



SAFETY BAY
SENIOR HIGH SCHOOL

Year 9 Subject Selection Handbook

2018

imagine believe achieve

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Subjects with a cost of \$100 or greater require a 50% deposit which must be paid by Friday 15 September 2017.

Payment Options

Cash/Cheque at Administration Office

Direct Deposit to Safety Bay Senior High School

ACCOUNT:	Safety Bay Senior High School
BSB: 306 060	ACCOUNT NO: 5325350
REFERENCE:	Student Name

Credit Card at Administration Office or by telephone on 9527 0209

EFTPOS at Administration Office

Students must select

Compulsory Subjects

English
Mathematics
Humanities and Social Sciences
Science
Health and Career Development

and

one option from

The Arts

one option from

Health & Physical Education

one option from

Technologies

highly recommended

Languages

fourth option can may be chosen from any learning area

The Arts

Drama, Media Studies, Music Special,
Visual Arts 2D, Visual Arts 3D

Health & Physical Education

Football Specialist Program, Girls Multisports,
Health, Outdoor Pursuits, Recreation for Life

Technologies

Building & Construction, Digital Photography, Digital Technologies,
Food for You, Metal Technologies, Wood Technologies

Languages

German
Indonesian

Cheer-Dance Specialist Program

Cheer-Dance students select Cheer-Dance and 2 options from any two of Arts, Technologies or Languages
(NOT Health & Physical Education)

Introduction

Pathways to your child's future are affected by their learning and achievement in Years 7, 8 and 9. When undergoing counselling in Year 10 some parents and students are surprised when told that the student's grades limit their opportunities and the subjects they can study in Years 11 and 12. Please pay particular attention to the learning area (subject) requirements for Senior School indicated in this handbook. This helps you monitor your child's progress toward future pathways.

This handbook has been produced in order to inform both parents and students about the range of subjects available for study at Safety Bay Senior High School in Year 9 2018. Year 9 students and parents need to be more aware of the impact their performance has on future studies. Students will make subject selections for Years 11 and 12 in Semester 1 of Year 10. The grades achieved in Year 9 are indicators of likely success in Years 11 and 12. They are used to guide Career Counsellors in Year 10 when assisting students to select subjects for Years 11 and 12.

Achievement

Students in Years 7 to 10 are assessed in each learning area using a variety of tasks. Results from these assessments are combined and reported to parents as a grade (A to E). By Year 10, students intending to go to university will require a minimum of A grade average achievement and those intending to go to TAFE, a traineeship or an apprenticeship will require at least C grade achievement. The English, Humanities and Social Sciences, Mathematics and Science sections of this handbook contain more detail on this.

Placement in Year 10 classes in 2019 will be based on Year 9 results, and some classes will be identified as 'University Pathway'. All other classes will be working towards a TAFE/Vocational Pathway.

To assist students in achieving their best, teachers will provide students with a course outline and assessment profile. These inform students of the curriculum that will be covered and the nature and timing of assessments. The intention being to provide students with clear guidelines of **what** will be assessed and **when** these assessments will occur. These documents allow Year 9 students to take more responsibility for their education, which is important in their educational growth and an important life skill. Students will also be provided with a copy of the Lower School Assessment Policy which makes clear the expectations of students and staff. Awareness of the Assessment Policy further enables students to take more responsibility for their education. Teachers remain responsible for the delivery of curriculum, feedback to students and parents and will provide guidance and support for Year 9 students to maximise their performance.

Students in Pathfinders, Special Music and the Specialist Football and Cheer-Dance classes will continue in the programs in Year 9.

Attendance

Research shows those students at school and in class achieve greater success. We encourage you to be mindful of this when considering keeping students away from school.

Students are expected to maintain regular attendance, this means attending at least 90% of the school days in a year. A text message is sent home on the day that a student is absent. Students are required to have all absences explained by a parent/guardian. Where a student has extended absences without explanation a case conference will be called by the Student Services Manager to discuss attendance.

The School Education Act 1999 requires students to attend school, or participate in an educational program of the school, on the days on which it is open for instruction. There is no provision in the School Education Act 1999 for Principals to endorse non-attendance for family vacations.

Principals work to ensure parents are aware of their legal obligation to send their children to school every day and the direct impact that any absence has on academic achievement, as evidenced in the research undertaken by Telethon Kids Institute.

There is no requirement for Principals to provide work packages for families taking holidays. However, as Principals work to ensure parents are aware of their legal obligation to send their children to school every day and the direct impact that any absence has on academic achievement (as evidenced in the research undertaken by Telethon Kids Institute), many schools may provide work packages to foster parental engagement and minimise the effect of the absence.

