



**SAFETY BAY**  
SENIOR HIGH SCHOOL

# Year 11 Subject Selection Handbook

## 2018

*imagine believe achieve*

# Contents

			Page
Get it Right!			4
Introduction			5
Western Australian Certificate of Education			6-8
Glossary of Terms			9
Registered Training Provider Pathway			10
Choosing Course/Industry Links Pathway			11
Course Summaries			12
Subjects	Code	Year 11 Cost	
Applied Information Technology	GEAIT	\$105	13
Biology	GEBLY	\$75	13
Building & Construction	GEBCN	\$154	13
Business Management & Enterprise ATAR	AEBME	\$70	14
Business Management & Enterprise	GEBME	\$70	14
Career & Enterprise	GECAE	\$75	14
Certificate II in Business	CT2BII	\$60	15
Certificate II in Creative Industries Media	CTCIM	\$115	15
Certificate II in Customer Engagement (Industry Links only)	CT2CE	\$60	15
Certificate II in Information, Digital Media & Technology	CT2IDMT	\$67	16
Certificate II in Outdoor Recreation	CT2OR11	\$250	16
Certificate II in Sport & Recreation	CT2SR11	\$110	17
Certificate II in Sport & Recreation (Football)	CT2SRS	\$250	17
Chemistry ATAR	AECHE	\$75	18
Dance	GEDAN	\$150	18
Design: Photography	GEDESP	\$147	19

Subjects with a cost of \$100 or greater require a 50% deposit which must be paid by Friday 11 August 2017

# Contents

Subject	Code	Year 11 Cost	Page
Drama	GEDRA	\$115	19
English ATAR	A1ENG/A2ENG	\$90	20
English General	G1ENG/G2ENG	\$90	20
Food Science & Technology	GEFST	\$200	20
Health Studies	GEHEA	\$70	21
History Ancient	GEHIA	\$70	21
History-Modern ATAR	AEHIM	\$70	21
History-Modern	GEHIM	\$70	22
Human Biology ATAR	AEHBY	\$75	22
Materials Design & Technology Wood	GEMDTW	\$140	22
Mathematics Applications ATAR	AEMAA	\$70	23
Mathematics Essential	GEMAE	\$85	23
Mathematics Methods ATAR	AEMAM	\$70	23
Mathematics Specialist ATAR	AEMAS	\$70	24
Physical Education Studies ATAR	AEPEP	\$110	24
Physical Education Studies	GEPEP	\$110	25
Physics ATAR	AEPHY	\$75	25
Politics and Law ATAR	AEPAL	\$70	26
Profile (Registered Training Provider) (Industry Links Only)	TAFE11	\$38	26
Visual Art	GEVAR	\$117	27
Workplace Learning (Industry Links Only)	ADWPL	\$65	27

Subjects with a cost of \$100 or greater require a 50% deposit which must be paid by Friday 11 August 2017

# Get it Right!

Safety Bay Senior High School is strongly committed to having all students achieve Secondary Graduation through their successful completion of studies in Years 11 and 12. We want all of our students to be well prepared for life through education and training. It is important therefore, that in selecting their courses students 'GET IT RIGHT' to ensure successful completion of their school studies and meet West Australian Certificate of Education (WACE) graduation requirements.

Overwhelming evidence demonstrates that young people who achieve Secondary Graduation create many opportunities for further education and training (University and TAFE), improve their longer term employment prospects, earning capacity and strengthen career development.

Safety Bay Senior High School offers a range of courses designed to cater for the diverse range of interest, academic ability and career destinations of our students. Our aim is to provide courses that will engage each student in a relevant program that links directly to post school training, further education or employment.

This handbook in conjunction with the intensive Course Selection Counselling Program and services provided by school staff should ensure that each student 'GETS IT RIGHT' in the selection of an appropriate and relevant course leading to successful achievement of a Western Australian Certificate of Education at the completion of Year 12.

Alen Kursar  
Principal

## Introduction

As a parent, you play an important role in helping your child to make educational choices and career decisions. This role begins when your child is young as they watch you and others around them take part in working life.

As they grow older, you can play an even greater part in guiding their career development and fostering their optimism, enthusiasm, energy and curiosity. A lot of this relies on good communication.

It is important that you engage in conversation about careers. Talking about the various jobs you have had, how you found them and whether you liked them.

Students will be completing an Individual Pathway Plan during Health classes in Term 2, Year 10. The Individual Pathway Plan will help them to explore job and career pathways and also guide them by assessing whether or not they are achieving at a level which will help them to realise their goals.

You can assist with the counselling process by discussing with your child:

- top three hobbies
- top three subjects
- three things they are good at
- three positive words to describe themselves
- three occupations or jobs that they are interested in, including personal requirements, education and training and employment opportunities
- clarify their career goals
- discuss a course to suit their needs
- identify any obstacles they might face

A valuable website which will assist you and your child to explore different jobs has been provided by the Federal Government. Visit myfuture~Assist your child. The "Assist your child" section of the myfuture website helps you support and encourage your child with their career making decisions.

[www.careercentre.dtwd.wa.gov.au](http://www.careercentre.dtwd.wa.gov.au)

## CHARGES AND CONTRIBUTIONS

**All subject charges** for Year 11 and 12 courses are compulsory and should be paid by end of Term 1 2018.

**Courses which incur fees of \$100.00 or more** require a 50% deposit which must be paid by Friday 11 August 2017.

Deposits for high cost options not paid by the due date will result in the removal of students from the selected subject. Students removed from high cost subjects will need to select a replacement subject.

Payment options are available for families experiencing financial hardship. Please contact the accounts office on 9527 0209 to negotiate a payment plan prior to Friday 11 August 2017.

### Payment Options

Cash/Cheque at Administration Office

Direct Deposit to Safety Bay Senior High School

ACCOUNT:	Safety Bay Senior High School
BSB: 306 060	ACCOUNT NO: 5325350
REFERENCE:	Student Name

Credit Card at Administration Office or by telephone on 9527 0209

EFTPOS at Administration Office

# Western Australian Certificate of Education

To achieve a WACE a student must satisfy the following:

## General requirements

- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- complete a minimum of 20 units or equivalents as described below
- complete four or more Year 12 ATAR courses or complete a Certificate II or higher VET qualification.

Note: The partial completion of a Certificate III or higher VET qualification may meet this requirement according to predetermined criteria.

