



SAFETY BAY SENIOR HIGH SCHOOL

YEAR 9 HANDBOOK 2023

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NOTE: For subjects with a cost of \$100 or more we request a 50% deposit to be paid by 4th November 2022.

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Selections

Students will be enrolled in

All Compulsory Subjects (MESH/H):

1. Mathematics
2. English
3. Science
4. Humanities and Social Sciences
5. Health

AND must select

One option from **The Arts**

One option from **Health & Physical Education**

One option from **Technologies**

A Fourth option from **Languages**

OR

A Fourth option from **The Arts, Health & Physical Education** or **Technologies**

*Cheer-Dance Specialist Program counts as one option from Health & Physical Education and The Arts

*Football Specialist Program counts as one option from Health & Physical Education and Technologies

Introduction

A students' future pathways are influenced by their learning and achievement in Years 7, 8 and 9. When undergoing counselling in Year 10 some parents and students are surprised to learn that their child's grades limit their opportunities and the subjects they can study in Years 11 and 12.

Parents play an important role in helping their children to make educational choices and career decisions. This role begins when children are young, as they watch their parents and other adults around them take part in working life. As they grow older, parents can play an even greater part in guiding their career development and fostering their optimism, enthusiasm, energy and curiosity. A lot of this relies on good communication.

This handbook is designed to inform both parents and students about the range of subjects available for study at Safety Bay Senior High School in Year 9, 2023. **It is important that students and parents are aware of the impact their performance has on future studies.**

Achievement

Students in Years 7 to 10 are assessed in each learning area using a variety of tasks. Results from these assessments are combined and reported to parents as a grade (A to E). By Year 10, students intending to go to university will require a minimum of B grade achievement and those intending to go to TAFE, a traineeship or an apprenticeship will require at least C grade achievement.

Placement in Year 10 classes in 2023 will be based on Year 9 results, and some classes will be identified as 'University Pathway'. All other classes will be working towards a TAFE/Vocational Pathway.

To assist students in achieving their best, teachers will provide students with a course outline and assessment profile. These inform students of the curriculum that will be covered and the nature and timing of assessments. This provides students with clear guidelines of **what** will be assessed and **when** these assessments will occur. These documents allow Year 9 students to take more responsibility for their education, which is important in their educational growth and is a valuable life skill. Students will also be provided with a copy of the Lower School Assessment Policy which makes clear the expectations of students and staff.

Awareness of the Assessment Policy further enables students to take more responsibility for their education. Teachers remain responsible for the delivery of curriculum, feedback to students and parents and will provide guidance and support for Year 9 students to maximise their performance.

Students in our school-based Pathfinder Academic and Special Music Programs and/or our Department of Education endorsed Specialist Football and Specialist Cheer-Dance classes will continue in these programs in Year 9.

Attendance

At Safety Bay Senior High School we want to give your child the very best education possible. This is why it is so important to send your child to school every day. Missing even a half day of school each week equates to one month of missed learning each year. Helping your child develop a habit of going to school every day is vital so they don't miss out on the important ideas and skills they need for the future.

Western Australian law stipulates that school-aged children must go to and attend school every day. We are required to keep accurate attendance records for all our students. This includes taking attendance at every lesson for secondary school students.

When a student's attendance falls below 90%, the school principal is required to investigate the matter and develop a plan (in consultation with the family) to address and restore regular attendance.

Your child may not want to attend school due to learning difficulties/disabilities, behavioural issues, and/or emotional/social issues. Other reasons could include falling behind in school work or feeling overwhelmed about keeping up; competing demands on time, such as extracurricular activities or a part time job; bullying or cyber bullying, amongst others.

If you think your child might need help in any of these areas speak to our friendly Student Services team.

Compass School Portal

Have you accessed our Compass School Portal? Compass is an integrated online platform that allows you to access up-to-date and meaningful information about our school and your child's progress. Compass includes many different features, including the ability to:

- Monitor your child's attendance and enter an explanation for absence or lateness
- Communicate with your child's teachers
- View your child's timetable and the school calendar
- Book Parent/Student/Teacher Interviews
- Pay and provide consent for excursions and incursions

You can access Compass here: <https://safetybay-wa.compass.education/>

Subject Selection Guidelines



Throughout Year 9 students will follow a program comprising:

- Mathematics, English, Humanities and Social Sciences and Science, each for four periods per week
- Health for 1 period per week
- Four optional subjects, each of 2 periods per week for the duration of the year.