Use of Diary

All students will be issued with a school diary at the start of the year and must carry their diary at all times. Students who lose their diary will be expected to purchase another one.

The student diary is:

- a passport out of the classroom.
- for homework and planning. It is important that students record all homework in their diary. Teachers will assist students to utilise their diaries effectively.
- a first line of communication between the school and home. Teachers will access diaries to write notes home (both positive and negative).

NAPLAN Testing

All students in Year 9 will participate in nationwide assessments during the year. The assessment tasks have been developed specifically for Australian schools. Numeracy and literacy (NAPLAN) tests are conducted early in Term 2. Parents will receive a report of their child's performance in a supplement to the formal Semester 2 report.

Year 9 Subject Selection Guidelines

Throughout Year 9 students will follow a program comprising:

- English, Humanities and Social Sciences, Mathematics and Science, each for four periods per week
- Health for 1 period per week
- Four optional subjects, each of 2 periods per week for the duration of the year (including the language studied in Year 8)

Optional subjects are to be selected by the student. **One must** be selected from the **Health & Physical Education** learning area. **One subject must** be selected from the **Arts** learning area and **one** from the **Technologies** learning area. These subjects are studied for the full year.

Students currently participating in either of the Specialist Programs (Football or Cheer-Dance) or the Special Music Program will continue with these in Year 9. As a result they select fewer additional subjects.

CHARGES AND CONTRIBUTIONS

Subject charges for Year 9 courses are compulsory and should be paid by the end of Term 1, 2018.

Voluntary contributions are not compulsory. Payment of these contributions is greatly appreciated and impacts directly on the standard of courses we are able to offer. If you do not intend to pay these voluntary charges you should notify the school by the end of Term 1, 2018.

Courses which incur fees of \$100.00 or more require a 50% deposit which must be paid by Friday 15 September 2017.

Football and Cheer-Dance Specialist Programs and Special Music compulsory NON-REFUNDABLE charges are to be paid in full by Friday 15 September 2017.

Deposits and Non Refundable charges for Football and Cheer-Dance Specialist Programs and Special Music not paid by the due date will result in the removal of students from the selected subject. Students removed from high cost subjects will need to select a replacement subject.

Payment options are available for families experiencing financial hardship. Please contact the accounts office to negotiate a payment plan.

Non-refundable charges for the Football Specialist Program, Cheer-Dance Specialist Program and Special Music are not eligible for inclusion in payment plans and must be paid in full by the due date.

English

Minimum Entry Requirement	
Grade	Year 11 and 12 Course
A and B grade	English (ATAR)
C, D and E grade	General English
OLNA Literacy standard not demonstrated	Foundation English

Humanities and Social Sciences

Grade	Year 11 and 12 Course
A or B grade and/or teacher recommendation	Business Management & Enterprise (ATAR) Modern History (ATAR) Politics and Law (ATAR)
C grade or better	Business Management & Enterprise (General) Modern History (General) Ancient History (General)

Mathematics

Grade	Year 11 and 12 Course
A Grade (in extension)	Mathematics Methods
B Grade (in extension)	Mathematics Applications
C and D Grade	Essential Mathematics
OLNA	Foundation Mathematics

Students with very high A grade achievement may be recommended to study Mathematics Specialist in addition to Mathematics Methods.

Health & Physical Education

Minimum Entry Requirement	
A and B Grade in Physical Education Year 10 and teacher recommendation	ATAR Physical Education Studies-Year 11
B and C Grade in Physical Education Year 10 and teacher recommendation	General Physical Education Studies-Year 11

Science

Grade	Year 11 and 12 Course
A and B Grade	Human Biology (ATAR)
	Chemistry (ATAR)
	Physics (ATAR)
B and C Grade	Biology (General)

Teacher recommendation is also considered when selecting upper school subjects.

Building and Construction

9BUILD

Learning Area: Technologies

Cost: \$96

- Oxy and Arc Welding Fabrication - includes production of personal projects
- Basic bricklaying, concreting & paving
- Building and Construction skills

This is a hands on course with students fully involved in enjoyable activities in a workshop environment.

Students enjoy the freedom to move about and interact with others in the class whilst learning skills and safe work habits, which will be of great value in later life.

**Protective footwear and safety glasses are required for all Workshop Subjects.
Students with loose or long hair must have it secured above their shoulders.**

Cheer-Dance Specialist Program

9CHD

Learning Area: Specialist Program

Cost: \$250 NON REFUNDABLE plus uniform
to be paid by Friday 15 September 2017

This program provides specialist teaching and coaching to allow each student to develop their individual skills to the highest level in both Dance and Cheerleading, with a focus on developing lifelong skills in physical activity and leadership.