Note: In the context of VET in the WACE, the term 'complete' requires that a student has been deemed competent in all units that make up a full qualification.

## Breadth and Depth

Students must

- complete a minimum of 20 units or the equivalent. This requirement must include at least:
  - a minimum of ten Year 12 units or the equivalent
  - two completed Year 11 units from an English course and one pair of completed Year 12 units from an English course
  - one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology).

## Achievement Standard

Students must achieve 14 C grades (or equivalents, see below) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

## Unit Equivalence

Unit equivalence can be obtained through VET qualifications and/or endorsed programs. The maximum unit equivalence available through these programs is eight units – four Year 11 units and four Year 12 units. Students may obtain unit equivalence as follows:

- up to eight unit equivalents through completion of VET programs, **or**
- up to four unit equivalents through completion of endorsed programs, **or**
- up to eight unit equivalents through a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents.

For VET qualifications:

- a Certificate I is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit only allocated if the criteria for partial completion is met).

For endorsed programs, unit equivalence is identified on the Authority's approved list of endorsed programs.

## Courses Developed by the Authority

1. ATAR course units are for students who are aiming to enrol in a university course direct from school. These courses will be examined by the Authority and contribute to the achievement of an Australian Tertiary Admission Rank (ATAR)
2. General course units are for students who are aiming to enter further training or the workforce directly from school. These courses will not be examined by the Authority.

3. Vocational Education and Training (VET) courses are for students who are aiming to enter further training or the workforce directly from school. These courses have been developed in close consultation with WA Industry Training Councils and include a full, nationally recognised qualification.
4. Endorsed programs are for students wishing to participate in programs which are delivered in a variety of settings by schools, work places, universities and community organisations.

## **Achievement of a WACE**

Courses, units/programs from these groups contribute to the achievement of a WACE: ATAR, General, Foundation, VET programs and endorsed programs.

WACE courses are grouped into List A (arts/languages/social sciences) and List B (mathematics/science/technology). Students studying for a WACE are required to select at least one Year 12 course from each of List A and List B.

Safety Bay Senior High School chooses to offer courses that meet the needs and interests of our students in line with the resources we have available.

You are able to select across a range of course units at a range of cognitive levels to suit your skills and post-school aspirations. If you think you will be heading to university once you finish Year 12, you should enrol in at least four ATAR courses to be eligible for an Australian Tertiary Admission Rank (ATAR). The rank is used by universities as a selection mechanism.

More information about the ATAR is available at <http://www.tisc.edu.au/static/guide/atar-about.tisc>

Safety Bay Senior High School requires all students to select at least one Certificate II as a part of their Year 11 and 12 studies.

Each course has four units – Unit 1 and Unit 2 (Year 11 units) and Unit 3 and Unit 4 (Year 12 units). Unit 1 and Unit 2 **can** be studied as a pair, Unit 3 and Unit 4 **must** be studied as a pair.

Permission for a student to change courses is a school decision; however, for a student to achieve course unit credits, changes may be made in Year 11 after the completion of Unit 1, or at the end of Year 11 after the completion of Unit 2.

## **The Western Australian Statement of Student Achievement (WASSA)**

A WASSA is issued to all Year 12 students who complete any study that contributes towards a WACE. It lists all courses and programs students have completed in Years 11 and 12.

## **Literacy and Numeracy**

There are two parts to demonstrating competence in literacy and numeracy. Firstly, you are required to complete two Year 11 English units and one pair of Year 12 English units.

Secondly, you must demonstrate that you have met the minimum standard for literacy and numeracy, which is based on skills regarded as essential for individuals to meet the demands of everyday life and work.

You can demonstrate the minimum standard:

- through the Authority's Online Literacy Numeracy Assessment (OLNA), or
- if you demonstrate Band 8 or higher in your Year 9 NAPLAN, Reading, Writing and Numeracy tests.

The OLNA is compulsory for those students who have not prequalified in one or more of the components through Year 9 NAPLAN and want to achieve the WACE. Students will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the literacy and numeracy minimum standard.

There are three assessment components:

- one 60 minute, 60 item multiple choice of Reading
- one 60 minute, 60 item multiple choice of Numeracy, and
- one 60 minute, extended response in Writing of between 300 and 600 words.

If you have a language background other than English and arrived from overseas in the past year you may be able to delay sitting the OLNA. You should discuss your options with your careers counsellor.

Disability provisions are available for students with significant conditions which may severely limit their capacity to participate in the OLNA. These students, after discussions with parents/carers and the school, may choose not to sit the OLNA. However, this would mean that these students could not achieve the WACE. Students should discuss their options with their careers counsellor.

## Endorsed Programs

Endorsed programs address areas of learning not covered by WACE courses. Examples include workplace learning, Cadets WA, performance in school productions and independently administered examinations in music, speech and drama. These programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces.

Endorsed programs may replace up to two Year 11 course units and two Year 12 course units you need to achieve your WACE. You should discuss endorsed programs opportunities with your careers counsellor.

Proof of completion and certification of qualifications gained out of school must be submitted to the Administration Office.


## VET Programs

What are the benefits of VET?

There are many benefits to undertaking a VET course whilst at school.

These include:

- Gaining a nationally recognised qualification
- Developing relevant industry knowledge and skills for employment
- Networking and establishing links with employers through work placement
- VET is generally very practical in nature - focusing on 'how to'
- Achieving points towards WACE
- Providing a pathway to employment or further study



VET can contribute up to 8 of the 20 units you need to achieve your WACE.



## Glossary of Terms

Acronym	Full Name	Description
ATAR	Australian Tertiary Admissions Rank	Calculated for all eligible students completing 4 or more ATAR courses
NAPLAN	National Assessment Program – Literacy and Numeracy	National tests in Years 3, 5, 7, 9
OLNA	Online Literacy and Numeracy Assessment	State test for Years 10-12. A pass required to achieve WACE
RTO	Registered Training Organisation	Endorsement of a provider of vocational training.
SCSA	School Curriculum and Standards Authority	Statutory body for endorsement of all state curriculum provision.
TAFE	Technical and Further Education	TAFE is a Registered Training Organisation under the jurisdiction of the Australian Skills Quality Authority
TISC	Tertiary Institutions Service Centre	TISC is an incorporated body. TISC is the centralised application clearing house, to coordinate undergraduate applications for public university places.
VET	Vocational Education and Training	Vocational Education and Training enables students to gain qualifications for all types of employment, and specific skills to help them in the workplace
WACE	Western Australian Certificate of Education	Certificate given to students who have completed Year 11 and 12 successfully.
WASSA	Western Australian Statement of Student Achievement	A statement of results is issued to all students in Year 12.