Optional subjects are to be selected by the student. **One must** be selected from the **Health and Physical Education** learning area, **one must** be selected from **The Arts** learning area and **one** from the **Technologies** learning area. These subjects are studied for the full year.

Students currently participating in either of the Specialist Programs (Football or Cheer-Dance) or the school-based Special Music Program select fewer additional subjects.

NAPLAN Testing

All students in Year 9 will participate in nationwide assessments during the year. The assessment tasks have been developed specifically for Australian schools. Numeracy and Literacy (NAPLAN) tests are conducted early in Term 1. Parents will receive a report of their child's performance in a supplement to the formal Semester 2 report. Students who achieve Band 8 or higher in NAPLAN will prequalify for OLNA.

Charges

All subject charges for Year 9 courses are compulsory and should be paid by the end of Term 1 2023. For subjects with a cost of \$100 or more we request a 50% deposit to be paid by 4th November 2022.

Payment options are available for families experiencing financial hardship. Please contact the accounts office on 9528 9200 to arrange a payment plan.

Payment Options

Cash/Cheque at Administration Office

Direct Deposit to Safety Bay Senior High School

ACCOUNT: Safety Bay Senior High School
BSB: 066 040
ACCOUNT NO: 19906686
REFERENCE: Student Name and purpose of deposit

Credit Card at Administration Office or by telephone on 9528 9200

EFTPOS at Administration Office



Find the Bpoint icon in the quick links section on our School Website or visit: www.bpoint.com.au/bw/payments/SAFETYBAYSENIORHIGHSCHOOL
REFERENCE: Student Name and purpose of deposit

Cheer-Dance Specialist Program

Specialist Programs

Learning Area: The Arts/Health & Physical Education

Cost: \$250 NON REFUNDABLE plus uniform

The Cheer-Dance Specialist Program has been delivering the finest Cheerleading and Dance integrated training program in the state since 2012. Students gain entry into our nationally recognised program through competitive selection trails.

To be offered a place in the program you must demonstrate excellent cheerleading, dance or gymnastic skills as well as maintaining 90% attendance, having excellent attitude, behaviour and effort in all classes. For further information, please contact the school administration office or complete an online registration form. The Cheer-Dance Specialist program is a 4-year course from Years 7-10 with the opportunity to continue their dance studies in Senior School.

What will I be studying?

The Cheer-Dance Specialist Program's carefully designed progressive education structure allows each student the opportunity to develop their individual skills to the highest level in both dance and cheerleading. With highly qualified teaching and coaching staff, our courses are continually evolving to meet the demands of the industry, providing the best grounding for a future in the performing arts.

Students will be coached to a National Competition standard in all cheerleading and dance classes. We combine passion, enthusiasm, experience, award-winning choreography and a serious approach to dance, tumbling, jumps, stunts, strength and flexibility, as well as developing healthy habits and leadership skills.

How will I be assessed?

Students will be assessed through a range of practical and theory based assessments as well as performances at State and National competitions.

Performance and Production: 80%

- Practical Technique
- Competition Performance and Preparation
- Self Management Skills and Interpersonal Skills
- Own Choreography Group Assessment
- Stage Performance and Preparation
- Theatre Etiquette
- Cheer-Dance Camp Practical

Response: 20%

- Performance Reflection
- Vocabulary Test
- Report on the Evolution of Dance

Football Specialist Program

Specialist Programs

Learning Area: Health & Physical Education/Technologies

Cost: \$400 NON REFUNDABLE including uniform

Students gain entry into our nationally recognised Specialist Football Program through competitive selection trials. To be offered a place you must have shown a consistent high level of attitude, behaviour and effort across ALL your classes. All students in the Football Program will be expected to commit to participate in a number of competitive competitions such as Champion Schools Cup and age specific Lightning Carnivals.

Students involved in the elite program continue on a pathway that addresses their social, academic and athletic abilities. This is delivered in 4 Football Sessions per week within the school curriculum, in the phases of Skill Acquisition, Game Training and Performance.