Entry into this program is via selection trials and satisfactory academic progress. For further information about entrance to this program, please contact the school administration office.

All students currently in the Cheer-Dance Specialist Program will be expected to continue in the program through Years 9 and 10.

Additional Costs:
Cheer Camp approximately \$200
Competitions - \$50/competition

Digital Photography

9DPHOTO

Learning Area: Technologies

Cost: \$124- 50% deposit required

This course teaches students how to use a digital camera to take well composed photographs.

Students will learn the Elements and Principles of Design as well as basic Composition techniques to compose professional photographs.

Students will also learn to enhance images using Adobe Photoshop. Presentations will be completed using Microsoft PowerPoint.

Digital Technologies

9IT

Learning Area: Technologies

Cost: \$32

Digital Technologies focuses on developing skills and computational thinking. It also engages students with specialised learning in preparation for vocational training or learning in the senior secondary years. Students will learn how to differentiate, collect and manipulate different types of digital data to design, produce, test and evaluate digital solutions and develop an understanding of various and complex networking systems.

Students will explore a range of data collection methods and learn to apply algorithmic design skills and use both hardware and software to create user experience by working individually and in teams.

The focus is on digital animation and game design as an educational platform and will offer tutorials in various interactive software applications including Crazy Talk Animator 2, Adobe Character Animator and Adobe Flash.

This subject may lead to Applied Information Technology or Certificate II in Information, Digital Media and Technology.

Drama

9DRA

Learning Area: The Arts

Cost: \$45

During Semester One students will work hard and have fun learning about theatre from a variety of cultures.

The focus is on group work, while learning about drama and the theatre.

Later in the year students are encouraged to write a short play themselves and perform it at the end of the year for an audience of their peers.

English - Compulsory

9ENG

Cost: \$25

All students study English in Years 8, 9 and 10 which leads into the New WACE course in Years 11 and 12. This means that the learning process focuses on developing literacy and analytical skills as well as studying set content in the Reading, Writing, Viewing, Speaking and Listening language modes.

Year 9 is an important year in which students have the opportunity to develop the skills and understandings which will provide the foundation for their Year 10 studies. The teaching learning program closely follows the expectations of the **Western Australian Curriculum**.

Senior School (Years 11 and 12)

On completion of Year 10, students who have **not** qualified through their NAPLAN results or have not demonstrated the minimum literacy standard through the OLN (Online Literacy and Numeracy Assessment), may have the opportunity to enrol in **Foundation English** in Years 11 and 12.

Students who are considering going to university need to study English at a higher level (ATAR) in Years 11 and 12. To qualify for entrance into the **English (ATAR)** course, students need to be achieving A and B grades in English in Year 10. It is essential that students perform strongly in the Reading and Writing modes throughout Year 10, if they are to have a realistic chance of succeeding in the ATAR pathway.

Food for You

9FOOD

Learning Area: Technologies

Cost: \$124- 50% deposit required

“Food Glorious Food” What is the secret to cooking and eating all your favourite foods, whilst maintaining a healthy body?

The course allows students the opportunity to develop an understanding of sound nutritional practices whilst improving their practical cookery skills in a hands on environment.

The skills and nutritional knowledge learnt in this course will stay with them for life and provide a good foundation to build upon in Years 10 - 12.

**Protective footwear is required in the kitchen environment.
Students with long hair must have it tied back.**

Football Specialist Program

9SOCB/9SOCG

Learning Area: Health & Physical Education

Cost: \$250 NON REFUNDABLE plus uniform to be paid by 15 September 2017

This program provides an opportunity for students to develop their individual skills, team play and knowledge to the highest level, with a focus on developing lifelong participation and physical activity, leadership and citizenship.

Entry into this program is via selection trials and satisfactory academic progress. For further information about entrance to this program, please contact the school office.

All students currently in the Soccer Specialist Program will be expected to continue in the program through Years 9 and 10.

Girls Multisports

9MULTIG

Learning Area: Health & Physical Education

Cost: \$70

This option is designed exclusively for girls, engaging in a wide range of activities such as:

- Netball
- Badminton
- Indoor Beach Volleyball
- AFL Rec Footy
- Indoor Hockey
- Racquet Sports.

Girls will also have access and exposure to a variety of fitness activities such as:

- Boxing Cardio
- Circuit Training
- Body Combat
- Beach Fitness

and other selected workouts that are on offer at many local fitness centres and gyms in the wider community.