### Multiple Pathways to Achieve the WACE

The WACE breadth and depth of study requirement previously outlined, specifies that students must complete a minimum of 20 units (10 courses) during Years 11 and 12, including a minimum of 10 Year 12 units or equivalents. Students may use ATAR courses, General courses, Foundation courses, VET programs, or endorsed programs to meet this requirement.

There are limits to the number of VET programs and endorsed programs that may contribute to achievement of the WACE. In summary, students can gain unit equivalence of up to four Year 11 units and four Year 12 units on the basis of completed VET programs and endorsed programs to a maximum of four units from endorsed programs. The following are examples of some study options for students. They do not represent the minimum requirements to achieve a WACE which are previously described.

Student	Courses studied (with minimum C grade achievement)	Eligibility WACE Certification	Eligibility for ATAR
1	five Year 11 ATAR courses four Year 12 ATAR courses, one Year 12 General courses one VET Certificate II across Year 11/12	Yes (24 units, 12 Year 12)	Yes
2	four Year 11 ATAR courses, two Year 11 General courses two Year 12 ATAR courses, four Year 12 General courses	No (24 units, 12 Year 12) but no Cert II	No
3	Four Year 11 ATAR courses, two Year 11 General courses One Year 12 ATAR course, two Year 12 General courses VET Cert II Endorsed program: Workplace Learning (two units, 110 hours) – attributed to Year 12	Yes (24 units, 10 Year 12)	No
4	four Year 11 General courses VET Cert II across Year 11 and Year 12 four Year 12 General courses Endorsed program WPL <i>This example may be an Industry Links Student</i>	Yes (22 units, 10 Year 12)	No

# Registered Training Providers Pathway

There are over 5000 Registered Training Organisations (RTO) in Australia offering a huge range of qualifications at various levels and in virtually all industry and subject areas. There are a range of RTOs including Technical and Further Education (TAFE) Institutes, as well as Private Providers, Community Organisations, Industry Skill Centres and Commercial and Enterprise Training Providers.

As well as offering traineeships, bridging and pre-apprenticeship courses, TAFE offers six levels of qualifications.

Certificate Levels I to IV, Diploma and Advanced Diploma which vary in length from 6 months to 2 years.

- **Certificates I & II - Job Ready.** These qualifications give you basic employability skills. The skills are learnt as required by the industry area as a worker with limited responsibilities.
- **Certificate III - Trade and intermediate service workers.** This leads to employment at junior to intermediate levels. It is usually required for recognition as a tradesperson. Most apprenticeships lead to a trade qualification at this level.
- **Certificate IV - Associate professionals and supervisors.** This gives a broad knowledge in the chosen industry and substantial depth in some areas. The qualification enables limited responsibilities for others in a supervisory role.
- **Diploma and Advanced Diplomas - Professionals and Managers.** This provides preparation to work autonomously and to be involved in solving technical issues. Many university courses can be accessed through these qualifications.

## Entrance Requirements and Selection Criteria for Admission into TAFEWA Courses

What are the entry requirements and selection criteria?

**Entry requirements** are designed to ensure all those who gain entry to a course have the competencies or skills and abilities required to effectively participate in the program.

Entry requirements may be expressed as:

- **A prerequisite competency based qualification**  
eg. entry to Certificate IV in Disability Work on successful completion of Certificate III in Disabilities
- OR
- **Generic competencies that cover communication (reading, writing, speaking and listening) and mathematical skills**

These generic competencies have benchmarks which are expressed as:

**Selection criteria** - include previous academic achievements and other evidence of ability, such as work experience, industry involvement, and employment status that are used to rank eligible applicants competing for entry into a course. **Selection criteria are normally applied only if there are more applicants than places available in a course.**

The essential difference between entry requirements and selection criteria is that entry requirements are used to determine an applicant's eligibility for entry into a course. Selection criteria are used to determine which eligible applicants will be offered a place in a course.

# Choosing Courses

**Choice of course depends on:**

**Achievement and Ability** - your teachers will discuss which subjects in their Learning Area are available and appropriate. If you are in doubt, you should discuss the matter with your Careers Counsellor, Student Wellbeing Team, Deputy Principal or your subject teacher. All ATAR subjects have prerequisites as listed.

**Interest** - as demonstrated by a student's willingness to work in a chosen subject.

**Desired Future Employment** - your future employment will influence your choice of course and subjects. If you have no specific vocational aim, discuss the matter with your parents, teachers and subject advisor. If you are still unable to develop a particular ambition, you should decide on subjects which leave as many opportunities open to you as possible but are within the limits of your capabilities.

If your employment aim requires that you study at University or TAFE after you finish school, it will be necessary for you to choose the subjects which will allow you to qualify for entry to the University or TAFE college of your choice. If in doubt, consult Student Wellbeing Team or the handbook from the specific institution, or their websites.

Remember, the best way to make your choice is;  
choose your **career** or a general group of careers,  
and then choose the **courses and subjects** which are most appropriate to your ability and career.

**Not all subjects offered in this handbook can be guaranteed to operate.  
A subject will only run if there is sufficient student demand.**

**There are a number of pathways for students wishing to study at a University after Year 12.**

**Students who have met the pre-requisites for ATAR may choose an ATAR Pathway.**

**All Year 11 students must select ONE Certificate Course.**

## Industry Links Pathway

### Application Process

You need to choose the Industry Links option for subject selection. It is recommended that you select General Studies as a backup in case the VET application is unsuccessful. Once all applications have been processed you will be required to attend an interview in the VET office where your vocational preference will be discussed and applications submitted to TAFE. You will be contacted and notified of your application's success as soon as possible.

Please note that TAFE offer a number of application rounds so you may not be successful the first time. The Industry Links staff will submit multiple applications in an effort to secure a place in the course of your choice.

### School Based Traineeships

A school based traineeship allows senior secondary students to start a traineeship while also completing the Western Australian Certificate of Education (WACE). Under these arrangements the student is both a full-time student and a part time employee with the same employment and training responsibilities as other trainees. Students are an employee so they are paid for the time they are in the workplace and traineeships often lead to full time employment.