What will I be studying?

- Technical development of the four core skills - 1 v 1; striking the ball; running with the ball and 1st touch.
- Athletic development - Weekly sessions targeting football specific components of fitness.
- Tactical Development - Importance of positional roles and responsibilities, game play structures and strategies.
- Mental Development - Sports Psychology and game intelligence.

How will I be assessed?

Students enrolled in the elite program will be assessed through a wide range of Fitness testing, individual skill performance, Game play (both 11 a side and Futsal) and also on their self management and interpersonal skills.

Learning Area: English

Cost: \$25

The Year 9 English teaching and learning program closely follows the expectations of the Western Australian Curriculum. Year 9 is an important year in which students have the opportunity to develop the skills and understandings which will provide the foundation for their Year 10 studies.

The Western Australian English Curriculum is organised into three interrelated strands of Language, Literature and Literacy. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.

What will I be studying?

Students continue to practise, consolidate and improve upon what they have learned from previous years. They also extend their understanding of how language works, and learn to transfer this knowledge to different contexts. To achieve this, students develop an understanding of the requirements of different types of texts; they are introduced to increasingly sophisticated analyses of various kinds of literary, popular culture, and everyday texts, and they are given opportunities to engage with the technical aspects of texts, including those of their own choosing – and to explain why they made that choice.

Students engage with a variety of genres and modes. They re-enact, represent and describe texts in order to display their understanding of narrative, theme, purpose, context and argument and to defend their ideas in written and oral modes. Students are given further opportunities to create increasingly sophisticated and multimodal texts in groups and individually.

How will I be assessed?

In order to monitor student progress and provide feedback to inform their learning, students will complete a variety of assessments throughout the year including, but not limited to:

- ongoing formative assessment within the classroom;
- summative assessment based on the comprehension and composition of texts;
- reading, writing, viewing, listening and speaking activities and presentations;
- multimodal productions and presentations;
- tests and examinations.

Students will be issued with a formal report twice-yearly and awarded a grade from A to E based on performance assessed against the WA Curriculum Achievement Standard.

Learning Area: Health & Physical Education

Cost: \$10

In Year 9, the content provides for students to broaden their knowledge of the factors that shape their personal identity and the health and wellbeing of others. They further develop their ability to make informed decisions, taking into consideration the influence of external factors on their behaviour and their capacity to achieve a healthy lifestyle. They continue to develop knowledge, skills and understandings in relation to respectful relationships. There is also a focus on relationship skills that promote positive interactions and help manage conflict.

What will I be studying?

1. Mental Health

- What is Mental Health?
- Being Mentally Healthy
- Building Resilience

2. Safer Partying and Cyber Bullying

- Minimising risk
- Cyber Bullying & your Digital Reputation
- Building Resilience

3. Relationships, Risks & Sexual Behaviours

- Rights & Responsibilities

4. Staying Active

- Long term fitness
- Health & Wellbeing

How will I be assessed?

Students will be assessed using a range of diagnostic, summative, formative, informal and formal assessment practices. Students will complete a Health Education Workbook alongside a variety of assessment tasks that include tests, assignments, projects, presentations, observation, posing questions and guided investigations.

Humanities and Social Sciences

Compulsory Subjects

Learning Area: Humanities & Social Sciences

Cost: \$25

Humanities for Better Humans

In Year 9, students complete a 10 week course on each of four disciplines within Humanities and Social Sciences (HASS), as detailed below. Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

What will I be studying?

Civics and Citizenship: Our Democratic Rights - Students continue to build on their understanding of the concepts of the Westminster System, democracy, democratic values, justice and participation. They examine the role of key players in the political system, the way citizens' decisions are shaped during an election campaign and how a government is formed. Students investigate how Australia's court system works in support of a democratic and just society.

Economics and Business: Australia & the Global Economy - Students are introduced to the concepts of specialisation and trade while continuing to further their understanding of the key concepts of scarcity, making choices, interdependence, and allocation and markets. They examine the connections between consumers, businesses and government, both within Australia and with other countries, through the flow of goods, services and resources in a global economy. The roles and responsibilities of the participants in the changing Australian and global workplace are explored.