Multisports is designed to encourage maximum participation and improve fitness levels. The emphasis in this class is to promote healthy lifestyle habits without excessive competition in the comfort of a safe and non-judgemental environment.

Health - Compulsory

9HEALTH

Learning Area: Health & Physical Education

Cost: \$22

Health Education provides the opportunity for students to develop their knowledge and understanding of the key health topics that may influence their lives during their adolescent years.

Students will study in detail the effects of alcohol and illicit drugs.

Other topics include conception, pregnancy and birth as well as nutrition and lifestyle diseases.

In this subject students will focus on and explore a number of important health issues and develop skills which will equip them to make better informed healthy lifestyle choices.

Understanding decision making processes and looking at school based and community issues will enable students to make positive contributions to society.

Humanities and Social Sciences - Compulsory

9HASS

Cost \$25

In Year 9, Humanities and Social Sciences are divided into four units; History, Geography, Economics and Politics and Legal Studies. In Geography, students will study biomes and food production across the world.

The Industrial Revolution and World War I are the units of study for History and in Politics and Legal studies, students will study political parties, interest groups, media and individuals influence government and decision making processes and the Australian Court system. The year will finish with a case study of economies and business from around the world.

Languages

9GERM/9INDO

Cost: \$35 German
\$35 Indonesian

This is the area of the curriculum in which students develop knowledge, skills and understanding to communicate in languages other than English. This study develops their ability to communicate across cultures and develops respect and understanding for diversity and difference. The study of a language also improves literacy and critical thinking skills.

Courses in Year 8 and 9 cater for students of all ability levels, contribute to their personal development and provide skills that can be used in other subject areas.

There are 2 strands in languages each with several sub strands:

Communicating - socialising, informing, creating, translating, reflecting

Understanding - systems of language, language variation and change, role of language and culture.

In Year 9 students will continue with the language studied in Year 8. It is recommended that students who are achieving well should continue into Year 10.

There is a lot of evidence to suggest that learning a second language can enhance English literacy.

- By comparing features of their first language with those of another language, students are better able to understand the structure and workings of English.
- Language students develop and enhance their skills and strategies for decoding and making meaning from words.
- Students develop flexibility and competence in dealing with English language concepts.

Mathematics - Compulsory

9MATH

Cost: \$25

The Mathematics studied in Year 9 is a developmental continuation of the programmes of study the students undertook in Year 8. Students are required to participate in a variety of assessments including, but not limited to; tests, exams, investigations and projects. Students study Algebra, Number, Measurement, Space and Chance and Data, which are all developed through a context of working mathematically.

Year 9 is an extremely important year in a student's Mathematical development. In preparation for Upper School, students are placed in pathways at the commencement of Year 9. These placements are made on the basis of Year 8 achievement. The pathways are Pre-ATAR and Pre-General.

Students need to ensure their achievement in this year is reflective of both their ability and aspiration.

Note: An appropriate Scientific calculator is an essential tool in High School Mathematics and students are expected to bring their own to class.

Media Studies

9MEDIA

Learning Area: The Arts

Cost: \$72

In Semester 1, the focus is Film and Film making. Students will analyse and respond to films and produce a short horror film and film trailer. They will work in groups to script, film and edit their media productions.

In Semester 2, the focus is on Television Genres and Advertising. Students will analyse TV genres and commercials and produce their own TV Show and TV Commercial.

In Year 9 Media, students will develop practical skills in scripting, camera work, lighting and digital editing using iMovie. They will have the opportunity to participate in the Media Awards evening early in Term 4.

Metal Technologies

9MW

Learning Area: Technologies

Cost: \$75

Unlike traditional metal work, which concentrates on the production of functional items, this course gives students the opportunity to explore a range of traditional and new technologies to produce individually designed items, which have both function and artistic merit.

Design projects may include things like jewellery, glasswork, wrought iron work and 3D printing for foundry casting.

**Protective footwear and safety glasses are required for all Workshop Subjects.
Students with loose or long hair must have it secured above their shoulders.**

Music (Special)

9SMUS

Learning Area: The Arts

Cost: \$65 NON REFUNDABLE
to be paid by 15 September 2017

Prerequisite: Special Music Year 8

Special Music is a continuation of the program from Year 8. Special Music provides experiences in appreciation, creativity and performance. In Year 9 students explore the music of film and television. Students begin learning the art of recording and notating music for an ensemble.

Instrumental lessons and ensembles are compulsory components of the Special Music Program.