Traineeships are currently available to Industry Links students in a diverse range of fields such as Hospitality, Banking, Tourism, Individual Disability Support and the Public Sector. Aboriginal School Based Traineeships are also available.

# General Courses

Courses for students who are planning to study at TAFE or seeking employment directly from school.

Applied Information Technology	Food Science & Technology
Biology	Health Studies
Building & Construction	History - Ancient
Business Management & Enterprise	History - Modern
Career & Enterprise	Materials Design & Technology Wood
Dance	Mathematics Essential
Design: Photography	Physical Education Studies
Drama	Visual Art
English	

# ATAR Courses

Courses for students who wish to enter University directly after completing Year 12.

Business Management and Enterprise	Mathematics Applications
Chemistry	Mathematics Methods
English	Mathematics Specialist
History - Modern	Physical Education Studies
Human Biology	Physics
	Politics and Law

# Certificate Courses

Vocational courses required for graduation for most students

Certificate II in Business	Certificate II in Information, Digital Media and Technology
Certificate II in Creative Industries (Media)	Certificate II in Outdoor Recreation
Certificate II in Customer Engagement (Industry Links Students Only)	Certificate II in Sport & Recreation
	Certificate II in Sport & Recreation-Football

# Industry Links

English General	VET in Schools qualification or
Maths Essential	School Based Traineeship
Career & Enterprise	Workplace Learning
Certificate II in Business-VET Industry Specific	

# Applied Information Technology

## GEAIT

<b>Learning Area</b>	Technologies
<b>Cost</b>	\$105 50% deposit required

The Applied Information Technology General Course provides students with the opportunity to develop the knowledge and skills of digital technologies and learn how to use them in a responsible and informed manner in response to current challenges and opportunities in lifestyles, entertainment, education and commerce.

Students will learn how to design a digital product, develop awareness of hardware components, recognise and understand the impacts of technology, including legal, ethical and social implications. They will examine and gain practical knowledge of how to manipulate photographs, audio and digital animations and web publications in order to create quality digital solutions for a client.

Students will work collaboratively with others and will demonstrate effective research and apply problem solving techniques and apply them to specific problems.

# Biology

## GEPLY

<b>Learning Area</b>	Science
<b>Cost</b>	\$75

Textbook/equipment requirements approx \$60

The Biology General course provides opportunities for students to develop their scientific skills of curiosity, observation, collection and analysis of evidence in the context of the living world.

Students conduct practical investigations and have the opportunity to participate in field based excursions that encourage them to apply what they have learnt to real world situations.

Students explore the diversity of organisms and how scientists make sense of the natural world. A local area study will be conducted to understand the dynamics of ecosystems. They study cells and cell processes, adaptations of organisms and the transition of genetic material to the next generation.

# Building & Construction

## GEBCN

<b>Learning Area</b>	Technologies
<b>Cost</b>	\$154 50% deposit required

The Building & Construction General course develops students' knowledge and practical appreciation of building technologies. The course provides students with a context in which to practice and integrate their knowledge and apply it to meet community and environmental responsibilities.

It develops their knowledge of environmental issues and allows them to apply and extend mathematical knowledge and strategies for problem solving. It develops their skills in planning and management, in technical communication and in the use of information technologies.

In achieving the course outcomes, students learn and practice building processes and technologies, principles of design, planning and management and social considerations.

## Business Management & Enterprise ATAR

### AEBME

**Learning Area** Humanities & Social Sciences

**Cost** \$70

**Prerequisite:** Minimum B grade in Year 10 HASS and English or HOLA approval.

The focus of this course is on success in business at a national level. It explores what it takes to be successful beyond the initial start-up stage.

Students investigate the features of successful marketing campaigns and report on how businesses succeed and prosper through methods such as expansion in products, market share or diversification.

The focus of the second half of this course is on business growth and the challenges faced by businesses expanding at a national level. The course explores issues in the business environment, including the importance of intellectual property in protecting business ideas. The significance of employee motivation and the development of a business plan in the overall success of expansion is addressed.

## Business Management & Enterprise

### GEBME

**Learning Area** Humanities & Social Sciences

**Cost** \$70

The focus of this course is on establishing a small business in Australia. Opportunities are provided to explore business start-ups and to recognise the factors that contribute to business success.

Entrepreneurship and innovative thinking are introduced, generating ideas and proposals that may be suitable for business ventures. These proposals are then developed into a business plan.

The focus of the second half of this course is on operating a small business in Australia. This will involve the running of a small business in the school or local environment, or the use of business simulations.

The concepts of innovation, marketing and competitive advantage and the key factors that influence consumer decision making are introduced. Legal aspects of running a small business, including rights and responsibilities of employer and employee, are investigated.

## Career & Enterprise

### GECAE

**Learning Area** VET & Career Education

**Cost** \$75

In an increasingly complex digital and globalised world, it's crucial to recognise that work both reflects and shapes the culture and values of our society. The Career and Enterprise General Course emphasises this and reflects the importance of career development, knowledge, understanding and skills in securing, creating and sustaining work.

Career education involves individuals learning to take responsibility for personal career development by being proactive and enterprising career managers who engage in lifelong learning. The Career and Enterprise Course provides opportunities to extend students' knowledge and skills in anticipation of responding to change and maintaining an edge by creating awareness of changing global work patterns, investigating the cultural and social issues that affect work, exploring entrepreneurial behaviours and through the creation of career portfolios using an increasing range of information technology skills.

## Certificate II in Business

### CT2BII

**RTO Code** Skills Strategies International and Pathways Skills Centre 2401

**Learning Area** Humanities & Social Sciences

**Cost** \$60

#### **This is a 2 year course**

The Certificate II in Business offers successful graduates the opportunity to open the door to a variety of exciting careers including, but not limited to, retail, banking, data processing, human resources and office administration.

This qualification will provide students with the practical skills and knowledge to provide customer service, undertake simple computing tasks and provide basic administrative support in a business environment.

Students will learn a range of skills including communication in the workplace, producing simple business documents, creating spreadsheets, understanding budgets and working in a business environment.

## Certificate II in Creative Industries Media

### CT2CIM

**RTO Code** North Metropolitan TAFE 52786

**Learning Area** The Arts

**Cost** \$115  
50% deposit required

#### **This is a 2 year course**

This course enables students to learn various aspects about the film and creative arts industries.