Geography: Biomes, Food Security & Interconnectedness - The concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, which provides students with an opportunity to enquire into the production of food and fibre, the role of the biotic environment and to explore how people, through their choices and actions, are connected to places in a variety of ways. Students apply this understanding to a wide range of places and environments across a range of scales, from local to global, and in a range of locations.

History: The Making of the Modern World - Students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the making of the modern world from 1750 to 1918. They consider how new ideas and technological developments contributed to change during the Industrial Revolution, and the significance of World War I.

How will I be assessed?

Students will complete a variety of assessments across each discipline. The form of assessment varies and may include peer assessments, portfolios and work samples, performances or oral presentation, visual representations, graphic organisers, written work, tests or quizzes, field work and practical tasks.

Mathematics

Compulsory Subjects

Learning Area: Mathematics

Cost: \$25

Year 9 is an extremely important year in a student's Mathematical development. Students will be working on understanding content across three content areas - Number and Algebra, Measurement and Geometry, and Statistics and Probability. We will be reinforcing the significance of working mathematically to solve problems. Students will need to justify their thought process using subject specific language and terminology.

What will I be studying?

At the Year 9 level you will be:

- Describing the relationship between graphs and equations, simplifying a range of algebraic expressions and explaining the use of relative frequencies to estimate probabilities and of the trigonometric ratios for right-angle triangles.
- Applying the index laws to expressions with integer indices, expressing numbers in scientific notation, listing outcomes for experiments, developing familiarity with calculations involving the Cartesian plane and calculating areas of shapes and surface areas of prisms.
- Formulating and modelling practical situations involving surface areas and volumes of right prisms, applying ratio and scale factors to similar figures, solving problems involving right-angle trigonometry and collecting data from secondary sources to investigate an issue.
- Following mathematical arguments, evaluating media reports and using statistical knowledge to clarify situations, developing strategies in investigating similarity and sketching linear graphs.

An appropriate Scientific Calculator is an essential tool in High School Mathematics and students are expected to bring their own to class.

How will I be assessed?

Assessments are in the form of tests, investigations, exams and homework. All Year 9 students will sit the NAPLAN Numeracy assessment in Term 2. Extension classes will have an exam in Semester 2.

Learning Area: Science

Cost: \$30

In Science students will learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science will help students to become critical thinkers by encouraging them to evaluate the use of Science in society and the application of Science in daily life.

What will I be studying?

Year 9 students study a common course of the following topics:

Biology

Students will develop an understanding of the biology of human genetics and inherited characteristics, as well as changes in species over time and evolution.

Physics

Students will develop an understanding of how energy conservation in a system can be explained by describing energy transfers and transformations. Students will also study how the motion of objects can be described and predicted using the laws of physics.

Chemistry

Students will develop an understanding of how the atomic structure and properties of elements are used to organise them in the Periodic Table and how different types of chemical reactions are used to produce a range of useful products and can occur at different rates.

Earth and Environment Science

Students will develop an understanding of how the universe contains features including galaxies, stars and solar systems and how the Big Bang theory can be used to explain the origin of the universe. They will also study how global systems, including the carbon cycle, rely on interactions involving the biosphere, lithosphere and atmosphere.

How will I be assessed?

Students will complete a variety of assessments throughout the year including topic tests, assignments and practical science inquiry investigations. Results from these assessments will be combined and reported to parents as a grade (A to E). Students will be provided with a copy of the Lower School Assessment Policy which makes clear the expectations of students and staff.

Learning Area: The Arts

Cost: \$100

Year 9 Dance is a non-competitive subject for students with little or no dance experience. The program is designed to build on students' natural ability focusing on developing their dance skills and techniques in a range of genres. Students learn to develop and interpret choreography, perform in front of a live audience and reflect on dance. Students are encouraged to explore new movement and express themselves creatively, while inspiring self-confidence, discipline and respect of the performing arts.

What will I be studying?

Students will learn a range of dance styles from highly qualified teachers including, Hip Hop, Lyrical, Jazz and Contemporary. The program provides your child with 2 hours of training per week during school curriculum time as well as the opportunity to perform to a live audience at our end of year showcase 'Cheer-Dance Spectacular'.

Students are also given the opportunity to plan, choreograph, costume and perform their own dances in structured group composition tasks. The warm, positive and friendly culture that exists within the class is created by teachers and dancers encouraging and supporting each other through their dance journey.

