

SAFETY BAY SENIOR HIGH SCHOOL

BUSINESS PLAN TARGETS 2023 - 2025



imagine with all your mind, *believe* with all your heart, *achieve* with all your might.

OUR FOCUS

PATHWAYS & PARTNERSHIPS

We aim to provide every student a pathway to a successful future where they are able to make choices that build on their strengths and interests, allowing them to flourish in life. To do this we build relationships with families, communities, agencies and industry to support the educational outcomes of each and every student.

Our foci will be:

- Community Engagement
- Individual Pathway Planning
- Industry Connections and Transitional Planning

SUCCESSFUL & HEALTHY LEARNERS

Everyone has the right to be safe, healthy, happy and learning. Everyone within our school community has a responsibility to work together to deliver these rights.

Our foci will be:

- Learning and Participating
- Safe and Supported
- Healthy and Connected

STAFF EXCELLENCE

As staff here at Safety Bay Senior High School, we accept diversity and lead by example by modelling positive behaviours. We are committed to growth and development as individuals and set high expectations for ourselves and others. We support our colleagues and work collaboratively for the benefit of our students.

Our foci will be:

- Developing Consistent Practices
- Evidence Based Teaching Strategies
- Career and Leadership Development

ACCOUNTABLE GOVERNANCE

At Safety Bay Senior High School, we ensure decisions are made with thorough consultation and in response to evidence and data. We set clear expectations, constantly reflect on our practices and abide by policy and procedures to ensure student outcomes are maximised.

Our foci will be:

- Transparent Resource Allocation
- Ethical Behaviours
- School Self-assessment processes

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ACADEMIC TARGETS

NAPLAN

1. In each year of the Business Plan, we see a positive trend in those students achieving 'Limited' and 'Satisfactory' performance in Y7 NAPLAN, achieving 'Moderate' or better progress in Y9, across Reading, Writing, and Numeracy (Source: Stable Cohort; First Cut – EARS Assessment data)
2. In each year of the Business Plan, we see an increase in the percentage of Year 9 students achieving proficiency Bands 8,9,10 in NAPLAN Reading, Writing and Numeracy. (Source: Stable Cohort; First Cut – EARS Assessment data)

WACE

3. Ensure the Year 12 achievement of literacy and numeracy proficiency (OLNA) is above the mean of all WA Public schools (Source: Schools Online)
4. In each year of the business plan, we see an Increase in the percentage of students achieving their threshold benchmark (Source: Senior School Metrics, SAIS Dashboard, TISC, ATAR)
5. In each year of the business plan, we see an Increase in the Percentage of Year 12's achieving Cert III's or higher to contribute towards their WACE (Source: Senior School Metrics, SAIS Dashboard, VET)

GRADE DISTRIBUTION

6. The percentage of A-C grades in all Learning Areas is >75% (Source: RtP, P-10 Analysis)

SPECIALIST PROGRAMS

7. 80% A-B grades across all Specialist Program classes (Source: RTP and K-10 analysis)
8. The percentage of "Consistently" and "Often" ABE's is >75% across all subjects for all Specialist Program students. (Source: RTP)

NON-ACADEMIC TARGETS

ATTENDANCE

9. Increase the percentage of students achieving an attendance rate of 90% to be equal the state average by 2025. (Source: Schools Online, Student Details, Student Attendance Reporting)
10. In each year of the Business Plan, we see a positive trend in the "Regular" attendance category, ensuring they are better than Like Schools. (Source: Schools Online, Student Details, Student Attendance Reporting)

CLIMATE/LEARNING ENVIRONMENT

11. Through the establishment of a range of measurement tools, recognise progress in well-being, engagement, and contribution to The Safety Bay Way (Source: Compass Safety Bay Way and surveys)
12. Feedback collected from datasets demonstrates strong levels of satisfaction in school culture, teaching quality, leadership, and organisation. (Source: PIVOT, AITSL, National School Opinion Survey, and internal tools)