It is a practical, interesting, hands on course in which students learn about operating a video camera, film production, lighting, digital editing, audio and general skills used in a basic film shoot.

Over the 2 year course students will work in groups to complete four major projects; documentary, television commercial, drama and music video. The course focuses on building skills required to work in the Creative Arts industry including an understanding of safety and health procedures.

Students will participate in an off site film shoot and attend excursions to North Metropolitan TAFE and Murdoch University to explore opportunities beyond high school.

This is a nationally accredited Level II course for students who are interested in film and The Arts.

## Certificate II in Customer Engagement

### CT2CE

**RTO Code** Skills Strategies International and Pathways Skills Centre 2401

**Learning Area** VET & Career Education

**Cost** \$60

This qualification reflects the role of individuals working in a range of supervised customer service roles. Individuals at this level typically work within a team capturing data and providing customer service.

They demonstrate the necessary customer service skills required to communicate with consumers and clients under supervision and are able to work with multiple information systems.

**Only available to Industry Links students.**

Duties at this level include responding to customer requests, handling customer complaints and providing support to a team.

The course delivery and structure consists of formal classroom training and mentoring, on-the-job observation and questioning, and workplace based projects.

This course includes excursions to observe customer service in various retail environments as well as the completion of an Accredited Barista Course run by the Coffee School in Perth CBD.

Participants are encouraged to challenge their existing knowledge and extend their boundaries whilst they expand their skill base.

## Certificate II in Information, Digital Media & Technology

### CT2IDMT

**RTO Code** Skills Strategies International and Pathways Skills Centre 2401

**Learning Area** Technologies

**Cost** \$67

#### This is a 2 year course

This is a nationally recognised Level II course that provides the knowledge and experience in using information technology and a range of digital media to enable effective use of computer devices at home, school and business/work environments. The course investigates a range of ways of assisting in effective communication and problem solving with computer devices and software.

During the two years of study students will have an opportunity to work with a range of digital file formats and software applications including; Microsoft Word, Excel, Adobe Design software such as Flash and Illustrator, Crazy Talk animation as well as selected web based applications.

The course covers both theoretical and practical components assessed over two years of study and consists of 14 Units of Competency evaluated and credited individually, that make up Certificate II Information, Digital Media and Technology qualification.

## Certificate II in Outdoor Recreation

### CT2OR11

**RTO Code** Australian YMCA Institute of Education and Training 3979

**Learning Area** Health & Physical Education

**Cost** \$250  
50% deposit required

**Prerequisites** Swim 200m continuously

#### This is a 2 year course

Certificate II in Outdoor Recreation is a nationally recognised certificate that enables appropriate knowledge and understandings, skills and attitudes about the outdoors to be developed by students, through a sequence of learning and experimental processes.

This qualification provides the skills and knowledge for an individual to be competent in performing core skills in Outdoor Recreation environments and assisting with the conduct of a range of outdoor activities such as:

- Surfing and body boarding
- Abseiling and rock climbing
- Mountain biking
- Kayaking
- Snorkeling
- Camp craft
- Scuba diving
- Bronze medallion

Activities will be undertaken in field locations such as camps and indoor recreation centres whilst utilising the local surrounds and differing environments, such as abseiling at Wilyabrup Sea Cliffs in Margaret River, snorkeling at Rottnest Island, mountain biking on the Kalamunda Mountain Bike Trail, Whiteman Park, Nanga Bush Camp, kayaking at Penguin Island and Point Peron .

Additional costs are applicable for incursions and excursions to:

- Rottnest Island
- Margaret River
- Hang Out rock climbing centre

Optional qualifications that students can choose to engage in include:

- Open Water Scuba Diving
- Recreational Skipper's Ticket.



## Certificate II in Sport & Recreation

**CT2SR11**

**RTO Code** Australian YMCA Institute of  
Education and Training 3979

**Learning Area** Health & Physical Education

**Cost** \$110  
50% deposit required

**This is a 2 year course**

This course provides base level qualifications to work within the industry, such as Senior First Aid and Coaching Level 1.

Students will further develop their leadership, organisational, administration and communication skills through a variety of theory and practical related tasks such as planning and implementing sport carnivals, promotional activities and coaching in selected sports.

Students will undertake units with the following focus:

- coaching participants
- developing and conducting fitness programs (weight/resistance training, circuit, interval and continuous training)
- career pathway and development of leadership
- goal setting and participation in a wide variety of sports eg. Freo House Footy, Netball, Squash, Indoor Volleyball, Tennis, Touch and Badminton

## Certificate II in Sport & Recreation (Football)

**CT2SRS**

**RTO Code** Australian YMCA Institute of  
Education and Training 3979

**Learning Area** Health & Physical Education

**Cost** \$250 to be paid by Friday 11 August 2017

**This is a 2 year course**

**Pre-Requisite-** Teacher recommendation is required.

A specialised football program that provides an opportunity for each student to develop his or her individual skills, team play and knowledge to the highest level attainable

- Focus on skill acquisition, motor learning and biomechanics
- Develop practical experience in coaching and refereeing

- Practical application of skills and tactics throughout Champion Schools competition.
- Upper school assessment camp focusing on team building, leadership and self management
- The course provides base level qualifications to work within the industry such as Senior First Aid and Beginning Coaching level 1. Students will undertake units with the following focus; coaching participants, developing and conducting fitness programs (weight/resistance training, circuit, interval and continuous training, officiating, career pathways and development of leadership, goal setting and participation in a specialised soccer pathway.
- Note: Students choosing this course can not choose Certificate II Sport & Recreation

# Chemistry ATAR

## AECHE

**Learning Area** Science

**Cost** \$75

Textbook/equipment requirements approx \$150

**Prerequisite:** Minimum B grade in Year 10 Science or HOLA approval. Minimum C Grade in Year 10 English.

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties.

Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

# Dance

## GEDAN

**Learning Area** The Arts

**Cost** \$150  
50% deposit required

Pre requisites:

Current Cheer-Dance Specialist Program student achieving A-C grade or audition is required.

The Dance General course acknowledges the interrelationship between practical and theoretical aspects of Dance - the making and performing of movement and the appreciation of its meaning. Through decision making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued.