How will I be assessed?

Students will be assessed through a range of practical and theory based assessments.

Performance and Production: 80%

- Practical technique
- Stage performance and preparation
- Theatre etiquette
- Group Choreography
- Self management skills
- Peer coaching

Response: 20%

- Coaching plan
- Performance reflection
- Report on Evolution of Dance

Learning Area: The Arts

Cost: \$55

In Year 9 Drama, students develop their skills in performance development and production. They will produce a variety of performances that explore a number of acting styles, purposes and themes. Students will consider performance spaces, engaging audiences and production elements in order to produce engaging and interesting performances. Students will learn stage combat, choreograph movement in a Commedia dell'Arte scene, view and create their own Shakespearean performances. Students will look at a range of texts from Australia and around the world as well as participating in workshops with external theatre practitioners. Students will have the opportunity to attend live theatre performances and identify production values and elements.

What will I be studying?

Year 9 Drama students will be:

- Choreographing Commedia dell'Arte scenes using videos and workshops with external providers and demonstrating a command of physical theatre
- Creating a modern retelling of Shakespeare's Romeo and Juliet through the use of stage combat and the original text.
- Working in groups and individually to devise performance pieces.
- Developing scripted monologues and constructing believable, realistic characters.
- Viewing live theatre and constructing a theatre review.

How will I be assessed?

Assessment in Drama is classified into two areas, Making and Responding.

Making: 70%

- Monologues
- Scripted Scenes
- Devised Theatre
- Epic Theatre
- Commedia dell'Arte
- Romeo and Juliet

Responding: 30%

- Reflecting (Verbal & Written) • Theatre Review
- Research & Context Task

Learning Area: The Arts

Cost: \$72

This Media Arts course provides an opportunity for students to learn about film production and have the opportunity to make short films. The course will explore past and current trends on audience and the use of media. Students will work as individuals and in groups to plan, script, film and edit their media projects.

What will I be studying?

In Semester 1 the focus is on developing filming techniques by reproducing a showdown scene from the film *"The Good, The Bad and The Ugly"* and then filming an original short horror/suspense film sequence.

In Semester 2 the focus is on Understanding News and looking at Newspaper and Television, including the opportunity to visit the Channel 9 news studios. Students will create their own news stories and produce their own TV news show, including advertisements. In Year 9 Media Arts, students will develop practical skills in scripting, storyboarding, camera work, lighting and digital editing using iMovie or Adobe Premiere Pro.

How will I be assessed?

In order to monitor student progress and provide feedback to inform their learning, students will complete a variety of practical and theory assessments throughout the year.

Practical: 80%

- Recreate a showdown scene
- Make a short horror/suspense film
- Make a film poster
- Make a news story for television

Theory: 20%

- Cinematography test
- Responding to a film and film posters
- News investigation

Learning Area: The Arts

Cost: \$124

This is a practical course in which students will be introduced to digital photography. Students will learn how to use a DSLR camera and various camera settings to take professional photographs.

The course teaches students the compositional techniques, using the codes and conventions of design, including the elements and principles of design, to produce professional photographs. Students will also learn to use Adobe Photoshop and Lightroom to enhance their digital photographs and produce prints for various applications.

What will I be studying?

Throughout the course students will use various technologies. They will develop digital skills which will ultimately prepare them for a range of careers that require knowledge of the Microsoft Office and Adobe Suites.

How will I be assessed?

Production: 80%

Throughout the year students will complete a number of photographic tasks in relation to the following techniques:

1. The Elements and Principles of Design: Line, contrast, colour etc.
2. Shutter Speed - Freeze Action or Blur Motion
3. Aperture - Small or Large Depth of Field
4. Composition - Rule of thirds, Leading Lines, Camera View Points, etc.

- Students will learn how to use Adobe Programs including: Adobe Photoshop and Lightroom to digitally enhance their photographs.
- Students will complete two designs using the design process which includes: research, idea generation, development of ideas, refinement and resolution. This could include but is not limited to designing a calendar or movie poster.

Response: 20%

There will be two response tasks in Year 9:

- A multiple-choice test based on terminology learned throughout the course.
- A visual analysis using photography and design terminology of a poster or photograph.

