity to network, chat, and celebrate the day!

Led by exceptional artists and educators, including Shaun Lee-Chen, Suzie Wijsman, and a team of expert string specialists, this event will help you refine your technique, explore new ideas, and play alongside fellow musicians in a welcoming and supportive environment.

There will be 3 streams on the day:

EMERGING - AMEB Grade 3-5 (or equivalent) INTERMEDIATE - AMEB Grade 5-7 (or equivalent) ADVANCED - AMEB Grade 8+ (or equivalent)

PARENTS, TEACHERS and STRING ENTHUSIASTS are also welcome to attend!

Tickets are just \$10 for Participants and \$5 for Observers AUSTA Members can register as an observer for FREE!



Are you interested in music production, performance, or composition? Join us at UWA for a hands-on day of workshops and sessions designed to help you develop new skills and explore different aspects of electronic and contemporary music.

Led by industry professionals Chris Tonkin, Tracy Redhead, James Bradbury and more, this event offers a chance to experiment with fresh ideas, try new techniques, and collaborate with other musicians.

Whether you're just starting out or already performing and producing, there's something here for you.

What's on offer?

- ✓ Beat making, songwriting, and remixing Learn how to create tracks, develop song structures, and experiment with new sounds.
- Instrument workshops Get hands-on experience with guitar, drums, vocals, and more
- √ Sampling, looping, and band challenges Explore creative ways to perform and arrange
- √ Software instrument design and production techniques Dive into music technology and digital tools to shape your sound.

Whether you're into game music, songwriting, or performing in bands, this event is a chance to expand your skills and collaborate with other like-minded musicians.

Sign up now for a full day of hands-on music-making at UWA!

Questions? Email concerts@uwa.edu.au or call 6488 7836













Monday 12 May 2025, 4.30-6.30pm | UWA Music

Join award-winning Australian composer James Ledger for an engaging and informative free workshop, where you'll discover new composing techniques and gain a deeper understanding of what it means to be a composer

This interactive session offers a rare opportunity to learn from one of Australia's leading composers and explore the creative process in a supportive environment

Ideal for students in Years 10-12 who have a passion for writing music, this workshop is designed to help you refine your compositional skills and develop new approaches to your craft. The session will be particularly beneficial to anyone studying composition for their ATAR music.

Led by James Ledger, Head of Composition at the UWA Conservatorium of Music, you'll delve into key compositional techniques, gain practical insights, and have the chance to ask questions about your own compositions.

You can also chat to current UWA Composition students and find out about opportunities available at UWA for prospective students.

Don't miss this opportunity to work with one of Australia's finest composers and develop your composition skills!









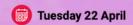
Combined Skate, Scooter and BMX Competition 12pm - 6pm | All ages

Ready to wrap up an epic season at the skate park? Whether you're scootering, skateboarding, roller-skating, or riding BMX, our final event is the perfect chance



Cooloongup Skate Park





Candle Making

10am - 11.30am | Ages 12 - 17

Get creative with candles that look like cake in this one-of-a-kind workshop. Design your own decorative candles with delicious cake designs. Perfect for adding a personal touch to your space or gifting to others. Sweet fun and crafty vibes all in one.



Cooloongup **Coaching Clinics**



📆 Tuesday 22 April

She/Her Skate Scooter and BMX Clinic 1pm - 3pm | All ages

Roller-skating Clinic 3pm - 5pm | All ages

Looking to build your confidence rolling at the skate park? Whether you scooter, skateboard, roller-skate or ride BMX, there's a session for you.

You can simply turn up at the park as registrations will be taken on the day. Events and clinics are suitable for riders of all ages and of all skill levels.





Cooloongup Skate Park



Thank you for reading our newsletter for Term 1, 2025.

Stay tuned for the next edition!

Acknowledgements:

Writers:

Jessica Halliday (*Principal*), Callum Benzies (*Media & Communications Officer*), Nicole Connelly (*Year 12 Student*), Danika Reeve (*Year 10 Student*), Jorja Smith (*Year 10 Student*), Macey Buckle (*Year 10 Student*), Lee Robinson (*Year 11 Student*), Ogi Vesic (*Year 12 Student*), Scarlett Skelton (*Year 10 Student*)

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