Through dance, students experience an intrinsic sense of enjoyment and personal achievement through expressing and challenging themselves physically. As a physical art form, dance is able to offer an opportunity for them to achieve an extended level of movement skills. They gain an understanding of the physical competencies specific to dance, including experiential anatomy (movement specific alignment), strength, flexibility, coordination and rhythmic understanding, while learning to use the body as a medium for artistic expression.

The study of Dance draws on other disciplines, including yoga, martial arts and gymnastics. Students will have the opportunity to perform on stage and compete at a variety of venues and perform a number of styles such as; Hip Hop, Jazz, Contemporary, POM, Lyrical, Commercial Jazz, Heels and Burlesque

# Design: Photography

## GEDESP

**Learning Area** Technologies

**Cost** \$147  
50% deposit required

The goal of this course is to facilitate a deeper understanding of how design works; and how ideas, beliefs, values, attitudes, messages and information are effectively communicated to specific audiences.

Year 11  
Unit 1: Design Fundamentals

Students learn that design can be used to provide solutions to design problems and communication needs ie. calendar design, photography masters book, poster design.

Year 11  
Unit 2: Personal Design

Students learn that they visually communicate aspects of their personality, values and beliefs through their affiliations and their manipulation of personal surroundings and environments, ie vinyl record cover, book cover, exhibition invitation poster.

Year 12  
Unit 3: Product Design

Students learn that the commercial world is comprised of companies requiring consumer products, services and brands for a particular audience, ie magazine design, fashion label design, fashion photography, product advertisements, landscape photography, food photography/styling.

Year 12  
Unit 4: Cultural Design

Students learn that society is made up of different groups of people who share diverse values, attitudes, beliefs, behaviours and needs, and that different forms of visual communication transmit these values and beliefs, ie. festival posters, band promotions, formal portrait photography, social/cultural documentary, community/social photographic studies, fashion campaign poster, self image, band poster design, stereotype, montage photography, portrait photography, documentary.

## Drama

## GEDRA

**Learning Area** The Arts

**Cost** \$115

The Drama General course allows students to achieve outcomes through creation, performance and reflection. They will engage in creating original drama and interpreting the texts of others. This includes excursions to view professional theatre for critical reviewing.

Student work in this course includes production and design aspects involving sets, costumes, makeup, props and sound and lighting. Students study texts from around the world and Australia, and perform to a range of audiences, including a publicly performed theatre production.

Year 12 General Drama

Students continue developing skills and confidence in performance through studying practitioners such as Stanislavski and Brecht and the theatre styles of representational and pre-representational.

Student exploration of production and design roles is increased as they take responsibility for both production and performance.

These skills are demonstrated through a major Year 12 Production.

## English ATAR

### A1ENG/A2ENG

**Learning Area** English

**Cost** \$90  
No textbooks required

**Prerequisite:** Minimum B grade in Year 10 English or HOLA approval.

The English ATAR course focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes,

encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures.

Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

**Students will be required to read extensively to achieve success in this course.**

## English General

### G1ENG/G2ENG

**Learning Area** English

**Cost** \$90

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts.

The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills.

Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

## Food Science & Technology

### GEFST

**Learning Area** Technologies

**Cost** \$200  
50% deposit required

This course provides opportunities for students to explore and develop food related interests and skills. Students will investigate how individuals select food, based on customs, beliefs, lifestyle, budget, availability and adolescent trends and habits.

They will consider the importance of food labelling and packaging requirements for consumer protection. Students will develop an understanding of the function of nutrients in the body and apply nutritional concepts promoting healthy eating. Poor dietary decisions will be investigated, along with adapting recipes for special diets and the presentation of healthy meals and snacks.

Students will use a wide range of food to demonstrate processing techniques and a variety of mise-en-place and precision cutting skills whilst ensuring safe food handling practices.

## Health Studies

### GEHEA

**Learning Area** Health & Physical Education

**Cost** \$70

In this General course students explore health as a dynamic quality of life.

The Year 11 syllabus is divided into two units, each of one semester duration, which are typically delivered as a pair.

#### Unit 1

This unit focuses on personal health and wellbeing and what it means to be healthy. Students explore factors which influence their health, and design action plans to improve health and achieve set goals.

Key self-management and interpersonal skills required to build effective relationships are explored. Health inquiry skills are developed and applied to investigate and report on health issues.

#### Unit 2

This unit focuses on personal health and introduces the many factors which influence health. The notion of prevention is central to this unit, and students explore actions, skills and strategies to cope with health influences and improve health. In addition to health determinants, the influence of cognitive dissonance on decision making and the role of communities in shaping norms and expectations are explored. Self management and cooperative skills are examined and students continue to develop and apply health inquiry skills

## History Ancient

### GEHIA

**Learning Area** Humanities & Social Sciences

**Cost** \$70

Students will investigate life in early civilisations, including the social, cultural, political, economic, religious and military structures, and the significant values, beliefs and traditions that existed.

They discover how the world and its people changed, as well as the significant legacies that exist into the present. Students may study; The Celts, Egypt, Rome, Greece or Pompeii.

Students will also learn that, in ancient societies, key individuals have acted as agents of change, interacting with groups and institutions and using their power to shape their society. They investigate key individuals' motives, the methods they used to achieve power, the ways they used their power, the responses of others to their use of power and their impact and influence on society.

Students may study ancient leaders such as Cleopatra, Julius Caesar, Boudicca, Hannibal or Constantine.

## History Modern ATAR

### AEHIM

**Learning Area** Humanities & Social Sciences

**Cost** \$70

**Prerequisite:** Minimum B grade Year 10 HASS and English or HOLA approval.

This course examines one development or turning point that has helped to define the modern world; The Enlightenment 1750-1789

- The American Revolution 1763-1812
- The French Revolution 1774-1799
- The Industrial Revolution 1750-1890s
- The Age of Imperialism 1848-1914
- The Meiji Restoration - Japan 1853-1911
- Capitalism-The American Experience 1907-1941

The second part of the course examines significant movements for change in the 20th century that led to change in society, including people's attitudes and circumstances. These movements draw on the major ideas described in part one of the course that have been connected with democratic political systems and have been subject to political debate. The context studied will be one of the following:

- Women's movements
- Recognition and rights of Indigenous Peoples
- Decolonisation
- The civil rights movement in the USA
- Workers' movements
- Nazism in Germany
- Movements for peace and security post 1945

## History Modern

### GEHIM

**Learning Area** Humanities & Social Sciences

**Cost** \$70

In Modern History, students will become aware of historical narrative. Students will become aware of the values, beliefs and traditions within a society.