Students will also respond to photographic work and designs using design terminology in the form of self-evaluations.

Learning Area: The Arts

Cost: \$65

Special Music is a continuation of the program from Year 8. Special Music is an engaging program that provides students with the practical and theoretical knowledge for performance, appreciation and composition of music.

The Special Music Program aims to nurture and develop students' passion for music. Students who participate in the Department of Education's Instrumental Music School Services (IMSS) Program or instrumental lessons outside of school can participate in this class.

What will I be studying?

Students will participate in three aspects of the course; classroom music, instrumental lessons and ensemble. It is compulsory for IMSS students to participate in all aspects of this course.

Over the course, students learn about selected genres of contemporary music, music performance skills, composition, music aural and theory skills and the basics of recording.

How will I be assessed?

Making: 60%

- Composition
- Performance
- Recording
- Music Theory

Responding: 40%

- Music analysis
- Journal entries
- Research task

Learning Area: The Arts

Cost: \$98

This year long course is designed for budding art students who wish to refine their skills in drawing, painting and printmaking. In Year 9, students use visual arts language and artistic conventions of greater complexity during the design and production process. Students will develop their skills in documenting their ideas, applying understanding of compositional structures to create a unique artwork representing a theme or concept.

What will I be studying?

Students will continue to develop their practical skills and ability to manipulate materials, and techniques when producing 2D artwork in the studio areas of **Drawing, Painting, Printmaking, Graphics, Textiles** and **Collage**.

Through expressive exploration, students will embark on a journey where they will discover:

- the expressive qualities possible when applying marks to paper
- the world of colour through painting
- the excitement of creating prints using a variety of techniques and processes
- the diversity of fabric painting and printing techniques

Students will have the opportunity to participate in school and community exhibitions.

How will I be assessed?

Students will be assessed through a range of practical and theory based assessments.

Making: 80%

- Inquiry (research, design development, media exploration)
- Art Practice (production of studio work)
- Presentation (display of studio work)

Responding: 20%

- Analysis (description of an artwork noting subject depicted and use of visual arts language)
- Social, cultural and historical contexts (research on artist, their style and influences)
- Interpretation/response (discussions on possible meaning and purpose of artwork, reflections on own work and that of others)

Learning Area: The Arts

Cost: \$98

This course is one of pure indulgence and individual expression. It is designed for students who love to create and explore the world of three dimensional objects. Students will be given the opportunity to design, explore and create whimsical sculptural forms that are functional, yet quirky, or just purely decorative. In Year 9, students use visual arts language and artistic conventions of greater complexity during the design and production process. Students will develop their skills in documenting their ideas, applying understanding of compositional structures to create a unique artwork representing a theme or concept.

What will I be studying?

Students will continue to develop their practical skills to manipulate materials, techniques, art styles/ processes when producing 3D artwork in the studio areas of:

Ceramics

Students will learn about a range of clay hand building and glazing techniques which they can utilise in the creation of individual and fun ceramic masterpieces.

Creative Sculpture

Students will learn a variety of 2D and 3D sculpture construction and surface decoration techniques. They will have the opportunity to create original and wacky 3D art forms using an array of mixed media techniques such as Papier-Mache and wire assemblage along with found objects and recycled fashion or furniture items.

How will I be assessed?

Students will be assessed through a range of practical and theory based assessments.

Making: 80%

- Inquiry (research, design development, media exploration)
- Art Practice (production of studio work)
- Presentation (display of studio work)

Responding: 20%

- Analysis (description of an artwork noting subject depicted and use of visual arts language)
- Social, cultural and historical contexts (research on artist, their style and influences)
- Interpretation/response (discussions on possible meaning and purpose of artwork, reflections on own work and that of others)

Girls Multisports

Health & Physical Education

Learning Area: Health & Physical Education

Cost: \$70

Girls Multisports is designed to encourage maximum participation and improve fitness levels. The emphasis in this class is to promote healthy lifestyle habits without excessive competition in the comfort of a safe and non-judgemental environment. Students will have access to other selected workouts that are on offer at many local fitness centres and gyms in the wider community.

What will I be studying?