Outdoor Pursuits

9ODRP

Learning Area: Health & Physical Education

Cost: \$100 - 50% deposit required
including all bus hire and travel

This course will allow students the opportunity to participate in a variety of adventurous challenges including surfing/body boarding, hiking, climbing/abseiling, mountain biking, kayaking/canoeing, recreational fishing, snorkelling and group games. Along the way students will learn the necessary skills required when camping, such as camp cooking, erecting tents and simple navigation.

Throughout the Outdoor Pursuits program you will also be involved with conservation projects and perform first aid within the natural environment. You will also learn bush survival techniques, about the role of the Department of Environment & Conservation, as well as how to conduct and present nature conservation research.

This course is aimed at students who enjoy active participation, working in groups and experiencing a variety of adventure activities.

Prerequisites: As water activities are involved all students participating must pass a timed swim trial.

This course may have a 7.30am start and a Period 5 flexi, and students must be prepared to do this.

Recreation for Life

9REC

Learning Area: Health & Physical Education

Cost: \$70
includes all transport

Our premium physical education option, students both male and female, selecting this course will have access to the following sport options:

- Net & Racquet Sports- Tennis, Badminton, Volleyball
- Invasion Games- Basketball, AFL Rec Footy, Touch, Netball
- Striking- Softball.
- Fitness- Beach, Onsite Gym (brand new equipment!)

The focus will be on improving individual skills, implementing team strategies/tactics and enjoying participation in competitive environment such as sporting carnivals.

Students will also be able to access external community resources (Port Kennedy Indoor Beach Volleyball, Rockingham Squash, AMF Bowling) learning and exploring how to recreate appropriately in those environments.

Science - Compulsory

9SCI

Cost: \$30

In the Science Learning Area, students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to evaluate the use of Science in society and the application of Science in daily life.

The outcomes students cover in Year 9 will be :

Biology

Students demonstrate an understanding of the biology of humans in relationship to their external environment.

Physics

Students aim to develop an understanding of the importance of energy in our lives with particular emphasis on electrical energy transformations and the impact on the quality of our life.

Chemistry

Students study chemical reactions involving rearranging atoms to form new substances, combustion and the reactions of acids.

Earth and Environment Science

Students understand plate tectonic theory, vulcanology and earthquakes.

Year 9 is an extremely important year in a student's scientific development. In preparation for Upper School students are placed in pathways at the commencement of Year 10. These placements are made on the basis of Year 9 achievement, State Testing and NAPLAN data. Students need to ensure their achievement in this year is reflective of both their ability and aspiration.

Visual Arts - 2D

9VART2D

Learning Area The Arts

Cost: \$90

This course is designed for budding art students who wish to refine their Drawing skills along with developing the confidence to create individual and expressive art works in the two dimensional areas of Painting, Printmaking and Textiles.

Through extensive exploration, students will embark on a journey where they will discover:

- the expressive qualities possible when applying marks to paper
- the world of colour through painting
- the excitement of creating prints using a variety of techniques and processes
- the diversity of fabric painting and printing techniques.

**Protective footwear and safety glasses are required for all Workshop Subjects.
Students with long hair must have it tied back.**

Visual Arts 3D

9VART3D

Learning Area The Arts

Cost: \$90

This course is one of pure indulgence and individual expression and is designed for students who love to create and explore the world of three dimensional made objects. Students will be given the opportunity to design, explore and create whimsical sculptural forms that are functional, yet quirky, or just purely decorative.

Students will explore two studio areas.

Ceramics

Students will learn about a range of clay hand building and glazing techniques which they can utilise in the creatin of individual and fun ceramic masterpieces.

Creative Sculpture

Students will learn a variety of 2D and 3D sculpture construction and surface decoration techniques. They will have the opportunity to create original and wacky 3 dimensional art forms using an array of mixed media techniques such as Papier-Mache and wire assemblage along with found objects and recycled fashion or furniture items.

**Protective footwear and safety glasses are required for all Workshop Subjects.
Students with long hair must have it tied back.**

Wood Technologies

9WW

Learning Area: Technologies

Cost: \$72

There is nothing like the feeling of satisfaction that comes from taking a piece of timber, then using tools and machines to turn it into an attractive item.

Students will learn how to safely use a variety of new and traditional tools and machinery. They will learn shaping techniques and how to apply finishes.

This is a hands on subject, which will teach many useful skills for later life. Projects may include sculpture, home items and interactive toys.

**Protective footwear and safety glasses are required for all Workshop Subjects.
Students with loose or long hair must have it secured above their shoulders.**

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