The class will study one of the following electives:

- Napoleon, the Revolution and the Empire
- George Washington and the American Revolution
- Nicholas II and the decline of Tsarism
- The Dowager Empress Cixi, the Boxer Rebellion and the Republic
- Charles Perkins, Eddie Mabo, Faith Bandler and others: Aboriginal advancement since the 1950s to the Apology
- Nelson Mandela and the fight to end apartheid in South Africa

In the second part of the course the focus is on 'Power and Authority'. In learning about the structures and institutions of societies, they make comparisons and judgements about other societies and their own society.

The class will study one of the following electives:

- Imperial power and authority: the British in Australia and the Asia Pacific
- Imperial power and authority: the French in Indo-China
- Imperial power and authority: the Dutch in the East Indies
- International authority: the League of Nations and the United Nations
- Authoritarian state: Tokugawa Japan
- Authoritarian state: Communist Russia/USSR 1917-1953
- Authoritarian state: Cuba 1952-1990s

## Human Biology ATAR

### AEHBY

**Learning Area** Science

**Cost** \$75

Textbook/equipment costs approx \$150

**Prerequisite:** Minimum B grade in Year 10 Science or HOLA approval. Minimum C grade in Year 10 English.

The Human Biology ATAR course gives students a chance to explore what it is to be human - how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics.

Through their investigations, students research new discoveries that increase our understanding of human functions, treatments and preventative measures.

Practical tasks are an integral part of this course and develop a range of laboratory skills, for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

## Materials Design & Technology-Wood

### GEMDTW

**Learning Area** Technologies

**Cost** \$140  
50% deposit required

This course is designed to allow students to work with materials so that they may develop a range of manipulation, processing, manufacturing and organisational skills.

When designing with materials, they will have opportunities to solve problems, generate ideas and communicate what they do. This enables them to make more informed decisions about the use of materials and technology in a real life context.

Students learn to conceptualise and communicate their ideas and various aspects of the design process within the context of constructing what they design.

## Mathematics Applications ATAR

### AEMAA

**Learning Area** Mathematics

**Cost** \$70

Textbook/calculator costs approx \$300

**Prerequisite:** Minimum B grade in Year 10 Maths.  
Minimum C grade in Year 10 English.

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences.

It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE

## Mathematics Essential

### GEMAE

**Learning Area** Mathematics

**Cost Year** \$85

Textbook/calculator costs approx \$130

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions.

It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post school options of employment and further training.

## Mathematics Methods ATAR

### AEMAM

**Learning Area** Mathematics

**Cost** \$70

Textbook/calculator costs approx \$300

**Prerequisite:** Minimum A grade in Year 10 Maths.  
Minimum C grade in Year 10 English.

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes.

The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences.

In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

## Mathematics Specialist ATAR

### AEMAS

**Learning Area** Mathematics

**Cost** \$70

Textbook/calculator costs approx \$300

**Prerequisite:** Minimum A grade in Year 10 Maths and teacher recommendation. Minimum C grade in Year 10 English.

There is an expectation of regular homework and independent study outside of class time. Students must be highly motivated to succeed at this challenging subject.

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. This course contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices.

This ATAR mathematics course cannot be taken as a stand alone course and must be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

This course aims to develop students'

- understanding of concepts and techniques drawn from algebra, the study of functions, calculus, probability and statistics
- ability to solve applied problems using concepts and techniques drawn from algebra, functions, calculus, probability and statistics
- reasoning in mathematical and statistical contexts and interpretation of mathematical and statistical information including ascertaining the reasonableness of solutions to problems
- capacity to communicate in a concise and systematic manner using appropriate mathematical and statistical language
- capacity to choose and use technology appropriately and efficiently

Dependent on numbers this course may be run through SIDE (School of Isolated & Distance Education).

## Physical Education Studies ATAR

### AEPEP

**Learning Area** Health & Physical Education

**Cost** \$110  
50% deposit required

**Prerequisite:** Minimum B grade in Year 10 Physical Education or HOLA approval. Minimum C grade in Year 10 English.

#### Unit 1

The focus of this unit is to explore anatomical and biomechanical concepts, the body's responses to physical activity, and stress management processes, to improve the performance of themselves and others in physical activity.

#### Unit 2

The focus of this unit is to identify the relationship between skill, strategy and the body in order to improve the effectiveness and efficiency of performance.

The course content is divided into six content areas:

- Developing physical skills and tactics
- Motor learning and coaching
- Functional anatomy
- Biomechanics
- Exercise physiology
- Sport psychology

This course also provides students with opportunities to develop skills that will enable them to pursue personal interests and potential in physical activity as athletes, coaches, officials, administrators or volunteers.

Practical exams will be held during September school holidays in Year 12



# Physical Education Studies

## GEPEs

<b>Learning Area</b>	Health & Physical Education	The course is divided into six interrelated content areas:
<b>Cost</b>	\$110 50% deposit required	<ul style="list-style-type: none"><li>• Developing physical skills and tactics</li><li>• Motor learning and coaching</li><li>• Functional anatomy</li><li>• Biomechanics</li><li>• Exercise physiology</li><li>• Sport psychology</li></ul>
<p>The Year 11 syllabus is divided into two units, each of one semester duration.</p>		
<p><b>Unit 1</b> The focus of this unit is the development of students' knowledge, understanding and application of anatomical, physiological and practical factors associated with performing in physical activities.</p>		
<p><b>Unit 2</b> The focus of this unit is the impact of physical activity on the body's anatomical and physiological systems. Students are introduced to these concepts which support them to improve their performance as team members and/or individuals.</p>		
<p>Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.</p>		

# Physics ATAR

## AEPHY

<b>Learning Area</b>	Science	Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.
<b>Cost</b>	\$75	
<p>Textbook/equipment requirements approx \$150</p>		
<p><b>Prerequisite:</b> Minimum B grade in Year 10 Science or HOLA approval. Minimum C grade in Year 10 English.</p>		
<p>In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, to the large scale, in interactions between atoms to galaxies.</p>		
<p>Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format.</p>		
<p>Problem solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.</p>		
<p>It is likely that this course will be delivered through PACT in collaboration with Rockingham Senior High School.</p>		

## Politics and Law ATAR

### AEPAL

**Learning Area** Humanities & Social Sciences

**Cost** \$70

**Prerequisite:** Minimum B grade in Year 10 HASS and English or HOLA approval.

The Politics and Law ATAR course provides a study of the processes of decision making concerning society's collective future.