This option is designed exclusively for girls, engaging in a wide range of activities such as:

- Netball
- Badminton
- Indoor Beach Volleyball
- AFL Rec Footy
- Racquet Sports.

Girls will also have access and exposure to a variety of fitness activities such as:

- Boxing Cardio
- Circuit Training
- Body Combat
- Beach Fitness

How will I be assessed?

Students will be assessed using a variety of assessments over a number of contexts. The form of assessment varies and will include peer assessment, practical demonstration checklists, journals and questioning.

Outdoor Pursuits

Health & Physical Education

Learning Area: Health & Physical Education

Cost: \$150

Prerequisites: A selection process will be undertaken prior to subject selections opening. Swimming ability, behaviour and attendance will be reviewed during this process. Successful students will be notified and the subject will be pre-selected for them.

This course will allow students the opportunity to participate in a variety of adventurous challenges including surfing and body boarding, hiking, climbing and abseiling, mountain biking, kayaking and canoeing, recreational fishing, snorkelling and group games. Along the way students will learn the necessary skills required when camping, such as camp cooking, erecting tents and simple navigation.

Students must be prepared for occasional early starts at 7:30am, offset by a Period 5 flexi class if required.

What will I be studying?

This course is aimed at students who enjoy active participation, working in groups and experiencing a variety of adventure activities.

Throughout the Outdoor Pursuits program you will also be involved with conservation projects and perform first aid within the natural environment. You will also learn bush survival techniques, about the role of the Department of Biodiversity, Conservation and Attractions, as well as how to conduct and present nature conservation research.

How will I be assessed?

Students will be assessed using a variety of methods covering a number of contexts. The form of assessment varies and will include peer assessment, practical demonstration checklists, journals and questioning.

Recreation For Life

Health & Physical Education

Learning Area: Health & Physical Education

Cost: \$30 (includes all transport)

The focus will be on improving individual skills, implementing team strategies/tactics and enjoying participation in a competitive environment such as sporting carnivals.

Students will also be able to access external community recreation facilities such as Port Kennedy Indoor Beach Volleyball, and AMF Bowling.

What will I be studying?

Recreation for Life is our premium Physical Education course and is open to both male and female students. As part of this course students will have access to the following sport options:

- Net & Racquet Sports – Tennis, Badminton, Volleyball
- Invasion Games – Basketball, AFL Rec Footy, Touch, Netball
- Striking – Softball.
- Fitness – Beach, Onsite Gym (brand new equipment!)

How will I be assessed?

Students will be assessed using a variety of methods covering a number of contexts. The form of assessment varies and will include peer assessment, practical demonstration checklists, journals and questioning.

Learning Area: Technologies

Cost: \$100

This course offers a hands-on approach for students who have a curious mind. Students learn engineering principles, then demonstrate their understanding and application of them with their projects. They consider and interpret a design brief, discover a range of research skills, devise methods to develop concepts, and then plan and communicate proposed solutions to the design brief. They then produce their ideas and evaluate them against set criteria determining the success of the solution identifying any recommendations for further improvement. When developing solutions, students will have the opportunity to experience 3D printers, laser cutters and more traditional based workshop tools and equipment. The course will develop problem-solving skills, creativity, engineering design, critical thinking, and collaboration skills.

What will I be studying?

- Engineering drawing.
- Mini underwater Remote Operated Vehicles (ROVs).
- Materials and structures
- Materials, hydraulics, and principles of levers.
- Mechanisms and automation.
- Forces, linkages, and levers
- Related industries where I can transfer my skills and knowledge.

Projects:

- Design and build a fully operational mini ROV
- Design and build a hydraulic ANM

How will I be assessed?

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

Learning Area: Technologies

Cost: \$124

The Food for You course allows students the opportunity to develop an understanding of sound nutritional practices whilst improving their practical cookery skills in a hands on environment. The skills and nutritional knowledge learnt will stay with them for life and provide a good foundation to build upon in Years 10 – 12.

What will I be studying?

You will investigate, explore and develop knowledge in:

- Nutrition and food groups
- Planning and cooking nutritious meals
- Practical cooking skills
- Healthy nutrition

How will I be assessed?

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

Metal Technology

Technologies

Learning Area: Technologies

Cost: \$100

The Year 9 Metal Technology course aims to develop students' confidence, creativity, enterprise and employability skills through the design and creation of metal projects. Initially students gradually progress from direct instruction to completing set projects independently. Students critically evaluate existing designs based on their form, function, cost and aesthetics; they will be introduced to formal drawing techniques and 3D sketching so that they can develop and communicate their own ideas and plans. In addition, they will use computer aided drawing software to assist in the design of their projects. A major focus is on developing students design thinking and problem solving skills to enable them to become independent and autonomous learners.

What will I be studying?

- Safety in the workshops.
- Technical drawing.
- Welding and metal fabrication.
- Machining processes.
- Casting
- Design concepts and procedures.
- Computer Aided Design/Computer Aided Manufacture with the use of Fusion 360.
- Related industries and Transferable skills

Projects:

- Balancing person
- Bottle opener
- Metal dice
- Junior hacksaw
- Plasma cut skate board
- Adjustable spanner

How will I be assessed?

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

Robotics & Digital Systems

Technologies

Learning Area: Technologies

Cost: \$100

The Year 9 Robotics & Digital Systems course focuses on further developing understandings and skills in computational thinking. Students will explore a range of data collection methods and learn to apply algorithmic design skills and use both hardware and software to create digital products such as games, interactive applications and smart device by working individually and in teams. You will also get to use robots, and develop phone apps exploring the Internet of Things (IoT).

What will I be studying?

- How to analyse problems; design, implement and evaluate a range of digital solutions.
- Explore data collection methods and use structured data to analyse, visualise, model and evaluate objects and events
- How to work individually, collaboratively and interactively sharing online environments, with respect to the ownership of information
- Consolidate their algorithmic design skills to incorporate testing of prototypes in virtual and real time environments.

Projects

- Smart house
- Arduino microcontroller project
- IoT themed project
- Robot challenge

How will I be assessed?

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

Wood Technology

Technologies

Learning Area: Technologies

Cost: \$100

The Year 9 Wood Technology course aims at developing students' creativity, enterprise and employability skills through the design and creation of timber projects. Students critically evaluate existing designs based on their form, function, cost and aesthetics; they will be introduced to formal drawing techniques and 3D sketching so that they can develop and communicate their own ideas and plans. In addition, they will use computer aided drawing software to assist in the design of their projects. A major focus is on developing students' design thinking and problem solving skills to enable them to become independent and autonomous learners.

What will I be studying?

- Drawing techniques
- Timber joinery techniques and processes
- Laminating, veneering
- Wood turning
- Design concepts and procedures
- Computer Aided Design/Computer Aided Manufacture with the use of Fusion 360

Projects

- Wooden puzzle
- Wooden toy
- Soap box
- Board game
- Storage box

How will I be assessed?

Students will be assessed using a range of methods which include summative, formative, informal and formal assessment practices. Students will complete related design booklets for their major projects alongside a variety of assessment tasks that include tests, assignments, presentations, observations, posing questions and guided investigations.

German/ Indonesian

Languages

Learning Area: Languages

Cost: \$30

In Year 9 all students will have the opportunity to continue their language studies. In the Languages Learning Area, students will continue to practise and build upon the language concepts learned in Years 7 and 8. They will study the language, culture and customs of the target countries.

Students choosing Language in Year 9 must select the language they studied in Year 8.

Language study develops their ability to communicate across cultures and develops respect and understanding for diversity and difference. Language study also improves literacy and critical thinking skills. Students learn how language is structured and compare features of their first language with those of the target language. This helps students to better understand the structure and workings of the English Language.

What will I be studying?

Students will continue to study a range of basic language on everyday topics and learn about daily life, customs and traditions in the target countries. They will make comparisons between those countries and their own. The situational language they learn could help them communicate better in the language of the countries of their studies.

Topics studied in Year 9 include food and drink, where they will learn how to order and buy food and other goods and services. They will also complete practical activities such as cooking and tasting typical food from the target countries.

They will use the internet to research and find information for set topics.

How will I be assessed?

There will be ongoing formative assessment in the classroom throughout the year. Students will complete summative assessments in listening, speaking, reading, viewing and writing upon the completion of each topic of study.

Students will receive a formal report twice a year where they will be awarded a grade from A to E based on their class and test performance.

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