It aims to develop the knowledge of the principles, structures, institutions and processes of political and legal systems primarily in Australia.

Politics and Law brings together the executive, legislative and judicial branches of government to demonstrate how society is governed and how each branch of government is held to account.

It examines the democratic principles practised in Australia and makes comparisons with other political and legal systems.

The skills and values developed in this course allow students to become informed, active and effective participants in the political and legal decisions that affect their lives within society.

## Profile - Registered Training Organisation

### TAFE11

**Learning Area** Industry Links

**Cost** \$38

All Industry Links students participate in one of the following:

- TAFE profile course (you select the course)
- School Based Traineeship

Refer to Appendix I on our website for Potential TAFE VETis Courses 2018

# Visual Art

## GEVAR

**Learning Area** The Arts

**Cost** \$117  
50% deposit required

In this Visual Arts General course, students engage in traditional, modern and contemporary media and techniques from within a broad range of art forms such as sculpture, painting, drawing, printmaking, collage, ceramics and textiles. This course promotes innovative practice through a process of inquiry, exploration and experimentation.

Students are encouraged to appreciate the work of other artists and engage in their own art practice. Students transform and shape ideas to develop resolved artworks.

Through engagement in their own art practice students develop their creative thinking and problem solving skills necessary for future work and life.

Why should I choose Visual Arts General?

Exhibitions and displays of student work are an integral component of the Visual Arts general course. All students will have the opportunity to participate in exhibition processes, both internally and externally. Our students regularly exhibit in the school exhibition venue, Administration buildings, Kwinana Industries Youth Art Awards and other specific exhibitions in the local and wider community. Students will also have the opportunity to attend excursions and participate in workshops.

Art related career possibilities include; installation artist, visual artist, community arts worker, art critic, art teacher, events manager, gallery assistant, fashion designer among others.

Further study opportunities include;

Wide range of courses at TAFE including fashion and textiles, visual arts and crafts, graphic arts and many more.

Wide range of degree courses at Edith Cowan University, University of WA and Curtin University of Technology

# Workplace Learning

## ADWPL

**Learning Area** Industry Links

**Cost** \$65

Workplace Learning provides an opportunity for students to demonstrate and develop increasing competence in the core skills for work. Students will learn to apply and adopt the workplace skills that are necessary to understand and carry out different types of work that play a key role in lifelong learning.

This program is based on the skills, knowledge and understandings that underpin successful participation in work, through addressing;

- Navigating the world of work
- Interacting with others
- Getting the work done

### Attendance Record

Students must meet workplace hours and maintain an attendance record of a minimum 90%.

Students will participate in a variety of workplaces for 35 weeks based on their vocational interests.

This course is only available to Industry Links students.

## CAREERS AND EDUCATION WEBSITES

The information gained from the following list of websites may help students determine their post-school options:

Apprenticeships and Traineeships  
[www.dtwd.wa.gov.au](http://www.dtwd.wa.gov.au)

Australian Defence Force Academy  
[www.defencejobs.gov.au](http://www.defencejobs.gov.au)

Australia wide job search  
[www.jobsearch.gov.au](http://www.jobsearch.gov.au)

Career, employment, training information in Western Australia  
[www.careercentre.dtwd.wa.gov.au](http://www.careercentre.dtwd.wa.gov.au)

Career research  
[www.careersonline.com.au](http://www.careersonline.com.au)

Centrelink  
[www.centrelink.gov.au](http://www.centrelink.gov.au)

Curtin University  
[www.curtin.edu.au](http://www.curtin.edu.au)

Edith Cowan University  
[www.ecu.edu.au](http://www.ecu.edu.au)

Job Resources Australia  
[www.youth.gov.au](http://www.youth.gov.au)

Murdoch University  
[www.murdoch.edu.au](http://www.murdoch.edu.au)

Training WA (TAFE course information)  
[www.trainingwa.wa.gov.au](http://www.trainingwa.wa.gov.au)

Tertiary Institutions Services Centre  
[www.tisc.edu.au](http://www.tisc.edu.au)

University of Notre Dame  
[www.nd.edu.au](http://www.nd.edu.au)

University of Western Australia  
[www.uwa.edu.au](http://www.uwa.edu.au)

Vacancies Australia wide  
[www.seek.com.au](http://www.seek.com.au)

Western Australian Government (go to 'Education and Training')  
[www.wa.gov.au](http://www.wa.gov.au)

Post Office Box 6122 Waikiki Western Australia 6169

Telephone: 08 9527 0200

email: [safetybay.shs@education.wa.edu.au](mailto:safetybay.shs@education.wa.edu.au)  
or visit our website [www.safetybay.wa.edu.au](http://www.safetybay.wa.edu.au)

## 2018 Year 11 Proposed Grid

1	English A1ENG	English A1ENG		Math Essentials GEMAE	Math Essentials GEMAE	English General G1ENG				
2	Math Methods AEMAM	Math Applications AEMAA	Math Applications AEMAA	English General G1ENG	English General G1ENG	Math Essentials GEMAE				
3	Chemistry AECHE	Business Management & Enterprise AEBME		Material D&T- Wood GEMDTW	Business Management & Enterprise GEBME	Design - Photography GEDESP	Career & Enterprise GECAE	Drama GEDRA		
4	Physics AEPHY	Physical Education Studies AEPES	Politics and Law AEPAL	Building and Construction GEBCN	Physical Education Studies GEPES	Ancient History GEHIA	Visual Art GEVAR	Applied Information Technology GEAIT		
5	Human Biology AEHBY	Modern History AEHIM	Maths Specialist AEMAS	Biology GEBLY	Modern History GEHIM	Dance GEDAN	Food Science Technology GEFST	Health Studies GEHEA		
6				Cert II Outdoor Recreation CT2OR11	Cert II Sport & Recreation CT2SR11	Cert II Sport & Recreation – Soccer CT2SRS	Cert II Business CT2B11	Cert II Creative Industry – Media CT2CIM	Cert II Information, Digital Media and Technology CT2IDMT	

**NOTES:**

1. Classes will only run IF sufficient numbers of students select them!